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|---|---|-----------------|-------------|-------------|
| <b>Subject</b>                                      | <b>US foreign Policy and security</b>   |                 |             |             |
|   | <b>Type</b>   | <b>Semester</b> | <b>ECTS</b> | <b>Code</b> |
|   | Elective  |                 | 4           |             |
| <b>Aims and Objectives</b>                          | <p>The goal of this course is to describe and assess previous and current US foreign policies. What prompted prior US engagement in foreign wars and interventions? Were the outcomes of US policy positive or negative? Would other strategies have achieved better outcomes? Were the beliefs that governed US policy correct or incorrect? If incorrect, what explains these misconceptions? General ideas on the causes and consequences of US policy are used to explain and assess previous and current initiatives. The course covers foreign policy incidents such as the United States' involvement in World Wars I and II, the Cold War, the Cuban Missile Crisis, the Korean and Indochina Wars, the 2003 Iraq War, and the 2001-present "War on Terror." Functional subjects include US national security policy, US international economic policy, and US policy toward human rights and democracy abroad.</p> |                 |             |             |
| <b>Learning Outcomes</b>                            | <p>By the conclusion of the semester, Student will:</p> <ul style="list-style-type: none"> <li>• Identify the five main actors: President-Congress, intra-executive branch, interest groups, media, and public opinion.</li> <li>• Analyze the main issue areas: war/use of military force, national security and civil liberties, race and immigration, trade policy and etc..</li> <li>• Create a framework and historical background to analyze domestic politics in US foreign policy, with an emphasis on five key policy-politics areas identified.</li> <li>• Improving critical thinking abilities;</li> <li>• Developing research, writing, and communication skills for policy and political analysis.</li> <li>• Exploring policy-politics discussions;</li> </ul>   |                 |             |             |
| <b>Course Content</b>                               | <b>Course Plan</b>  |                 |             | <b>Week</b> |
|   | Theoretical framework, historical background ; overview of the course   |                 |             | 1           |
|   | A historical view on foreign policy politics of US  |                 |             | 2           |
|   | War, use of force.  |                 |             | 3           |
|   | Race and Immigration  |                 |             | 4           |
|   | National security, civil liberties, and US  |                 |             | 5           |
|   | Presentation/seminar  |                 |             | 6           |
|   | Trade policy, US economy in the World   |                 |             | 7           |
|   | The US, Europe, and Russia  |                 |             | 8           |
|   | The United States, Asia, China, Japan, and the Two Koreas   |                 |             | 9           |
|   | The United States, Afghanistan, and Pakistan  |                 |             | 10          |
|   | The United States and Middle East   |                 |             | 11          |
|   | The United States and Saudi Arabia  |                 |             | 12          |
| The US struggle for commerce, counternarcotics, and |   |                 | 13          |             |

|                                  |  |  |                   |                       |                   |
|----------------------------------|--|--|-------------------|-----------------------|-------------------|
|                                  | counterterrorism.<br>Presentation/seminar<br>Final Exams   |  |                   | 14<br>15              |                   |
| <b>Teaching/Learning Methods</b> | <b>Teaching/Learning Activity</b>  |  |                   | <b>Weight (%)</b>     |                   |
|                                  | 1. Lectures  |  |                   | 50%                   |                   |
|                                  | 2. Case study  |  |                   | 30%                   |                   |
|                                  | 3. Discussions/Critique/Activity   |  |                   | 20%                   |                   |
| <b>Assessment Methods</b>        | <b>Assessment Activity</b>   |  | <b>Number</b>     | <b>Week</b>           | <b>Weight (%)</b> |
|                                  | 1. Lectures  |  | 15                | 1-15                  | 10%               |
|                                  | 2. Case study and quiz   |  | 1                 | 6                     | 20%               |
|                                  | 3. Group projects presentation   |  | 1                 | 15                    | 30%               |
|                                  | 4. Final exam  |  | 1                 | 16                    | 40%               |
| <b>Course resources</b>          | <b>Resources</b>   |  |                   | <b>Number</b>         |                   |
|                                  | 1. Competition activities in group   |  |                   | 1                     |                   |
|                                  | 2. Moodle  |  |                   | 1                     |                   |
|                                  | 3. Projector   |  |                   | 1                     |                   |
| <b>ECTS Workload</b>             | <b>Activity</b>  |  | <b>Weekly hrs</b> | <b>Total workload</b> |                   |
|                                  | 1. Lectures and discussions  |  | 2                 | 30                    |                   |
|                                  | 2. Group project   |  | 1                 | 15                    |                   |
|                                  | 3. Quizes  |  |                   | 5                     |                   |
|                                  | 4. Independents learning   |  | 4                 | 48                    |                   |
|                                  | 5. Exam  |  |                   | 2                     |                   |
| <b>Literature/References</b>     | Acemoglu, Daron and Robinson, James. <i>Why Nations Fail: The Origins of Power, Prosperity and Power</i> (Crown, 2012).        |  |                   |                       |                   |
|                                  | Allison, Graham. <i>Destined for War: Can America and China Escape Thucydides's Trap?</i> (Houghton Mifflin, 2017).            |  |                   |                       |                   |
|                                  | Bacevich, Andrew. <i>America's War for the Greater Middle East: A Military History</i> (Random House, 2016).                   |  |                   |                       |                   |
|                                  | Banerjee, Abhijit and Esther Duflo, <i>Poor Economics: A Radical Rethinking of the Way to Fight...</i> (Public Affairs, 2012). |  |                   |                       |                   |
|                                  | Bright, Jake, and Hruby, Aubrey, <i>The Next Africa: An Emerging Continent Becomes a Global...</i> (Thomas Dunne, 2015).       |  |                   |                       |                   |
|                                  | Campbell, Kurt. <i>The Pivot: The Future of American Statecraft in Asia</i> (Twelve, 2016).                                    |  |                   |                       |                   |
|                                  | Cha, Victor. <i>The Impossible State: North Korea, Past and Future</i> (Ecco, 2012).   |  |                   |                       |                   |
|                                  | Chandrasekaran, Rajiv. <i>Little America: The War within the War for Afghanistan</i> (Knopf, 2012).                            |  |                   |                       |                   |
|                                  | Gopal, Anand, <i>No Good Men among the Living: America, the Taliban, and the War through Afghan Eyes</i> (Metro, 2014).        |  |                   |                       |                   |
|                                  | Lynch, Marc. <i>The New Arab Wars: Uprisings and Anarchy in the Middle East</i> (Public Affairs, 2016).                        |  |                   |                       |                   |
|                                  | Merritt, Giles. <i>Slippery Slope: Europe's Troubled Future</i> (Oxford, 2016).  |  |                   |                       |                   |

