

<b>Subject</b>	<b>INTERNSHIP</b>			
	Type (M)	Semester V	ECTS 4	Code
<b>Lecturer of Assistant Tutor</b>				
<b>Aim and Objective</b>	<p><b>Specific Objectives:</b> The Internship Program is designed for students interested in receiving academic credit for their internship. The assignments are constructed to help students think intentionally about their internship experience and objectives, and how the internship will enrich students' studies. The internship is guided by learning goals and reflective assignments. It is supervised academically by a faculty member and professionally by an internship supervisor.</p> <p>All academic internships must be approved in advance, and students must be concurrently enrolled in academic internship units</p> <p><b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>- Obtain on-the-job experience related to student's academic goal and growth</li> <li>- Establish specific learning objectives and goals for the internship</li> <li>- Receive written feedback and evaluation from the supervisor in an internship</li> <li>- Summarize and evaluate the internship experience</li> <li>- Identify next steps or actions to move forward in the academic development and growth.</li> <li>- .</li> </ul>			
<b>Learning outcomes</b>	<p><b>After successful completion of this course, students will be able to:</b></p> <p>Apply knowledge gained in the classroom (or major) to real-world challenges in an internship environment.</p> <p>Develop and enact a compelling professional vision that values diversity and inclusion in the workplace.</p> <p>Engage in responsible conduct while working as an intern and allow decisions to be informed by a value-centered life.</p>			
<b>Content</b>	<b>Course plan</b>			<b>Content</b>
	<ul style="list-style-type: none"> <li>- Introduction - Syllabus Overview: Content of the course, concepts, methods, organization, and course requirements.</li> <li>- Motivational Letter, CV and finding the organisations or institutions where the students will do the practice/Internship</li> </ul>			<p>1</p> <p>2</p>

	- No assignment due this week (student's will send the CV's and motivational letters via email addresses and will be evaluated).	3		
	- No assignment due this week.	4		
	- No assignment due this week.	5		
	- LEARNING OBJECTIVE and INTERSHIP PROJECT.	6		
	- Visiting Study.	7		
	- No assignment due this week).	8		
	- No assignment due this week.	9		
	- - No assignment due this week).	10		
	- No assignment due this week	11		
	- No assignment due this week.	12		
	- Supervisor Final Evaluation, FINAL PAPER (2-4 pages).	13		
	- No assignment due this week (Professor's evaluation)	14		
	- Review, student presentations of the final papers.	15		
<b>Activity / ECTS workload</b>	<b>Activity</b>	<b>Weight (%)</b>		
	1. Internship	70%		
	2. Final presentation	20%		
	3. CV writing, motivational letters and role play	10%		
<b>Assessment Methods</b>	<b>Assessment activity</b>	<b>Number</b>	<b>Week</b>	<b>Weight (%)</b>
	5. Participation in	1	2-15	70%
	2. Presentations of scientific/professional articles	1	2-15	20%
	3. Participation in lectures and visiting studies	15	1-15	10%
<b>Sources and tools of concretization</b>	<b>Means</b>	<b>Number</b>		
	1. Classes	1		
	2. Laborator	n/a		
	3. Moodle	1		
	4. Softwer MATLAB/SPSS/SIMULINK	n/a		

	5. Projektor		1
<b>ECTS workload</b>	<b>Activity type</b>	<b>Week</b>	<b>Total load</b>
	1. Lectures	2	30
	2. Seminars	1	15
	3. Consultations	0.5	5
	4. Research paper	n.a	5
	5. Independent learning	2-3	40
	6. Exams	1	5
<b>Literature/References</b>	<b>Basic literature:</b>		
	- School-to-Career Work-based Learning Employer Handbook. San Diego Countywide Partnership of Business/Industry, Labor, Education, Government, Community. San Diego, CA.		
	- Student Internships: A Handbook for Franchise Tax Board Supervisors and Managers.		
	- The Franchise Tax Board – Schools Partnership Program. Sacramento, CA. Planning and Conducting Student Summer Internship Experiences. Southern Regional Education Board. Atlanta, GA.		
	- Goldberger, Susan, and Richard Kazis and Mary Kathleen O’Flanagan. Learning Through Work: Designing and Implementing Quality Worksite Learning for High School Students. Manpower Demonstration Research Corp., 1994.		
	- Doing Your Part as a Student Intern: A Handbook for Students. Buck Institute for Education, Novato, CA.		
	- Morrow, Cherie Ann. Worksite Mentoring Guidebook: Practical Help for Planning and Implementing Quality Worksite Learning Experiences. Columbus, OH: Ohio State U P, 1999.		
<b>Contact</b>			