

Subject	Gender Integration in Public Policy			
	Type	Semester	ECTS	Code
Course Lecturer Course Assistant Course Tutor	Obligatory	1	5	
Aims and Objectives	<p>This course is intended to give advanced knowledge and abilities in the incorporation of gender perspectives into public policy creation, implementation, and assessment. Students will investigate the intricacies, obstacles, and best practices for attaining gender-integrated policy results in a variety of industries.</p> <p>Give students the tools and methodology they need to conduct gender-sensitive policy analysis and assessment. Regarding the motivations of the various actors (individuals, groups, and institutions, international and national treaties/conventions), as well as at various analytical levels (examining both domestic and interstate variables). In the end, we will use the concepts of gender integration we have learned to simulate several situations we discuss in class.</p>			
Learning Outcomes	<p>After the course the students will:</p> <ul style="list-style-type: none"> ▪ Gain a thorough understanding of gender theories, frameworks, and their applications in public policy. ▪ Examine how gender intersects with diverse policy domains such as economics, health, education, the environment, and international relations. ▪ Assess policy-making processes critically, finding and resolving gender biases and disparities. ▪ Give students the tools and methodology they need to conduct gender-sensitive policy analysis and assessment. ▪ Develop leadership abilities in order to advocate for and implement gender-inclusive policies in a variety of professional settings. 			
Course Content	Course Plan			Week
	Introduction to gender integration and public policy ; key concepts and historical background			1
Gender Theories and Policy analyses; feminist theories and their implementation in public policies			2	

	Gender mainstreaming in public policy, as a strategy in policy making			4
	Gender equality and economic policies; gender impact in the economy			5
	Economic empowerment strategies and gender budgeting Colloquium/ first seminar presentations			6
	Health and Social Policies through gender approach			7
	Gender perspective in social welfare and healthcare policy			8
	Education and gender equality			9
	Environmental policies and gender dimensions			10
	International approaches to gender integration policies			11
	Strategies in fostering global collaboration on gender inclusive policies			12
	Gender equality in Kosovo.			13
	Colloquium/ second seminar presentations			14
	Final Exam			15
Teaching/Learning Methods	Teaching/Learning Activity			Weight (%)
	1. Lectures			20%
	2. Discussions/Critique/ Final essay			20%
	3. Exam			50%
Assessment Methods	Assessment Activity	Number	Week	Weight (%)
	1. Homework reviews & class work	Regular	1-12	10%
	2. Seminar Presentations	Regular	1-12	30%
	3. First Colloquium	1	7	30%
	4. Second Colloquium	1	14	30%
	5. Final exam (in case the students choose to do only the exam/not the colloquiums)	1	15	60%
Course resources	Resources			Number
	1. Classroom			1
	2. Laboratory			1
	3. Moodle			1
	4. Laptop			1
	5. Projector			1
	6. Loud Speake			1
ECTS Workload	Activity		Weekly	Total
	1. Lectures and discussions		2	30
	2. Seminars		1	15
	3. Independent learning		3	70
	4. Final essay		1	8
	5. Colloquiums/Final exam		4	2

<p>Literature/References</p>	<p>Canaday, Margot. 2009. <i>The Straight State: Sexuality and Citizenship in 20th Century America</i>. Princeton: Princeton University Press</p> <p>Mansbridge Jane. 1986. <i>Why We Lost the ERA</i>. Chicago: University of Chicago Press.</p> <p>McDonagh, Eileen and Laura Pappano. 2008. <i>Playing with the Boys: Why Separate is Not Equal in Sports</i>. Oxford: Oxford University Press</p> <p>Sapiro, Virginia. 1981. "Research Frontier Essay: When Are Interests Interesting? The Problem of Political Representation of Women." <i>American Political Science Review</i> 75: 701-716.</p> <p>Huddy, Leonie, Erin Cassese and Mary-Kate Lizotte. 2008. "Sources of Political Unity and Disunity among Women." In <i>Voting the Gender Gap</i>, Ed. Lois Duke Whittaker. Urbana: University of Illinois Press, pp. 141-169.</p> <p>Beckwith, Karen. 2011. "Interests, Issues, and Preferences: Women's Interests and Epiphenomena of Activism." <i>Politics and Gender</i> 7(3): 424-9.</p> <p>Teele, Dawn Langan. 2018. "How the West Was Won: Competition, Mobilization, and Women's Enfranchisement in the United States." <i>Journal of Politics</i> 80(2): 442-61.</p> <p>Harvey, Anna. 1998. <i>Votes Without Leverage: Women in American Electoral Politics, 1920-1970</i>. New York: Cambridge University Press. Chapters 1 and 5 (pp. 1-22, 155-208)</p> <p>Skocpol, Theda. 1992. <i>Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States</i>. Chapter 8 (pp. 424-479)</p> <p>Mettler, Suzanne. 1999. "The Stratification of Social Citizenship: Gender and Federalism in the Formation of Old Age Insurance and Aid to Dependent Children." <i>Journal of Policy History</i> Vol. 11 (1999): 31-58.</p> <p>Hirschmann, Nancy J. 2003. <i>The Subject of Liberty: Toward a Feminist Theory of Freedom</i>. Chapter 5 (pp. 138-69).</p> <p>Canaday, Margot. 2009. <i>The Straight State: Sexuality and Citizenship in 20th Century America</i>. Princeton: Princeton University Press. Introduction, Chapters 2-5 (pp. 1-18, 55-213).</p>
<p>Note</p>	<p>The lecturer reserves the right to modify this silabus in the way that would help to better achieve course aims/goals and learning outcomes</p>
<p>Contact</p>	

Subject	Knowledge Management				
	Type	Semester	ECTS	Code	
	Elective	3	4		
Course Lecturer					
Aims and Objectives	<p>The course focuses on how people work together in a number of contexts, from project teams within particular organisations to inter-organisational networks and alliances from the perspective of organisational knowledge. It offers students a theoretical and practical understanding about how organisations construct, disseminate and share knowledge in those settings. The focus is both theoretical and practical. Students will be expected to engage with both current theoretical debates and emerging practical issues in organisational life. The course will cover topics such as: Organisations in the knowledge economy, knowledge-intensive companies, organisational learning, communities of practice, storytelling as knowledge transmission, teams and project organisations, virtual spaces, networks, alliances and partnerships, collaborative work, innovation and knowledge creation, implications for research and practice.</p>				
Learning Outcomes	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> - Demonstrate an understanding of key concepts, fundamentals and approaches to knowledge management - Recognise the relationship between knowledge management and organisational leadership - Demonstrate an understanding of key techniques for knowledge management - Appreciate the influence of knowledge management in public management and other sectors of non-governmental management 				
Course Content	Course Plan			Week	
	Introduction to knowledge management			1	
	Organisations in the knowledge economy			2	
	Knowledge-intensive companies			3	
	Organisational learning			4	
	Communities of practice			5	
	Storytelling as knowledge transmission			6	
	Teams and project organisations			7	
	Virtual spaces			8	
	Case studies			9	
	Networks, alliances and partnerships			10	
	Collaborative work			11	
	Innovation and knowledge creation			12	
	Implications for research practice			13	
	Presentations			14	
Presentations			15		
Teaching/Learning Methods	Teaching/Learning Activity			Weight (%)	
	1. Lectures			20%	
	2. Researches			20%	
	3. Discussions/Critique			10%	
	4. Final exam			50%	
Assessment Methods	Assessment Activity		Number	Week	Weight (%)
	1. Researches		Regular	1-15	50%
	2. Final exam		1	16	50%
Course resources	Resources			Number	
	1. Literature			Multiple	
	2. Moodle			1	

	3. Projector	1	
ECTS Workload	Activity	Weekly	Total
	1. Lectures and discussions	2	30
	2. Researches	1	15
	3. Individual study	4	53
	4. Final exam	1	2
Literature/References	<p>Basic literature: Hislop, D., Bosua, R., & Helms, R. (2018). Knowledge management in organizations: A critical introduction. (4th edition) Oxford: Oxford University Press. Dalkir, K. (2011). Knowledge Management in Theory and Practice (2nd edition). Cambridge, Massachusetts: The MIT Press. Mohapatra, S., Agrawal, A., & Satpathy, A. (2016). Designing Knowledge Management-Enabled Business Strategies. Switzerland: Springer Watson, I. (2003). Applying Knowledge Management. Techniques for Building Corporate Memories. San Francisco: Morgan Kaufmann Publisher. Murray E. J. (2005). Case Studies in Knowledge Management. USA: IGP</p>		
	<p>Complementary literature: Castells, M. (1996) <i>The Raise of the Network Society</i>. Oxford: Blackwell; Czarniawska, B. (1998) <i>A narrative approach to organisation studies</i>. Qualitative research methods series. London: Sage; Dierkes, M.; Natal, A. B.; Child, J. and Nonaka, I. (2001) <i>Handbook of Organisational Learning and Knowledge</i>. Oxford: Oxford University Press.</p>		
Contact			