

<b>Subject</b>	<p><b>ORGANISATIONAL BEHAVIOUR AND LEADERSHIP</b></p> <table border="1"> <thead> <tr> <th data-bbox="402 363 488 415">Type</th> <th data-bbox="488 363 678 415">Semester</th> <th data-bbox="678 363 776 415">ECTS</th> <th data-bbox="776 363 1370 415">Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="402 426 488 478">Elective 3</td> <td data-bbox="488 426 678 478">4</td> <td data-bbox="678 426 776 478"></td> <td data-bbox="776 426 1370 478"></td> </tr> </tbody> </table>	Type	Semester	ECTS	Code	Elective 3	4		
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Elective 3	4								
<b>Aims and Objectives</b>	<p>The purpose and objectives of the course is to provide sufficient knowledge in the field of Leadership skills in general and to enable the student to practice good Leadership, learning to lead with followers aiming to perform better a business/organization or institution . The course provokes students to think critically about their future life path and in doing so encourages students to find themselves in a world of leaders. So the subject challenges students to be leaders as the spirit of leadership is in each of them. By initiating students into such self-discovery, the course encourages students to commit to several steps of personal transformation that would position them as leaders. Students will be asked to explore leadership qualities within their work environment. Case studies will be used as examples of real-life situations for leadership exercises and speakers are invited to talk about their Leadership Pathways.</p> <p>A good portion of this course covers leadership theories, styles, and clarification of the leadership process. Also, a team leader will play an important role in this topic. Also, this course aims to understand individual attitudes and behaviors in an organizational context. He does this by reviewing psychological theories as they apply to organizations; demonstrating the contribution of a psychological perspective to understanding human behaviors at work; and critically evaluating empirical data. Also, the subject covers personality and individual differences, work motivation, decision-making, reward systems, psychological contracts, organizational justice, performance and counter-performance (organizational citizenship behaviors, revenge in organizations), leadership, group and group processes, work design, organizational culture.</p>								

<b>Learning Outcomes</b>	So, the students will be competent:
	<ul style="list-style-type: none"> <li>● Students will know what Leadership is, where the difference from Management is and Governance, how Leadership is defined, what are the roles, levels and styles of Leadership.</li> <li>● Also, an important part is that the student should know the importance of knowledge in the personality of the Leader, the psychological analysis of the personality of the leader and how to be a successful leader for his subordinates or followers. Students will be equipped with knowledge of the motivation of subordinates in general, an issue that affects the management of human resources and the leadership of a company or organization.</li> <li>● The student will have the skills and knowledge to solve the problems of cases that arise during group work and always trying to favor team leadership as a leadership style with subordinates and depending on the problems and time to solve difficulties or problems certain.</li> <li>● Be able to describe strategic business analysis methods taking into account political, cultural, legal, market and socio-economic forces.</li> </ul>

	<ul style="list-style-type: none"> <li>● To identify ways to create competitive advantage.</li> <li>● Explain how international business and global economic issues are considered in strategic analysis.</li> </ul>
<b>Course Plan</b>	<b>Week</b>

<b>Course Content</b>	Leadership- Management- Governance	1		
	<i>Leadership Definition and Importance</i> , Leadership and, authority	2		
	Leadership and Vision	3		
	Transactional, Transformation, and Charismatic Leadership	4		
	Management as a process, general activity, art, and profession	5		
	Case studies	6		
	Organization and organizational Structure	7		
	Euro-American, Japanese, and Asian-Pacific Management	8		
	Management theories and practices	9		
	Organizational Behavior	10		
	Values, attitudes, and other individual factors	11		
	Work-place behavior	12		
	Conflict management in work-place	13		
	Presentations	14		
	Students' evaluation and Consultations	15		
<b>Teaching/Learning Methods</b>	<b>Teaching/Learning Activity</b>	<b>Weight (%)</b>		
	1. Lectures	20%		
	2. Seminars	20%		
	3. Problem-based learning	20%		
	4. Case studies	20%		
	5. Study visits	20%		
<b>Assessment Methods</b>	<b>Assessment Activity</b>	<b>Number</b>	<b>Week</b>	<b>Weight (%)</b>
	1. Active participation	15	1-14	20%
	2. Seminars -Group work	1	14	20%
	3. Final Exam	1	15	60%
<b>Course</b>	<b>Resources</b>	<b>Number</b>		

<b>resources</b>	<b>er</b>			
	1. Klase (e.g)	1		
	2. Laborator (e.g)		1	
	3. Moodle	1		
	4. Projector	1		
<b>ECTS</b> <b>Workload</b>	1. <b>Activity</b>	<b>Weekly hrs</b>	<b>30</b>	
	1. Lectures	15	30	
	2. Seminars and Industry Practices		1	3
	3. Independent work	4.4	65	
	4. Final exam	2	2	
<b>Literature/References</b>	<b>The basic Literature</b>			
	<ul style="list-style-type: none"> <li>● <i>Leadership</i> - theory, concepts and practices, UBT - Prishtine 2019</li> <li>● Management Theory and Practice, Gerald Cole, Phil Kelly, Cengage Learning, 2015</li> </ul>			
	<b>Supplementary Literature:</b>			
	<ul style="list-style-type: none"> <li>● Ivancevich, John and Micheol T. Matheson: Organizational Behavior and Management, Business Publication Inc., Texas, 2012</li> <li>● <i>Prof. Dr. Vasilika Kume " Shembuj Studimor nga Bizneset Shqiptare"2016</i></li> <li>● Griffin, Ricky W: Organizational Behaviors Houghton Mifflin Co; Boston, 2011</li> </ul>			