

Subject	National Defense and Armed Forces			
	Type	Semester	ECTS	Code
	Mandatory (M)	V	5	
<b>Lecturer of Subject Assistant Tutor</b>	n.a n.a			
<b>Aim and Objective</b>	<p><b>Objectives of the Course:</b></p> <p>The course aims to provide students with extensive information and knowledge on defense and armed forces by combining sociological, legal, and military insights. The specific objectives to be achieved through this instructional subject are as follows:</p> <ul style="list-style-type: none"> <li>- <b>Development of Fundamental Knowledge:</b> Develop fundamental knowledge about the role, structure, and mission of the Armed Forces and, in general, the national defense system.</li> </ul>			
	<ul style="list-style-type: none"> <li>- <b>Understanding Legal Context and Current Changes:</b> Prepare students to understand the legal foundations governing the Armed Forces and their adaptations to changes in the legal and political context.</li> <li>- <b>Strategies and Military Doctrine:</b> Study and comprehend the strategies, doctrines, and military tactics used by the Armed Forces in their daily operations and in response to various situations.</li> <li>- <b>Civilian Control over the Armed Forces:</b> Prepare students to understand and evaluate the concept of civilian control over the Armed Forces and their role in safeguarding society.</li> <li>- <b>Defense Against Contemporary Threats:</b> Identify and analyze contemporary threats to national security and prepare to create appropriate strategies and defense measures.</li> <li>- <b>International Collaboration:</b> Foster students' ability to understand and engage in international collaboration in the field of defense and security.</li> <li>- <b>Mission and Military Structure:</b> Familiarize students with the organizational structure and mission of the Armed Forces, including their specific roles and interactions with other institutions.</li> <li>- <b>Preparation for Peacekeeping Duties:</b> Develop skills and knowledge that will enable students to handle military and civilian duties in the defense of the country and participation in various peacekeeping operations worldwide.</li> </ul>			
<b>Learning outcomes</b>	<p><b>After successful completion of this course, students will be able to:</b></p> <p>Upon successful completion of this module, students will:</p> <ul style="list-style-type: none"> <li>- Have good knowledge of the role and mission of the Armed Forces as a key actor in security.</li> <li>- Possess the ability to reason about the various possibilities of using the Armed Forces for military and civilian purposes, including peacekeeping operations with NATO.</li> <li>- Have good knowledge and skills regarding specific security challenges and defense strategy, particularly in the case of Kosovo.</li> <li>- Ability to integrate diplomatic and military efforts in analyzing the specific security situation in Kosovo and the region.</li> <li>- Understanding of the process of Kosovo's North Atlantic integration towards NATO.</li> <li>- Possession of knowledge about Civil-Military relations, etc.</li> </ul>			
	<b>Course plan</b>			<b>Content</b>

<b>Content</b>	- National Defense and Military Strategy	1		
	- Armed Forces and Organizational Structure	2		
	- Civil Control of the Armed Forces	3		
	- Legal Basis of the Armed Forces	4		
	- Military Leadership and Command	5		
	- Defense Budget and Military Procurement	6		
	- Military Intelligence	7		
	- Military Cooperation and Alliances - NATO	8		
	- Defense Operations Planning	9		
	- Military Career and Service	10		
	- Modernization of the Armed Forces	11		
	- Civil-Military Relations	12		
	- The Army of Kosovo and the Phases of Transition	13		
	- Summary of the Course and Test Preparation	14		
	- Final Exam	15		
<b>Activity / ECTS workload</b>	<b>Aktiviteti</b>	<b>Weight (%)</b>		
	24. Interactive lectures	50%		
	25. Seminars+exercises (research paper)	30%		
	26. Case studies	10%		
	27. Simulim (role play)	5%		
	28. Study visit	5%		
<b>Assessment Methods</b>	<b>Assessment activity</b>	<b>Number</b>	<b>Week</b>	<b>Weight (%)</b>
	8. Participation	1	2-15	50%
	17. Presentations of scientific/professional articles	1	2-15	10%
	18. Participation in lectures	15	1-15	40%
<b>Sources and tools of concretization</b>	<b>Means</b>	<b>Number</b>		
	25. Classes	1		
	26. Laborator	n/a		
	27. Moodle	1		
	28. Softuer MATLAB/SPSS/SIMULINK	n/a		
29. Projektor	1			
<b>ECTS workload</b>	<b>Activity type</b>	<b>Week</b>	<b>Total load</b>	
	34. Lectures	2	30	
	35. Seminars	1	15	
	36. Consultations	0.5	7	
	37. Research paper	n.a	20	
	38. Independent learning	2-3	51	
	39. Exams	1	2	
40. Total				

<p><b>Literatura/Referencat</b></p>	<p><b>Basic literature:</b></p> <ul style="list-style-type: none"> <li>- Philip J. Candreva, "National Defense Budgeting and Financial Management", Information Age Publishing, 2017,</li> <li>- Antulio Echevarria II, "Military Strategy: A Very Short Introduction", Oxford University Press, 2017,</li> <li>- Civil-Military Relations and Shared Responsibility: A Four-Nation Study by Dale R. Herspring   Jun 1, 2013</li> <li>- Lorence Freedman, "Strategy: A History", Oxford University Press, 2015,</li> <li>- Collins, A., "Studime bashkëkohore të sigurisë", UET Press, 2009,</li> <li>- European Security and Defense Policy: NATO's Companion or Competitor? by Robert E. Hunter   Apr 29, 2002</li> <li>- National Defense, by James Fallows   May 12, 1981</li> <li>- Te Besh Luftë Moderne. Gjenerali Wesley Klark, Botim Zeri, Prishtine.2005</li> <li>- The Geneva Center for the Democratic Control of the Armed Forces (DCAF</li> <li>- Legislation: Laws for the Ministry of Defense and the Law for the Kosovo Security Force (KSF).</li> </ul>
<p><b>Contact</b></p>	
<p><b>Note:</b></p>	<ul style="list-style-type: none"> <li>- Assessment in this course, as explained above, consists of 3 components: individual research work, presentation of articles and other assignments distributed during the week, and physical and active participation in lectures.</li> <li>- Students who have 3 absences during the semester, the maximum grade they can receive in this course is 7 (seven). Meanwhile, those who have 4 or more absences during the semester, the maximum grade they can receive in this course is 6 (six).</li> <li>- The course instructor reserves the right to make changes and adaptations during the semester in order to achieve the course objectives more effectively. Of course, students will be notified in advance of these changes.</li> </ul>