	Knowledge Management					
Subject	Type Semester ECTS			Code		
	Elective	3	4			
Course Lecturer			<u> </u>			
	The course features as h					
Aims and Objectives	The course focuses on how people work together in a number of contexts, from project teams within particular organisations to interorganisational networks and alliances from the perspective of organisational knowledge. It offers students a theoretical and practical understanding about how organisations construct, disseminate and share knowledge in those settings. The focus is both theoretical and practical. Students will be expected to engage with both current theoretical debates and emerging practical issues in organisational life. The course will cover topics such as: Organisations in the knowledge economy, knowledge-intensive companies, organisational learning, communities of practice, storytelling as knowledge transmission, teams and project organisations, virtual spaces, networks, alliances and partnerships, collaborative work, innovation and knowledge creation, implications for research and practice.					
Learning Outcomes	Upon successful completion of this course, students will be able to:  Demonstrate an understanding of key concepts, fundamentals and approaches to knowledge management  Recognise the relationship between knowledge management and organisational leadership  Demonstrate an understanding of key techniques for knowledge management  Appreciate the influence of knowledge management in public management and other sectors of non-governmental management					
	Course Plan			Week		
	Introduction to knowledge		1			
	Organisations in the knowledge economy			2		
	Knowledge-intensive companies			3		
	Organisational learning		4			
	Communities of practice		5			
	Storytelling as knowledge to	6				
	Teams and project organis	7				
Course Content	Virtual spaces	8				
	Case studies		9			
	Networks, alliances and par	10				
	Collaborative work	11				
	Innovation and knowledge		12			
	Implications for research p		13			
	Presentations			14		
	Presentations			15		
	Teaching/Learning Activit	у		Weight (%)		
	1. Lectures			20%		
Teaching/Learning	2. Researches			20%		
Methods	3. Discussions/Critique			10%		
Motilous	4. Final exam			50%		
	Assessment Activity	Number	Week	Weight (%)		
Assessment Methods	1. Researches	Regular	1-15	50%		
	2. Final exam	1	16	50%		
	Resources			Number		
Course resources	1. Literature			Multiple		
Oourse resources	2. Moodle			1		

	3. Projector		1
	Activity	Weekly	Total
ECTS Workload	Lectures and discussions	2	30
	2. Researches	1	15
	,	4	53
	4. Final exam	1	2
Literature/References	3. Individual study 4. Final exam 1  Basic literature: Hislop, D., Bosua, R., & Helms, R. (2018). Knowledge managemizations: A critical introduction. (4th edition) Oxfor University Press. Dalkir, K. (2011). Knowledge Management in Theory and edition). Cambridge, Massachusetts: The MIT Press. Mohapatra, S., Agrawal, A., & Satpathy, A. (2016). Des Knowledge Management-Enabled Business Strategies. S Springer Watson, I. (2003). Applying Knowledge Management. Te Building Corporate Memories. San Francisco: Morgan Publisher. Murray E. J. (2005). Case Studies in Knowledge Manage IGP  Complementary literature: Castells, M. (1996) The Raise of the Network Society. Ox Blackwell; Czarniawska, B. (1998) A narrative approach to organisa Qualitative research methods series. London: Sage; Dierkes, M.; Natal, A. B.; Child, J. and Nonaka, I. (2001) Organisational Learning and Knowledge. Oxford: Ox Press.		Practice (2nd gning itzerland: nniques for aufmann hent. USA: on studies.
Contact			