

Subject	General Psychology			
	Type	Semester	ECTS	Code
	OBLIGATORY (O)	2	4	
The lecturer of the course Subject assistant	Prof Ass. Dr. Sc. Denis Celcima			
View and objectives	<p>- Students are introduced to the basic ideas, theories, and practices of psychology in this course. Psychology's history, research methodologies, biological underpinnings of behavior, sensation and perception, learning, memory, motivation, emotion, personality, psychological disorders, and social psychology are among the subjects covered.</p>			
Expected results	<ul style="list-style-type: none"> • At the conclusion of the course, learners ought to be capable of: • Recognize the major schools of thought and the history of psychology. • Exhibit an understanding of fundamental research techniques and ethical issues related to psychological research. • Describe the function of the nervous system and the biological underpinnings of behavior. • Examine how sensation and perception work. • Name and explain the fundamentals of memory and learning. • Recognize the mental processes involved in thinking, solving problems, and speaking. • Analyze the effects of emotion and motivation on behavior. 			

	<ul style="list-style-type: none"> • Explain the main theories of personality and evaluate the variations amongst people. • Recognize and comprehend prevalent psychological conditions as well as their therapies. • Examine how behavior and group dynamics are influenced by society. 												
<p>Table of contents</p>	<ol style="list-style-type: none"> 1. Presentation of the syllabus 2. Overview of History of Psychology 3. Major school of thoughts in Psychology 4. Scientific methods and experimental design 5. Ethic in psychological research 6. Structure and functions of nervous system, Neuron and neurotransmitters and endocrine system. Memory and it system 7. Classical and operational conditioning 8. First assessment 9. Sensory and Perceptual processes and illusions and Gestalt principles of perception 10. Social cognition of perception 11. Conformity ,obedience ,compliance and group dynamics 12. Thinking and problem solving, Intelligence and its theories 13. Emotion and Motivation and their theories 14. Major theories of Personality 15. Second assessment 												
<p>The methods of teaching</p>	<table border="1"> <thead> <tr> <th data-bbox="448 1262 1065 1377">Activity</th> <th data-bbox="1065 1262 1521 1377">Percent (%)</th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="448 1377 1521 1535"> <p>The methodology applied during the lecture of the subject will include, but will not be limited to: The interactive method, written works, research projects including individual and group work, various presentations, debates, etc.</p> </td> </tr> <tr> <td data-bbox="448 1535 1065 1570"> <ul style="list-style-type: none"> • Lecture and discussion </td> <td data-bbox="1065 1535 1521 1570">20%</td> </tr> <tr> <td data-bbox="448 1570 1065 1606"> <ul style="list-style-type: none"> • Seminars </td> <td data-bbox="1065 1570 1521 1606">20%</td> </tr> <tr> <td data-bbox="448 1606 1065 1642"> <ul style="list-style-type: none"> • Case studies (case studies) </td> <td data-bbox="1065 1606 1521 1642">10%</td> </tr> <tr> <td data-bbox="448 1642 1065 1778"> <ul style="list-style-type: none"> • Simulation of roles (role play) </td> <td data-bbox="1065 1642 1521 1778">10%</td> </tr> </tbody> </table>	Activity	Percent (%)	<p>The methodology applied during the lecture of the subject will include, but will not be limited to: The interactive method, written works, research projects including individual and group work, various presentations, debates, etc.</p>		<ul style="list-style-type: none"> • Lecture and discussion 	20%	<ul style="list-style-type: none"> • Seminars 	20%	<ul style="list-style-type: none"> • Case studies (case studies) 	10%	<ul style="list-style-type: none"> • Simulation of roles (role play) 	10%
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	<ul style="list-style-type: none"> • Class participation/discussion 10% • Group Work-Project 20% • First test 35% • Second test 35% • Total: 100 points. • Point values: • The exam has 100 points. • 51-60 = 6; 61-70 = 7; 71-80 = 8; 81-90 = 9; 91-100 = 10 • Points below 50 do not reach the passing grade.
Literature	<ul style="list-style-type: none"> • Morris, Ch. A & Maisto, A.A. (2008). <i>Psikologjia-shkenca e proceseve mendore dhe sjelljes njerëzore</i>. Tiranë. • Pettijohn, T. (1996). <i>Psikologjia – Një hyrje koncize</i>. Lilo. Tiranë. • Coon, D., & Mitterer, J. O. (2012). <i>Introduction to psychology: Gateways to mind and behavior with concept maps and reviews</i>. Cengage Learning. • Nushi, P. (2002). <i>Psikologji e Përgjithshme</i>. Libri Shkollor. Prishtinë. •
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