

<b>Course</b>	<b>EU Public Policies</b>			
	Type	Semester	ECTS	Code
	Mandatory	III	4	
<b>Course lecturer</b> <b>Course assistant</b> <b>Tutor</b>	Prof. As. Dr.			
<b>Course goals and objectives</b>	<p>This course aims to provide students with a comprehensive understanding of the European Union (EU) and its intricate public policies. By the end of the course, students should be equipped with the knowledge and analytical skills necessary to critically assess EU policies and their impact on member states and citizens. The goals include developing a profound knowledge of the historical evolution and institutional framework of the EU, fostering an appreciation for the diversity of policy approaches within member states, and encouraging a comparative analysis of policy outcomes.</p> <p>Additionally, the course aims to familiarize students with the decision-making processes at the European level, emphasizing legal and ethical considerations in policy formulation and implementation. Through a combination of theoretical exploration, comparative studies, and active engagement in policy debates, students will not only gain a solid academic foundation but also enhance their communication skills to effectively articulate analyses and recommendations related to EU public policies.</p>			
<b>Learning outcomes</b>	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize and explain EU institutions and decision-making processes,</li> <li>• Understand the interactions between and interdependencies between the different EU policy areas,</li> <li>• Critically evaluate commonalities and differences in policy approaches and outcomes,</li> <li>• Compare EU policies with national policies.</li> </ul>			
<b>Course content</b>	<b>Weekly Plan</b>			<b>Week</b>
	<b>Introduction to Policy-making in the EU, Course Objectives and Requirements</b>			1
	<b>Concepts and theories of public policies</b>			2
	<b>Institutions and actors of policy-making in the EU</b>			3

	<b>Governance approaches (I)</b>			4
	<b>Governance approaches (II)</b>			5
	<b>Presentations</b>			6
	<b>Policy-making in the EU (I)</b>			7
	<b>Policy-making in the EU (II)</b>			8
	<b>Presentations</b>			9
	<b>Economic Policy</b>			10
	<b>Environmental Policy</b>			11
	<b>Exam prep</b>			12
	<b>Final Exam</b>			13
	<b>Activity</b>			<b>Weight (%)</b>
<b>Teaching methods</b>	1. Lectures			50%
	2. Discussions			30%
	3. Case studies			10%
	4. Simulations			10%
	<b>Activity</b>	<b>Number</b>	<b>Week</b>	<b>Wight (%)</b>
<b>Means of evaluation</b>	1. Active class participation	1	1-12	10%
	2. Presentation	1	6-9	20%
	3. Position paper	1	7	30%
	4. Exam	15	1-15	40%
	<b>Means</b>			<b>Number</b>
<b>Sources and means</b>	1. Class (e.g)			1
	2. Laborator (e.g)			n/a
	3. Moodle			1
	4. Softuer MATLAB/SPSS/SIMULINK			n/a
	5. Projector			1
	<b>Type of activity</b>		<b>Weekly hours</b>	<b>Total workload</b>
<b>Course load and activities</b>	1. Lectures		2	30
	2. Presentation/seminars		1	15
	3. Policy memo		n.a	20
	4. Independent learning			33
	5. Exam			2
<b>Course material: Books</b>	<ul style="list-style-type: none"> <li>- Wallace, H. et al. (2020), Policy Making in the European Union. Oxford: Oxford University Press.</li> <li>- Hodson, D. et al (2021), The Institutions of the European Union, Oxford University Press.</li> <li>- McCormick, J. (2011), Understanding the European Union: A Concise Introduction. 5th Edition. Houndmills: Palgrave Macmillan.</li> </ul>			

	<ul style="list-style-type: none"> <li>- Dinan, D. (2010), <i>Ever Closer Union: An Introduction to European Integration</i>. 4th Edition. Houndmills: Palgrave Macmillan.</li> <li>- Buonanno, L. and Nugent, Neil (2013), <i>Policies and Policy Processes of the European Union</i>. Houndmills: Palgrave.</li> <li>- Cini, M. and Perez-Solozarno Borraran, S. (2010), <i>European Union Politics</i>. Oxford: Oxford University Press.</li> <li>- Hugh Seton-Watson. 1989. "What is Europe, Where is Europe? From Mystique to Politique." In <i>Search of Central Europe</i>. George Schopflin and Nancy Wood. Eds. Polity Press.</li> </ul>
<p><b>Course material: articles</b></p>	<ol style="list-style-type: none"> <li>1. Pollack, Mark A. (2002), 'The End of Creeping Competence? The EU Policy-Making since Maastricht', <i>Journal of Common Market Studies</i>, Vol. 38, Issue 3.</li> <li>2. Rhinard, M. (2019), 'The Crisisification of Policy-making in the European Union', <i>Journal of Common Market Studies</i>, Vol. 57, Issue 3.</li> <li>3. Klüver, H. (2012), 'Biasing Politics? Interest group participation in EU Policy-Making', <i>West European Politics</i>, Vol. 35, Issue 5.</li> <li>4. Peterson, J. (2007), 'Decision-making in the European Union, Towards a Framework for Analysis', <i>Journal of European Public Policy</i>, Vol. 2, Issue 1.</li> <li>5. Bellamy, S. and Kroger, S. (2015), 'Representation Deficits and Surpluses in EU Policy-Making', in <i>Representation and Democracy in the EU</i>.</li> <li>6. Eising, R. et al ( ), 'National Interest Organisations in EU Policy-making', <i>West European Politics</i>, Vol. 40, Issue 5.</li> </ol>
<p><b>Contact</b></p>	