Course Lecturer	Туре (М)	Semester III	ECTS	Code		
Course Lecturer		III				
Course Lecturer			4			
Aims and Objectives	This course will provide information about the theories of democracy. The course covers theories of democracy since Aristotle's time, Locke's early liberal constitutionalism, then Monstesquieus's ideas of modern democracy, and Rousseaus's contribution to theories of democracy. The second part of the course will cover topics such as: democracy in America by Tocqueville, and the liberal theory or representative democracy by John Stuart Mill, followed by economic theories of democracy, theory or pluralism democracy, and to the future of democracy. The targeted objective will most likely develop knowledge of theories of democracy, from ancient times to the present, as more basic topics for students of Political Science.					
Learning Outcomes	 After completing this course students will be able to have: Know and understand all the theories of democracy; Ability to apply these knowledge of different theories of democracy; Attitude on different theories affecting democracy; 					
	Course Plan			Week		
	Course Introduction; Introduction to the sy commitments, etc. Aristotelian doctrine of the constitutional for the "state of the Athenians"	1 2				
	From Hobbes's critique of democracy to L	3				
	Monstesquieus's Idea on "Moderate Democracy" and Radical Theory of People's Sovereignty: Rousseaus's Contribution to the Theory of Democracy			4		
	The Objective of the Conflict of Freedom and Equality - Alexis de Tocqueville on American Democracy and the Liberal Theory of Representative Democracy: John Stuart Mill			5		
	On the exploitation of democracy for class		olution: Karl	6		
Course Content	Course Summary: Reflection, Review,			7		
	Theory of Pleasant Leadership Democracy: Max Weber and Democracy as Market and Method: Joseph Schumpeter			8		
	Economic Theories of Democracy: Anthon	•		9		
	Theory of pluralism democracy and The the Competitive and coordinating democracy	•	•	10		
	Prerequisites for the functioning of democ		lacy	11 12		
	The future of democracy Course Summary: Reflection, Review,			13		
	Final exam			15		

	Teaching/Learning Activity			Weight (%)		
	Lectures			30%		
	Essay			30%		
	Case studies			40%		
Teaching/Learning Methods						
	Assessment Activity	Number	Week	Weight (%)		
Assessment Methods	Exam	2	6-12	60%		
	Essay	1	11-12	20%		
	Activity in lectures			20%		
Course resources	Resources			Number		
	Literature			Multiple		
	Base data			Multiple		
	Projector			1		
ECTS Workload	Activity		Weekly hrs	Total workload		
	Lectures and discussions		2	30		
	Essay		1	15		
	Independent teaching Exam		 2	40 15		
	Literature:		L	10		
Literature/References	 Manfred G. Schimdt, "Teorite e demokracise", Botart, Tirane, 2012. Additional literature: Ober, Josiah. "Classical Athenian Democracy and Democracy Today." Athenian Legacies: Essays on the Politics of Going Together. Princeton: Princeton University Press, 2005. Schwartzberg, Melissa. Counting the Many: The Origins and Limits of Supermajority Rule. Cambridge: Cambridge University Press, 2014. Tocqueville. Democracy in America. Translated by Arthur Goldhammer. New York: Library of America, 2004. Gilens, Martin and Benjamin I. Page. "Testing Theories of American Politics: Elites, Interest Groups, and Average Citizens." Perspectives on Politics 12, No. 3, 2014. 					
Contact						