| Subject             | National Security Strategy   |  |   |  |  |
|---------------------|--|--|---|--|--|
|                     | Туре   | Semester   | ECTS  | Code   |  |
|                     | Obligatory (O)   | III  | 6   |  |  |
| Lecturer of Subject | Prof. Ass. Dr.   |  |   |  |  |
| Assistant           | n.a  |  |   |  |  |
| Tutor               | n.a  |  |   |  |  |
| Aim and Objective   | Specific Objectives:  This course focuses on national into operation. It examines the estrategy, including the reagional Kosovo political system, nation instruments of national power, Kosovo Government for integrational security policies and strobjectives.  The synthesis, analysis, evaluate and the military's role within the integration process and strobjectives.  The synthesis, analysis, evaluate and the military's role within the integrappling with the complex and dynamic power to promote and protect national Century must effectively operate in a conference environment.  Strategists must be able to integrate environment, as well as factors such as culture public policy, and technology.  Course Objectives:  How should national security definition of national security. How are policy and strategy of What are the key factors in the that shape Kosovo's national How do historical experience influence Kosovo's nationals. What influence do bureaucra | elements hat underpial international and contains accurity policy and and the processes enating and synchronizategies in the pursuation and application of eragency decision—minking requires crematters of policy, standards and application and application of eragency decision—minking requires crematters of policy, standards and the multiple dimediate, international and contemporary international and the characteristics of ecurity policy and strategies and the characteristics of ecurity policy and strategies are strategies and strategies and strategies are strategies and strategies and strategies and strategies are strategies and strategies are strategies and strategies and strategies are strategies are strategies and strategies are strategies are strategies and strategies are strategies and strategies are strategies are strategies are strategies are s | In national secu- continuous description of strategy for imployed by the zing those instrated it of national secu- making process attivity as well in the rategy, and the security strategy and rapidly-chain mensions of the domestic political environment segu.  If the Kosovo, political in the Kosovo, political environment segu. | arity policy and conments, the mulation, the Republic of ruments to ruments to ruments to recurity arity policy, a, conform to no as discipline in ruments in the 21st ruging reglobal res, economics, reconomics, |  |

- individual decision-makers have on national security policy and strategy.

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| Learning outcomes | <ul> <li>Analyze the process of national security policy and strategy formulation and the major factors that influence this process.</li> <li>Analyze and understand contemporary and emerging international security challenges and their impact on the national security agenda.</li> <li>Synthesize key concepts, tools, and processes in the development of appropriate policy and strategy responses to national security challenges facing the United States in the 21st Century international security environment.</li> </ul> |                  |  |  |  |  |
|-------------------|---|------------------|--|--|--|--|
|                   | Course plan   | Content          |  |  |  |  |
|                   | <ul> <li>Introduction - Syllabus Overview: Content of the Course, concepts, methods, organization, and course Requirements.</li> <li>Kosovo's National Security Strategy (Draft).</li> <li>Threats to Kosovo's National Security.</li> <li>The National Security Environment and Decision-</li> </ul>   | 1<br>2<br>3<br>4 |  |  |  |  |
|                   | Making Models.  |                  |  |  |  |  |
|                   | National Security Actors and Institutions.  | 5                |  |  |  |  |
|                   | - International Security, The role of U.S and NATO.   |                  |  |  |  |  |
|                   | <ul><li>First test.</li><li>War History (Documentary/Film).</li></ul>   |                  |  |  |  |  |
|                   |   |                  |  |  |  |  |
| Content           | - DOMESTIC IMPACTS ON NATIONAL SECURITY   | 9                |  |  |  |  |
| Content           | DECISION-MAKING:  |                  |  |  |  |  |
|                   | ROLE OF THE MILITARY IN NATIONAL SECURITY   | 10               |  |  |  |  |
|                   | DECISIONMAKING).  |                  |  |  |  |  |
|                   | Visiting Study (at one of the Security Facilities). 11  |                  |  |  |  |  |
|                   | <ul> <li>Case Studies and Simulations:</li> <li>Digital Threats and the National Security Strategy to prevent them.</li> <li>Organized Crime and Terrorism as National Security</li> </ul>  | 12               |  |  |  |  |
|                   | Threats.  |                  |  |  |  |  |
|                   | <ul> <li>Review, student presentations, and preparation for the final exam. Final</li> </ul>  | 14               |  |  |  |  |
|                   | - Exam.   | 15               |  |  |  |  |
|                   | Activity  | Weight (%)       |  |  |  |  |
|                   | Interactive lectures  | 50%              |  |  |  |  |
| Activity / ECTS   | Seminars+exercises (research paper)   | 30%              |  |  |  |  |
| workload          | 3. Case studies   | 10%              |  |  |  |  |
|                   | 4. Simulation (role play)   | 5%               |  |  |  |  |
|                   | 5. Study visit  | 5%               |  |  |  |  |
|                   | Assessment activity Number Week   | Weight (%)       |  |  |  |  |
|                   | 5. Participation 1 2-15   | 50%              |  |  |  |  |
|                   | 2. Presentations of 1 2-15  | 10%              |  |  |  |  |
| Assessment        | scientific/professional articles  | 1070             |  |  |  |  |
| Methods           | 3. Participation in lectures 15 1-15  | 40%              |  |  |  |  |
| 7,13 (110 43      | Means   | Number           |  |  |  |  |
|                   | 1. Classes  | 1                |  |  |  |  |
|                   | 5100000   | •                |  |  |  |  |

After successful completion of this course, students will be able to:

| Sources and tools of  | 2. Laborator  |   | n/a        |  |  |  |
|-----------------------|---|---|------------|--|--|--|
| concretization        | 3. Moodle   |   | 1          |  |  |  |
|                       | 4. Softuer MATLAB/SPSS/SIMULINK   |   | n/a        |  |  |  |
|                       | 5. Projektor  |   | 1          |  |  |  |
|                       | Activity type   | Week  | Total load |  |  |  |
|                       | 1. Lectures   | 2   | 30         |  |  |  |
|                       | 2. Seminars   | 1   | 15         |  |  |  |
| F0T0                  | 3. Consultations  | 0.5   | 7          |  |  |  |
| ECTS workload         | 4. Research paper   | n.a   | 21         |  |  |  |
|                       | 5. Independent learning   | 2-3   | 75         |  |  |  |
|                       | 6. Exams  | 1   | 2          |  |  |  |
|                       | 7. Total  |   | 150        |  |  |  |
|                       | Basic literature:  - Kosovo's National Security Draft Strategy (Governmental Document)  |   |            |  |  |  |
|                       | <ul> <li>Corn, Geoffrey, Gurule, Jimmy, Jen<br/>Principles and</li> </ul>   | <ul> <li>Corn, Geoffrey, Gurule, Jimmy, Jensen, Eric and Margulies, Peter, National Security Law:<br/>Principles and</li> </ul> |            |  |  |  |
|                       | - Policy, Wolters Kluwer, 2015.   |   |            |  |  |  |
|                       | University Press,   |   |            |  |  |  |
|                       |   | - 2018  - Virghage Janathan Clabalization and National Security Poutladge 2006  |            |  |  |  |
| L'instrum ID d'annua  | <ul> <li>Kirshner, Jonathan, Globalization and National Security, Routledge, 2006</li> <li>Yan Xuetong, Leadership and the Rise of Great Powers, Princeton University Press, 2019</li> </ul>  |   |            |  |  |  |
| Literature/References |   |   | ,          |  |  |  |
| Contact               |   |   |            |  |  |  |
| Note:                 | <ul> <li>Assessment in this course, as explained above, consists of 3 components: individual<br/>research work, presentation of articles and other assignments distributed during the</li> </ul>  |   |            |  |  |  |
|                       | week, and physical and active participation in lectures.  Students who have 3 absences during the semester, the maximum grade they can receive in this course is 7 (seven). Meanwhile, those who have 4 or more absences during the semester, the maximum grade they can receive in this course is 6 (six).  The course instructor reserves the right to make changes and adaptations during the semester in order to achieve the course objectives more effectively. Of course, students will be notified in advance of these changes. |   |            |  |  |  |