

<b>Course</b>	<b>POLICIES OF THE EUROPEAN UNION</b>			
	<b>Type</b>	<b>Semester</b>	<b>ECTS</b>	<b>Code</b>
	(M)	V	4	
<b>Course lecturer</b>				
<b>Goal and objectives</b>	<p>In this course, students will learn about the policy-making process in the European Union (EU). In the first weeks of the course, students will get to learn about institutions of the EU, policy-making actors and the legislative process, whereas later in the course we will address certain policies such as the Single Market, Economic and Monetary Union (EMU) and the Enlargement Policy.</p> <p>The entire course will be a combination of lectures as well as analyses of different policies of the EU, both individually and in-group, to better understand their origin, the different theories that help us understand the nature of policies as well as how the EU has responded to different crisis such as the Euro crisis.</p> <p>The course will be structured as follows: 1) Introduction to the course and institutions of the European Union, 2) Policy-making in the EU, 3) Single Market, 4) European Monetary Union, and 5) the Enlargement Policy.</p>			
<b>Outcomes</b>	<p>After completing the course, the students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand policy-making process in the EU,</li> <li>• Explain how the policies originated,</li> <li>• Identify the actors in the policy-making process,</li> <li>• Understand the role and function of main institutions such as EU Commission, the Parliament and the Council of the EU</li> <li>• Critically assess the different policies of the EU.</li> </ul>			
<b>Course content</b>				<b>Week</b>
	<b>Introduction to the course and Institutions of the EU</b>			1
	<b>Part 1:</b> Introduction to the course			
	What are course objectives and requirements?			
<b>Part 2:</b> Institutions of the EU			2	
What are some of the EU institutions? What role does the Commission, the Parliament and the Council of the European Union play in the policy-making process?			3	

	<b>Readings:</b> Peterson et al, Chapter 3, 4, 5 and 6	4
	Bomberg et al, Chapter 3	
	<b>Introduction to policy-making and the Single Market</b>	<b>5</b>
	<b>Part 1:</b> What is the origin of EU policies?	
	What are some of the theories of policy-making? How can we explain the executive and legislative functions of the EU?	
	<b>Part 2:</b> How did the Single Market come about? How is the policy-making process in relation to the single market?	<b>6</b>
	<b>Readings:</b> Wallace et al, Chapter 3 and 5	<b>7</b>
	Bomberg et al, Chapter 6	
	<b>European Monetary Union</b>	<b>8</b>
	<b>Part 1:</b> How did the EMU come about? How about the single currency? How is policy coordination done?	
	<b>Part 2:</b> Presentations	<b>9</b>
	<b>Readings:</b> Wallace et al, Chapter 7	<b>10</b>
		<b>11</b>
	<b>Enlargement Policy</b>	<b>12</b>
	<b>Part 1:</b> How do we explain the enlargement policy? What are membership requirements? How have they changed over time? What is the prospect for future enlargements?	
	<b>Part 2:</b> Presentations	13
	<b>Readings:</b> Wallace et al, Chapter 17	
	Course Summary: Reflection, Review,	14
	Final Exam	15
<b>Course requirements</b>	<b>Assignment</b>	<b>%</b>
	Class attendance and active participation	10%

	<p>In-class presentation</p> <p>Essay (final exam)</p>	<p>30%</p> <p>60%</p>														
<p><b>Course material</b></p>	<ul style="list-style-type: none"> <li>• Jonathan Olsen, The European Union politics and policies, 2021.</li> <li>• Raluca Moldovan (editor), The European Union: Policies, perspectives and politics, 2020.</li> <li>• Wallace, H., Pollack, M. A., and Young, A. R. (2015) Policy-Making in the European Union (7<sup>th</sup> ed). Oxford: Oxford University Press.</li> <li>• Mark Gilbert, European integration: a political history, 2021.</li> <li>• Peterson, J. and Shackleton, M. (2012) The Institutions of the European Union (3<sup>rd</sup> ed.). Oxford: Oxford University Press.</li> <li>• “Theorizing EU policy-making” in Wallace, Pollack &amp; Young (2015), Policymaking in the European Union, Oxford, Oxford University Press, 7th edition.</li> <li>• The Political Economy of Governance, Institutions, Political Performance and Elections, Editors, Schofield, Norman, Caballero, Gonzalo (Eds.), 2015</li> <li>• Bomberg, E., Peterson, J. and Corbett, R. (2012) The European Union: How does it work? (3<sup>rd</sup> ed). Oxford: Oxford University Press.</li> </ul> <p><b>Links:</b></p> <ul style="list-style-type: none"> <li>– European Commission <a href="http://ec.europa.eu/index_en.htm">http://ec.europa.eu/index_en.htm</a></li> <li>– European Parliament <a href="http://www.europarl.europa.eu/">http://www.europarl.europa.eu/</a></li> <li>– Council of the European Union <a href="http://curia.europa.eu/">http://curia.europa.eu/</a></li> <li>– The European Court of Justice <a href="http://eca.europa.eu/">http://eca.europa.eu/</a></li> <li>-</li> </ul>															
<p><b>Assessment/Grading</b></p>	<table border="0"> <thead> <tr> <th style="text-align: center;">% Range</th> <th style="text-align: center;">Grade</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">90-100%</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">80-89.99%</td> <td style="text-align: center;">9</td> </tr> <tr> <td style="text-align: center;">70-79.99%</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">60-69.99%</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;">50-59.99%</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">Under 50%</td> <td style="text-align: center;">5</td> </tr> </tbody> </table>		% Range	Grade	90-100%	10	80-89.99%	9	70-79.99%	8	60-69.99%	7	50-59.99%	6	Under 50%	5
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