| Course | "Introduction to Security Studies" | | | |
|---------------------|--|--|---|--|
| | MANDATORY (M) | Semester | ECTS | Code |
| | | 1 | 5 | |
| Course lecturer | | | | |
| Course assistant | n/a | | | |
| Course tutor | n/a | | | |
| Aims and Objectives | This course introduces the main concerthe history, evolution, development and course, students will learn about the politics starting from ancient to mode institutions. The course covers many of studies dealing with national security security. This course covers the various state such as war, peace, conflict and consecurity Studies. Studies will include the force in international relations, deterrent and unconventional threats to national account of the process of th | d future of national appreciate approaches a | and international stand debates related regional and in in this field as we rent world politic conjunction with the retations that excorigins and cause | security. During the ted to international ternational security II as numerous case and international ne rise of the national deed the discipline of the softwar, the role of |

Upon successful completion of this course, students will be able to: Understand the leading classical theories of security studies and how they inform thinking on contemporary security debates. Identify key concepts that scholars and policymakers can use to frame and evaluate international security issues Learning outcomes Explain theories of security and the challenges governments face as they try to provide it. Interpret key texts from the history of international politics and understand basic security concepts, such as deterrence, pre-emptive strike, bipolarity, ASHM, regime security, human security and many others. Demonstrate the ability to understand and explain international security phenomena, as well as the broad theories and principles of international security studies. Apply concepts to analyze contemporary security issues facing policymakers. Understand the variety of threats to national and international security. Produce an analytical paper on a contemporary or emerging security threat, exploring ways to improve societal resilience to the threat. Course plan Week Introduction: Syllabus elaboration: course content, method, organization and course Concepts of Security: theoretical perspectives 2 Security from a historical perspective Definitions of security concepts The security dilemma Conceptual frameworks of security The Evolution of Security in International Relations 3 Security Studies and the Enlargement Debate Traditional security studies Critical security studies Standard Hypothesis of Security Studies content Contemporary security studies Security in International Relations - traditional approaches 4 States as main actors Realism, debates on realism Realistic analysis Pea • Liberalismaldsisate on liberalism modern approaches 5 ce traditional and What is peace? Traditional theories on peace Modern theories War, traditional and modern approaches 6

> The war from the historical point of view Conventional and unconventional warfare International and non-international armed conflict

Causes of war and conditions of peace

| | National Security | | | 7 |
|--|---|----------------------------|------------------|--|
| | Definitions of national security The creation of states and the ins Elements of national security | stitutionalization of secu | ırity | |
| | Human security | | | 8 |
| | The origin of the concept of hum Categories of human security Implications of human security in The nuclear factor in International Related | national security | | 9 |
| | The origin of nuclear weapons The nuclear age The role of nuclear weapons dur Nuclear powers | ing the Cold War | | |
| | Organized crime and terrorism | | | 10 |
| | organized crime The fight against organized crime International terrorism Intelligence Services and Security | Э | | 11 |
| | What are intelligence services?The role of intelligence in nationalLegal powers of intelligent services. | | | |
| | Preventive and coercive diplomacy | | | 12 |
| | Diplomacy as an instrument of st Coercive Diplomacy - Theoretica Preventive diplomacy Coercive diplomacy Political and economic sanctions | | | |
| | | 40 | | |
| | Presentations of research papers | | | 13 |
| | Presentations of research papers The final exam | | | 15 |
| | | | | |
| | The final exam | | | 15 |
| | The final exam Activity | aper) | | 15 Weight (%) |
| Teaching/learning | The final exam Activity 80. Interactive lectures | aper) | | 15 Weight (%) 50% |
| | Activity 80. Interactive lectures 81. Seminars+exercises (research page) | aper) | | 15 Weight (%) 50% 30% |
| | Activity 80. Interactive lectures 81. Seminars+exercises (research page) 82. Case studies | aper) | | 15 Weight (%) 50% 30% 10% |
| | The final exam 80. Interactive lectures 81. Seminars+exercises (research processes) 82. Case studies 83. Simulation of roles (role play) | aper) Number | WEEK | 15 Weight (%) 50% 30% 10% 5% |
| methods | The final exam Activity 80. Interactive lectures 81. Seminars+exercises (research page) 82. Case studies 83. Simulation of roles (role play) 84. Study visit | | WEEK 2-15 | 15 Weight (%) 50% 30% 10% 5% |
| Teaching/learning methods Assessement methods | The final exam Activity 80. Interactive lectures 81. Seminars+exercises (research processes) 82. Case studies 83. Simulation of roles (role play) 84. Study visit Assessment activity | Number | | 15 Weight (%) 50% 30% 10% 5% 5% Weight (%) |
| methods Assessement | The final exam Activity 80. Interactive lectures 81. Seminars+exercises (research page) 82. Case studies 83. Simulation of roles (role play) 84. Study visit Assessment activity 55. Paper-Individual project | Number 1 | 2-15 | 15 Weight (%) 50% 30% 10% 5% 5% Weight (%) 30% |
| methods Assessement | Activity 80. Interactive lectures 81. Seminars+exercises (research positions) 82. Case studies 83. Simulation of roles (role play) 84. Study visit Assessment activity 55. Paper-Individual project 56. Participation in lectures | Number 1 15 | 2-15 1-15 | 15 Weight (%) 50% 30% 10% 5% 5% Weight (%) 30% 20% |
| Assessement methods | Activity 80. Interactive lectures 81. Seminars+exercises (research page) 82. Case studies 83. Simulation of roles (role play) 84. Study visit Assessment activity 55. Paper-Individual project 56. Participation in lectures 57. Exam | Number 1 15 | 2-15 1-15 | 15 Weight (%) 50% 30% 10% 5% 5% Weight (%) 30% 20% |
| Assessement methods Course Sources and tools of | Activity 80. Interactive lectures 81. Seminars+exercises (research positions) 82. Case studies 83. Simulation of roles (role play) 84. Study visit Assessment activity 55. Paper-Individual project 56. Participation in lectures 57. Exam Resouces | Number 1 15 | 2-15 1-15 | 15 Weight (%) 50% 30% 10% 5% 5% Weight (%) 30% 20% Number |
| methods Assessement | Activity 80. Interactive lectures 81. Seminars+exercises (research processes) 82. Case studies 83. Simulation of roles (role play) 84. Study visit Assessment activity 55. Paper-Individual project 56. Participation in lectures 57. Exam Resouces 86. Class (eg) | Number 1 15 | 2-15 1-15 | 15 Weight (%) 50% 30% 10% 5% 5% Weight (%) 30% 20% Number 1 |

| | 90. Projector | | 1 |
|------------------------|--|--|---|
| | Activity | Weekly hours | Total workload |
| Charges and activities | 110. Lectures | 2 | 30 |
| | 111. exercise | 1 | 15 |
| | 112. Consultation | 0.5 | 7 |
| | 113. Research paper | n/a | 21 |
| | 114. Independent study | 5 | 50 |
| | 115. Exam | 1 | 2 |
| Literature/References | Alan Collins, "Contemporary Security Studies", Paul D. Williams, "Security Studies: An Introduc Barry Buzan, Lene Hansen, "The Evolution of Ir University Press, 2009. Steven Smith, Amelia Hadfield & Tim Dunne. "Finstitute for International Studies (AIIS). Tirana David A. Baldwin, The concept of security, Rev. Kenneth Waltz, Theory of International Politics Kenneth Waltz, Man, the State and War (New Y Stephen M. Walt, "Realism and Security," John University, 2010. Joseph S. Nye Jr., "Arms Control and Internation Control: Thirty Years On (Winter, 1991), pp. 14 Barry Buzan, "From International System to Im Regime Theory meets the English School," Inte Barry Buzan (1991) "New Patterns of Global Se, 67(3), 431-451. Barry Buzan. (1991) "People, States and Fear: the Post-Cold War Era", London, Harvester W. Bidt, Carl. "Force and Diplomacy." Survival: Global Selic, Carl. "Force and Diplomacy." Survival: Global Selic, Carl. "Force and Diplomacy." Survival: Anthony C. Lopez., Dominic Johnson, "The Deta Journal of Economic Behavior and Organization" Marzena Żakowska, "The roots of armed conflic Defence, 3/2020 vol. 30, http://doi.org/10.3544 Therese Delpeche, Nuclear Deterrence in the 2 New Era of Strategic Piracy, RAND Corporatic United Nations Charter, 28 October 1945. Availa United Nations, "Universal Declaration of Human https://www.un.org/en/udhrbook/pdf/udhr_boo | tion", Routledge, 2013. International Security Studies Foreign Policy: theory, actors International Security Studies Foreign Policy: theory, actors International Studies (* International University Preservational Politics", Daedalus, Vol. International Politics", Daedalus, Vol. International Society: Structure ternational Society: Structure ternational Organization, vol. International Organization, vol. International Strategy 42.1 | , cases". Albanian 1997), 23, 5–26. 1979). ess, 1959). enment, Harvard 120, No. 1, Arms stable/20025361 e, Realism and 47, no. 3 (1993). enternational Affairs Security Studies in 1 (2000): 141-8. Climate Change, en the age of conal Relations", encetive", Security ene Cold War for a en-charter |

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