

Subject	Non-Governmental Organizations			
	Type	Semester	ECTS	Code
	Elective	III	4	
<b>Course Lecturer</b> <b>Course Assistant</b> <b>Course Tutor</b>				
<b>Aims and Objectives</b>	<p>Non-governmental organizations (NGOs) are becoming increasingly important players in a variety of social, political, economic, and environmental arenas. NGOs have been engaged in the United Nations (UN) since the organization's inception in 1945, when the word was coined. NGOs are sometimes associated with the concept of 'civil society,' despite the fact that their policies, practices, histories, and relationships to social movements, the state, and capital vary.</p> <p>Many critics, including members of social movements and academics, argue that the rise of non-governmental organizations (NGOs) is a major feature of emerging market regimes that want to replace citizen-state connections under state control with civil society-stakeholder relationships under market regulation. Furthermore, they contend that most non-governmental organizations (NGOs) play critical roles in sustaining, advancing, and administering imperialism, weakening democracy, and entrenching liberalism.</p>			
<b>Learning Outcomes</b>	<p>After the course the students will:</p> <ul style="list-style-type: none"> <li>▪ explain what NGOs are, their roles, functions, and place among other types of organizations</li> <li>▪ discuss a wide range of NGOs</li> <li>▪ explain the growth of NGOs over the history</li> <li>▪ describe the full range of NGOs activity -</li> <li>▪ list different types of NGOs</li> <li>▪ demonstrate how NGOs operate in the global governance process, with a focus on their relationships with and effects on states, intergovernmental organizations,</li> <li>▪ and transnational corporations.</li> </ul>			
<b>Course Content</b>	<b>Course Plan</b>			<b>Week</b>
	Introduction to NGO			1
	Organizational structure of NGO			2
	Governance models and decision making processes of a NGO			4
	NGO fundraising and resource mobilization			5
	Project planning, implementation and Monitoring			6
	Colloquium/ first seminar presentation			7
	Case studies of successful NGO initiatives			8
	Social Impact and effectiveness of NGOs			9
	Ethical challenges and Dilemmas faced by NGOs			10

	Sustainability, Accountability and transparency			11	
	Role of NGO-s in International Development			12	
	Partnership and Collaboration			13	
	Colloquium/ second seminar presentations			14	
	Final Exam			15	
<b>Teaching/Learning Methods</b>	<b>Teaching/Learning Activity</b>			<b>Weight (%)</b>	
	1. Lectures			20%	
	2. Discussions/Critique/ Final essay			20%	
	3. Exam			50%	
<b>Assessment Methods</b>	<b>Assessment Activity</b>		<b>Number</b>	<b>Week</b>	<b>Weight (%)</b>
	1. Homework reviews & class work	Regular		1-12	10%
	2. Seminar Presentations	Regular		1-12	30%
	3. First Colloquium	1		7	30%
	4. Second Colloquium	1		14	30%
	5. Final exam (in case the students choose to do only the exam/not the colloquiums)	1		15	60%
<b>Course resources</b>	<b>Resources</b>			<b>Number</b>	
	1. Classroom			1	
	2. Laboratory			1	
	3. Moodle			1	
	4. Laptop			1	
	5. Projector			1	
	6. Loud Speake			1	
<b>ECTS Workload</b>	<b>Activity</b>		<b>Weekly</b>	<b>Total</b>	
	1. Lectures and discussions		2	30	
	2. Seminars		1	15	
	3. Independent learning		3	45	
	4. Final essay		1	8	
	5. Colloquiums/Final exam		4	2	

<p><b>Literature/References</b></p>	<p>Ron, Ramos, Rodgers. “Transnational Information Politics: NGO Human Rights Reporting, 1986-2000.” <i>International Studies Quarterly</i>, Aug. 8, 2005</p> <p>Tallberg, Jonas et al. “NGO Influence in International Organizations: Information, Access and Exchange.” <i>British Journal of Political Science</i>, Sep. 15, 2015,</p> <p>Noble, Kenneth. “Lobby Views Success As Being Out of Favor.” <i>New York Times</i>, November 29, 1983</p> <p>McCoy, Christopher J. “America’s Role in the End of South Africa’s Apartheid.” <i>Prospect Journal</i>, October 21, 2011,</p> <p>Casadesus-Masanell, Ramon and Jordan Mitchell. “Greenpeace.” <i>Harvard Business Review Case Study</i>, July 6, 2007 (“Compares the models of two dissimilar environmental powerhouses: Greenpeace and World Wildlife Fund for Nature (WWF)”)</p> <p>Mogelgaard, Kathleen. “What Next? Climate Mitigation After Paris.” <i>News Security Beat</i>, June 30, 2016</p> <p>Ahmed, Shamima and David M. Potter. <i>NGOs in International Politics</i>. Lynne Rienner, 2006. Chapter 6: NGOs and Foreign Aid; pages 101 – 124</p> <p>“Donors: keep out.” <i>The Economist</i>, Sep. 13, 2014</p> <p>Landes Foster, William, Peter Kim, and Barbara Christiansen. “Ten Nonprofit Funding Models.” <i>Stanford Social Innovation Review</i>, Spring 2009,</p> <p>Rob Reich, Chiara Cordelli, and Lucy Bernholz. “Contributory or Disruptive: Do New Forms of Philanthropy Erode Democracy?” <i>Stanford Social Innovation Review</i>, Jan. 9, 2017</p> <p>Christensen, Jon. “Asking the Do-Gooders to Prove they Do Good.” <i>The New York Times</i>, Jan. 3, 2004,</p> <p>Gates, Melinda. “What nonprofits can learn from Coca-Cola.” <i>Tedx Change Talk</i>, Oct. 2010,</p> <p>Baptiste, Nathalie. “Are Foreign NGOs Rebuilding Haiti or Just Cashing In?” <i>Foreign Policy in Focus</i>, July 10, 2015</p> <p>Ebrahim, Alnoor. “The Many Faces of Nonprofit Accountability.” <i>Harvard Business School</i>, 2010,</p> <p>Berger, Julia. “Religious nongovernmental organizations: an exploratory analysis.” <i>Voluntas</i> 14 (1): 15-39, Sep. 2003</p> <p>Sherwood, Harriet. “Human rights groups face global crackdown ‘not seen in a generation’.” <i>The Guardian</i>, Aug. 26, 2015,</p> <p>Frolov, Grigory and Melissa Hooper. “Russia’s Bad Example.” <i>The Russia Foundation</i>, Feb. 2016,</p> <p>Glennie, Jonathan. “Stronger Civil Society Means More Power for the Weak.” <i>The Guardian</i>, July 7, 2011</p> <p>Frolov, Grigory and Melissa Hooper. “Russia’s Bad Example.” <i>The Russia Foundation</i>, Feb. 2016,  <a href="http://www.humanrightsfirst.org/sites/default/files/Russias_Bad_Example.pdf">http://www.humanrightsfirst.org/sites/default/files/Russias_Bad_Example.pdf</a></p>
<p><b>Note</b></p>	<p>The lecturer reserves the right to modify this silabus in the way that would help to better achieve course aims/goals and learning outcomes</p>
<p><b>Contact</b></p>	

