| Cubicat | SOCIOLOGY | | | | | |
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| Subject | Llojj | | Semestri | ECTS | S | |
| | | | I | 4 | | |
| Course Lecturer | Prof.Ass.Dr. Veton Zejnullahi | | | | | |
| Aims and Objectives | This course includes the understanding of Sociology as a general social science and as a special way of understanding the World. In the broadest sense of the word, Sociology is the systematic study of society. Although in a more specific sense, Sociology studies the interaction between social institutions, cultures, groups and individuals. It aims to explain various social, cultural, political and economic phenomena in the context of social structure, social forces and group relations. Among other things, Sociology also focuses on how unequal power relations construct the social world and shape the lives of individuals. It also reflects on the ways in which individuals negotiate their lives in different social and economic contexts. This course aims to familiarize students with the main concepts and arguments of sociology. For this purpose, the course elaborates the main views of modern and postmodern social theory, providing examples of where and how those theories are applied in social phenomena. As such, the sociology course will help students see the relationship between different social processes. Lectures and seminars (exercises) through discussions and seminar works should provide students with the basic knowledge of this discipline and its theories, as well as stimulate discussions on them and develop students' abilities for independent research and analysis, recognizing with the methods and resources of this subject. In this regard, the course contributes towards fulfilling the goal of the UBT College to educate students with a learning experience that undoubtedly contributes to the intellectual, economic and social development of Kosovo. This course aims to provide general knowledge about the main theoretical perspectives and research methodology in sociology. | | | | | |
| Learning outcomes | • t t iii | o understanthe main the main the nterpreting sunderstand the nalyze and perspective critically evalurgue and exargue and exarg | d how sociologories of sociologories of sociologories of sociologories of the relationship interpret sociologories of the theologories of the sociologories | gical appro logy, as well nena p between l al processe ries of socio | paches to phenomena are introduced to aches to phenomena are introduced to all as its role in understanding and politics, power and social structure as and behaviors from a sociological cology dopinions on relevant topics. | |
| | Entry Syllabus elaboration: course content, method, organization and course requirements. | | | | | |

Modernity and traditional theoretical approaches: Karl Marx

- Sociology and classical theory
- Karl Marx and Sociology
- The development of human society through time periods

Course Content

Modernity and traditional theoretical approaches: Emil Durkheim

- What period does "Modernity" refer to?
- What trends does "Modernity" refer to?
- What were some of the essential changes that characterized "Modernity."

Modernity and traditional theoretical approaches: Max Weber

- Determination of the basic functions of the state
- Protestant ethics and the spirit of capitalism
- Church and state

Culture and society (culture, diversity, universals, society and its types

- Psychology, culture and society
- The relationship between culture and society
- Common elements between culture and society

Revolutions and social movements and political change (theories, consequences, forms of collective action)

- Social movements and political change
- Main elements of social movements
- Theories of Social Movements

Midterm exam I

Demokracy

- Definition of democracy
- Democracy in countries in transition
- Democracy in developed countries

Family, marriage and sexuality, kinship, family relationships, gender and gender identity

- The concept of family
- The family as a social group
- Family and society

Politics, state and power, party and democratic systems

- The main elements that define the state
- State and state sovereignty
- The state and the process of globalization

| | Nation, nation state (national) and nationalism | | | | | |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|--|--|--|
| | Definition of nation | | | | | |
| | Nations as cultural communities | | | | | |
| | Nations as political communities | | | | | |
| | eligion, ethnicity and race (Theories on religions, minorities, prejudice and | | | | | |
| | ethnic discrimination • Ethnic conflicts | | | | | |
| | Ethnic conflicts Racial discrimination National minorities | | | | | |
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| | Groups and organizations (association, bureaucracy and influence of organizations The physical framework of the organization Bureaucracy Weber's views on bureaucracy | | | | | |
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| | - Woson & World on Bandadordoy | | | | | |
| | Midterm exam II | | | | | |
| | Review, presentations by students and preparation for the final exam | | | | | |
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| | Final exam | | | | | |
| | Learning activity | | | | | |
| Teaching/learning | lectures | | | | | |
| methods | seminar | | | | | |
| | problem-based learning | | | | | |
| | TOTAL | | | | | |
| | Assessment methods | | | | | |
| Assessment | Participation in Lectures and Activities | | | | | |
| methods | Seminar paper | | | | | |
| | Midterm tests | | | | | |
| | TOTAL | | | | | |
| | Final exam | | | | | |
| Course resources | Total | | | | | |
| | Recources | | | | | |
| | Classroom - Projector - Table | | | | | |
| | Study visit | | | | | |
| | Moodle | | | | | |
| | Flashlight | | | | | |
| ECTS workload | Activity type | | | | | |
| | Lectures | 24 h | | | | |
| | Literature research | 26 h | | | | |
| | Seminary work | 30 h | | | | |
| | Independent study | 100 h | | | | |
| | Group work | 20 h | | | | |
| | Case studies | 30 h | | | | |

| | Taking the exam | 10 h | |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | TOTAL | 240 h | |
| Literatura/ referencis | Ufo University Press. Marshall, Gordon, Fjalor sociolo Ritzer, George&Goodman, Dou Kullashi Muhamedin 2008 Pusl ASHAK | Douglas J. (2008) Teoria Sociologjike. Tiranë: ogjik 2010, Tiranë IDK glas 2008 Teoria Sociologjike Tiranë UFO nteti dhe dija te Michel Foucault, Prishtinë Hyrje në shkencat shoqërore Pejë Dukagjini | |
| Contact | | | |