THEORIES OF INTERNATIONAL RELATIONS

Subject	Туре	Semester	ECTS	Code	
	(M)	1	5		
Course lecturer					
Course assistant Course tutor					
Aims and objectives	This course aims to provide students with knowledge of theoretical concepts that seek to explain international relations scientifically. In addition, this course offers students an understanding of traditional paradigms in the field of IR and current debates in this field. Students will also be familiar with the nature of construction theoretical paradigms in the field of IR and their use to understand events and phenomena that are treated in this field of study. Furthermore, this course aims to enable students to evaluate the contributions and disadvantages of significant events in IR.				
Learning outcomes	At the end of this course, students should be able to: - Discuss, raise questions and present oral and written arguments on the existing theoretical perspectives of international relations. - Summaries and evaluate international events according to theoretical perspectives - Role- actors in international politics and formulate/ construct policies in specific circumstances in world affairs. - Identify and compare main theoretical approaches and their premises. - Analyze the essential sources/materials and authors in IR theory.				
	Course plan			Week	
				Week I	
Course content	History of International Relations Basic concepts of International R collective security, globalisation, inter power, war, conflict, terrorism)			Week II	
	Development of the IR system			Week III	
	Actors in IR			Week IV	
	Fundamental theories of IR (realism, liberalism, constructivism, Marxism) Week V				
	Power and Security in IR		•	Week VI	
	Conflicts in IR, conflict management			Week VII	
	Weapons of mass destruction. Nuclear	stability/ instability		Week VIII	
	Contemporary debates in IR (environmentalism, feminism)	positivism, neorealis	m, neoliberalism,	Week IX	

	Kosovo Republic in IR, 2008-2019			Week XII
	Course Summary: Reflection, Review,			Week XIV
	Final exam			Week XV
	Teaching/Learning Activity			Weight (%)
Teaching/Lear ning methods	 Lectures in classroom Encouraging learning by doing and revisions based on feedback from the lecturer In-class group discussion Assignments (essays and case studies) 			
	Assessment activity	Number	Week	Weight (%)
Assessment Methods	The final assessment will be based on: Participation and being active in lectures Assignments (essays, case studies) The final test: theory and final essay Number, type and method of evaluation: Active participation in lectures Home Assignments (essays, case-studies, in a written form) The final test: theory and final essay To receive a passing grade, every student must have comprehensive knowledge of the subject's content and submit regular duties. Participation in class discussions and assignments, and especially the ability to analyse and criticise the studied material and build a personal argument relied on, are the criteria for the highest rating.			10% 30% 60%
Course sources	Resources Equipment to be used include: Computer Whiteboard Markers Moodle			Number
	Activity		Weekly hrs	Total

ECTS workload	Lectures Contacts with lecturer Self-study Preparation for the case study Preparation for the final exam	2 0.5 2	30 6 64 10 15
Literature/Referen ces	Strongly recommennded: - Scott Burchill, Andrew Linklater (ed), Teori (2010). - Tim Dunne, Milja Kurki, Steve Smith. Teori shumëllojshmëria. (Tiranë: UET Present Scott Burchill (ed), Theories of Internation Tim Dunne, Milja Kurki, Steve Smith. Inter Press, USA, 2013). Other recommended books: - John J. Mearsheimer, "The tragedy of green Robert O. Keohane & Joseph Nye, "Pow Longman, 2001 - Carl Miller, "The death of the gods: The normal Nye Joseph S.(Jr), Welch David A., "Konflindërkombëtare", Tiranë, 2014.	të Marrëdhënieve Ndërkombët ss, 2010). al Relations (New York: Palg mational Relations Theories (continued to the part of the	are: disiplina dhe rave, 2005). Oxford University 001 d. Ed., New York, on, 2018
Contact			