

<b>Subject</b>	<b>Gender security</b>			
	<b>Type</b> Obligatory	<b>Semester</b> 5	<b>ECTS</b> 4	<b>Code</b>
<b>Course Lecturer</b>  <b>Course Assistant</b>				
<b>Aims and Objectives</b>	<p>This course dives into the intricate relationship between gender, security, and legal frameworks, examining how gender dynamics affect numerous facets of security and the law. Gender issues connect with security concerns in major ways, impacting policies, practices, and legal systems around the world. This course analyzes the complexities, problems, and accomplishments in identifying and addressing gender-based issues in security and legal situations through an interdisciplinary lens. We will address a wide range of literature and practice that makes up "gender and security," including peacekeeping, gender and international law, humanitarian assistance, the role of the women</p>			
	<p>in peace-building processes, and gender in conflict and post-conflicts regions, keeping in mind the peaceful role that women can play in conflict.</p> <p>Regarding the motivations of the various actors (individuals, groups, and institutions, international and national treaties/conventions), as well as at various analytical levels (examining both domestic and interstate variables). In the end, we will use the concepts of gender security that we have learned to simulate a number of situations that we discuss in class. We will put ourselves in the positions of those who are experiencing conflict, trying to resolve it, and hoping to maintain stability in the peace.</p>			

<b>Learning Outcomes</b>	<p>After the course the students will:</p> <ul style="list-style-type: none"> <li>▪ Understand the theoretical underpinnings of gender studies in the context of security and law.</li> <li>▪ Examine the impact of gender-based violence on the legal and security systems.</li> <li>▪ Investigate international laws, treaties, and agreements dealing with gender security.</li> <li>▪ Investigate case studies and real-world examples that illustrate gender-related issues in security and law enforcement.</li> <li>▪ Evaluating policies and strategies to address gender disparity in security and legal frameworks.</li> </ul>																		
<b>Course Content</b>	<table border="1"> <thead> <tr> <th data-bbox="508 737 1360 772"><b>Course Plan</b></th> <th data-bbox="1360 737 1520 772"><b>Week</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="508 772 1360 856">Introduction to gender and security; key concepts and historical background</td> <td data-bbox="1360 772 1520 856">1</td> </tr> <tr> <td data-bbox="508 856 1360 982">Gender-based violence; gender-based violence and its impact on security, law frameworks, international and national perspectives</td> <td data-bbox="1360 856 1520 982">2</td> </tr> <tr> <td data-bbox="508 982 1360 1066">Gender and conflicts; women and LGBTQ+ communities in conflict zones</td> <td data-bbox="1360 982 1520 1066">4</td> </tr> <tr> <td data-bbox="508 1066 1360 1150">International Legal Instruments; international treaties and conventions of gender security</td> <td data-bbox="1360 1066 1520 1150">5</td> </tr> <tr> <td data-bbox="508 1150 1360 1241">Colloquium/ first seminar presentations</td> <td data-bbox="1360 1150 1520 1241">6</td> </tr> </tbody> </table>	<b>Course Plan</b>	<b>Week</b>	Introduction to gender and security; key concepts and historical background	1	Gender-based violence; gender-based violence and its impact on security, law frameworks, international and national perspectives	2	Gender and conflicts; women and LGBTQ+ communities in conflict zones	4	International Legal Instruments; international treaties and conventions of gender security	5	Colloquium/ first seminar presentations	6						
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<b>Assessment Methods</b>	40. Homework reviews & class work	Regular	1-12	10%
	41. Seminar Presentations	Regular	1-12	30%
	42. First Colloquium	1	7	30%
	43. Second Colloquium			
	44. Final exam (in case the students choose to do only the exam/not the colloquiums)	1	14	30%
		1	15	60%
<b>Course resources</b>	<b>Resources</b>			<b>Number</b>
	65. Classroom			1
	66. Laboratory			1
	67. Moodle			1
	68. Laptop			1
	69. Projector			1
	70. Loud Speake			1
	<b>Activity</b>	<b>Weekly</b>	<b>Total</b>	
<b>ECTS Workload</b>	88. Lectures and discussions		2	30
	89. Seminars		1	15
	90. Independent learning		3	45
	91. Final essay		1	8
	92. Colloquiums/Final exam		4	2

## Literature/References

- [Gender and Intervention in Violent Conflict](#) Timea Spitka *The Hebrew University of Jerusalem* Israel 2016
- [Gender and Peace Studies](#) Susan St. Ville *University of Notre Dame* United States of America 2012
- [Gender and Politics in Developing Nations](#) Natasha Borges Sugiyama *Western Michigan University* United States of America 2009
- [Gender and the Culture of War](#) Deborah Cohler *San Francisco State University* United States of America 2007
- [Gender and the Politics of National Security](#) Christopher McIntosh *Bard College* United States of America 2017
- [Gender and Violence](#) Leslie Dwyer *George Mason University: School for Conflict Analysis and Resolution* United States of America 2021
- [Gender and War](#) Debra L. DeLaet *Drake University* United States of America 2007
- [Gender and War](#) Matthew Basso *University of Utah* United States of America 2013
- [Gender and War](#) Lisa Baldez *Dartmouth College* United States of America 2018
- [Gender and War in Eastern Europe](#) Cynthia Simmons *Boston College* United States of America 2015
- [Conflict and Gender: Warfare, Militarization, Peacemaking](#) Christina W. O'Bryan *Oregon University* United States of America 2020
- [Gender, Culture and Conflict in Humanitarian Complex Emergencies](#) Dyan Mazurana and Elizabeth Stites *Tufts University* United States of America 2018
- [Gender, Human Rights and Conflict](#) Julie Mertus *American University* United States of America 2008
- [Gender, Masculinity/ies and International Relations](#) Terrell Carver *Bristol University* United Kingdom 2021
- [Gender and Conflict](#) Inger Skjelsbæk *International Peace Research Institute, Oslo* Norway 2011
- [Gender and Conflict](#) Ruzudan Tutberidze *Tbilisi Ivan Javakishvili State University* Georgia 2011
- [Gender and Global Politics](#) Molly Wallace *Brown University* United States of America 2010

	<u><a href="#">Gender and International Relations</a></u> Krista Hunt <i>University of Toronto</i> Canada 2014
<b>Note</b>	The lecturer reserves the right to modify this silabus in the way that would help to better achieve course aims/goals and learning outcomes
<b>Contact</b>	Hajdi.xhixha@ubt-uni.net