Subject	Dancing		
Туре	Туре	Semester	ECTS
	ELECTIVE (E)	3	3
Lecturer	Dr. Blerta Abazi		
Aims and Objectives	This content aims to enhance physical fitness, motor skills, and overall well-being through diverse dance styles, combining rhythmic movement, cardio-focused exercises, and the celebration of cultural values. It seeks to develop cardiovascular endurance, flexibility, and muscular strength, improve coordination, balance, and rhythm, foster creativity and self-expression, and promote cultural appreciation by integrating traditional and contemporary dance styles into a fitness-oriented framework.		
Learning Outcomes	<ul> <li>Perform a variety of dance styles with improved rhythm, coordination, and fitness.</li> <li>Enhance cardiovascular endurance, flexibility, and strength through dance-based exercises.</li> <li>Adapt traditional dances, like Vallja e Rugovës, for modern fitness routines.</li> <li>Understand the physical, mental, and cultural benefits of dance for overall well-being.</li> <li>Develop motor skills, including balance, agility, and spatial awareness.</li> <li>Design personalized training programs that incorporate dance for fitness and enjoyment.</li> </ul>		
Content	Week         Topics           1         Dance and Fitness Basics – Improve coordination and flexibility while building foundation for endurance.           2         Mambo Italiano – ShaftFile – Enhance lower body strength and rhythm through dynamic Latin moves.           3         Tokyo Drift – Hip-Hop Freestyle – Boost agility and core stability with freestyle hop isolations.           4         Zumba – 'Solito Y Sin Ti' - TribalFile – Improve cardiovascular endurance rhythmic precision with energetic routines.           5         Vallja e Rugovës – Build stamina and leg strength with traditional Kosovan dadapted for fitness.           Mid-term exam – 1         6           6         Dance Fitness – Cardio Edition – Maximize heart health and calorie burn through-intensity aerobic dance.           7         Salsa and Fitness Fusion – Strengthen the core and enhance balance with flosalsa movements.           8         Dancehall and Afrobeat Vibes – Develop explosive power and improve lower mobility with vibrant steps.           9         Freestyle Movement and Creativity – Enhance motor skills and spatial aware through creative movement.           10         Zumba Power – Advanced TribalFile – Build muscular endurance and improvements of cordination with intensified routines.           11         Group Dance Collaboration – Boost teamwork and refine timing synchronization.           12         Dance based training program – using dance as a way of fitness and improvements           Mid-term exam – 2		n and rhythm through collity with freestyle hipscular endurance and sitional Kosovan dance dictional Kosovan dance de calorie burn through the balance with flowing and improve lower body and spatial awareness durance and improve refine timing and of fitness and body
	Activity Lectures		Weight (%) 40%

Teaching/Learnin g Methods	Lab		40%	
	Research		10%	
	Independent learning		10%	
Assessment Methods	Methods of assessment:		%	
	Participation		10%	
	a) Mid-term exam -1		10%	
	b) Mid-term exam - 2		10%	
	Exercise		20%	
	Fitness based dancing program		30%	
	Final exam		20%	
ECTS Workload	Activity	Weekly hours	Workload	
	Lectures	2	24	
	Lab	n/a	12	
	Independent learning	n/a	29	
	Examination preparation	n/a	10	
Literature	Gülçiçek, A., Tani, K., & Keci, A. (2023). The Effects of 8-Week Dance-Based Aerobic Training in Reaction Time and Body Composition Features. KOSALB International Journal of Human Movements Science, 2(1), 1-9.			
Ethical standards	This course follows UBT College's Code of Ethics, requiring all students to behave accordingly. Any case of academic misconduct, including but not limited to cheating, plagiarism, or other forms of dishonesty, will lead to significant punishment such as failure of the specific assessment or the entire course, as well as further disciplinary measures in accordance with UBT College's academic integrity policies.			
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