

Course	ENGLISH LANGUAGE II		
	Type	Semester	ECTS
	(M)	II	4
Lecturer			
Aims and objectives	<p>The aim of this course is to promote competence in skills of listening, speaking in English language. The competence in this context should be interpreted as referring to the ability of using language fluently, accurately and appropriately. Discuss information from readings or from listening of audio tapes develop vocabulary through exposure to authentic spoken language, by conversation and discussion of current business/ cultural topical issues. Public Speaking provides students with basic knowledge and understanding of English vocabulary and expressions when giving presentations. This course also covers the presenting techniques, the composition, structure, and how to deliver a presentation. It also addresses other issues like body language, visuals, and interaction with the audience.</p> <p>The course aims at:</p> <ul style="list-style-type: none"> - Elaborating and developing the significance of public speaking in English language; - Understating the basic principles of presentation techniques; - Build or rebuild student's self-confidence - Teach students to focus all their energy on positive speaking outcomes - Draw out their personal roadmap for success 		
Learning outcomes	<p>The student should be able to:</p> <ol style="list-style-type: none"> 1. Plan and prepare speeches that inform, persuade, or fulfill the needs of a special occasion; 2. Use presentation aids to enhance your speeches; 3. Outline your speeches in a logical and thorough fashion; 4. Conduct meaningful research on a variety of topics; 5. Analyze your audience and design speeches to reflect your analysis; 6. Listen effectively, regardless of your interest in the subject matter; 7. Understand and explain the communication process 		
Content	Week plan	Week	
	Introduction to the subject- individual presentations of students	1	
	Introduction to English Language;	2	
	Language Development, which involves grammar and extensive vocabulary learning;	3	
	Writing skills, which have a specific focus on literacy and short essays, notes;	4	
	Mini-Project Draft 1;	5	
	Reading;	6	
	Midterm exam	7	
	Listening, which includes comprehension of gist and detailed information;	8	
	Communication skills, which cover communication situations;	9	
	Conversation – Visual Prompt;	10	
	Conversation – Role-play;;	11	
	Mini-Project Draft 2;	12	
	Course Summary: Reflection, Review, + Resolutions;	13	
	Reading	14	
Final exam	15		

Teaching/learning methods	The following methods will be used to achieve the objectives of this course:		Weight (%)
	Lectures		25%
	Role play		10%
	Problem-based learning		25%
	Homework		15%
	Group discussion		25%
Assessment methods	Final assessment will be based on:		Weight (%)
	Presence and class activity		10%
	First Assignment		10%
	Midterm test		20%
	Second Assignment		10%
	Final exam		50%
Resources and equipment	Equipment		Quantity
	Class		1
	Moodle		1
	Projector		1
Activities	Types of activities	Weekly hours	Total weight
	Lectures		30
	Exercises		15
	Independent work		55
Literature/References	<ol style="list-style-type: none"> 1. Leech, G., & Svartvik, J. (2013). A communicative grammar of English. Routledge. 2. Quirk, R. (2010). A comprehensive grammar of the English language. Pearson Education India. 3. Jespersen, O. (2013). A Modern English Grammar on Historical Principles: Volume 5, Syntax (fourth Volume) (Vol. 5). Routledge. 		
Contact			