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| Subject | Digital Diplomacy | | | |
| | Type | Semester | ECTS | Code |
| | Elective | | 4 | |
| Lecturer of Subject Assistant Tutor | Prof. Ass. Dr. n.a n.a | | | |
| Aim and Objective | <p>The Digital Diplomacy course explores the dynamic intersection of technology, diplomacy, and international relations. It aims to provide students with an in-depth understanding of the strategic use of digital platforms, emerging technologies, and communication tools in diplomatic practice. Through theoretical analysis, case studies, and hands-on exercises, students will critically examine digital diplomacy's opportunities, challenges, and ethical implications in the 21st century.</p> <p>Analyse the theoretical foundations and conceptual frameworks of digital diplomacy.</p> | | | |
| Learning outcomes | <p>After successful completion of this course, students will be able to:</p> <p>Students will critically examine the opportunities and challenges presented by digital diplomacy, fostering a critical mindset towards using technology in diplomatic contexts.</p> <p>Explore the strategic use of social media, digital communication tools, and emerging technologies in diplomatic practice.</p> <p>Examine the role of digital diplomacy in public diplomacy, crisis management, and multilateral cooperation.</p> <p>Evaluate digital diplomacy's ethical and legal challenges, including cybersecurity and privacy concerns.</p> <p>Develop practical skills in designing and implementing effective digital diplomacy strategies.</p> <p>The goal is to provide students with a structured approach to evaluate the ever-changing world of digital diplomacy. This includes delving into the theoretical foundations and strategically utilising digital tools.</p> <p>Developing strategic thinking skills by exploring social media, digital communication tools, and emerging technologies is crucial for effective diplomacy in the 21st century.</p> <p>Evaluating ethical and legal challenges, including cybersecurity and privacy concerns, ensures that students are well-versed in the ethical implications of digital diplomacy and prepares them for responsible and ethical diplomatic engagement</p> <p>-</p> | | | |
| Content | Course plan | | | Content |
| | - | Presentation of the curriculum / Notification with the subject material / Introduction to the | | 1 |
| | - | Theory and Diplomacy | | 2 |

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|--|--|---------------|-------------|-------------------|
| | - Non-Traditional Diplomacy: Digital | 3 | | |
| | - Traditional vs Innovative Diplomacy | 4 | | |
| | - Digital diplomacy: the policy dimension | 5 | | |
| | - Digital diplomacy: the institutional dimension | 6 | | |
| | - The Pillar of Digital Diplomacy. Strategy | 7 | | |
| | - From Twitter Diplomacy to the Power of Hashtags | 8 | | |
| | - International Legal and Diplomatic | 9 | | |
| | - Beyond Innovation and Social Media | 10 | | |
| | - Presentation and discussion | 11 | | |
| | - Presentation and discussion | 12 | | |
| | - Final Exam | 13 | | |
| | - | 14/15 | | |
| Activity / ECTS workload | Activity | | | Weight (%) |
| | 1. Student active participation | | | 30% |
| | 2. Oral presentation | | | 40% |
| | 3. Ex cathedra | | | 30% |
| Assessment Methods | Assessment activity | Number | Week | Weight (%) |
| | Ex cathedra | | | 20% |
| | Paper | | | |
| | Oral presentation | | | 30% |
| | Final exam | | | 50% |
| Sources and tools of concretization | Means | | | Number |
| | 1. Classes | | | 1 |
| | 2. Laborator | | | n/a |
| | 3. Moodle | | | 1 |
| | 4. Softuer MATLAB/SPSS/SIMULINK | | | n/a |
| | 5. Projektor | | | 1 |
| ECTS workload | Activity type | | Week | Total load |
| | 1. Ex cathedra | | 2 | 30 |
| | 2. Paper | | | 40 |
| | 3. Oral presentation | | | 20 |
| | 4. Final exam | | | 10 |
| | Sharp, P. (2018). Diplomacy in International Relations Theory and Other Disciplinary Perspectives. In P. Kerr & G. Wiseman (Eds.), Diplomacy in a Globalizing World: Theories and Practices (2nd ed., pp. 57-70). New York City, NY: Oxford University Press. (selected chapters). | | | |
| | Pigman, G. A. (2018). Debates about Contemporary and Future Diplomacy. In P. Kerr & G. Wiseman (Eds.), Diplomacy in a Globalizing World: Theories and Practices (2nd ed., pp. 71-89). New York City, NY: Oxford University Press. (selected chapters). | | | |
| | Badie, B. (2018). Transnationalizing Diplomacy in a Post-Westphalian World. In P. Kerr & G. Wiseman (Eds.), Diplomacy in a Globalizing World: Theories and Practices (2nd ed., pp. 90-109). | | | |

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| Literature/References | <p>New York City, NY: Oxford University Press. (selected chapters).</p> <p>Manor, I. (2019). The Digitalization of Ambassadors. In <i>The Digitalization of Public Diplomacy</i> (pp. 289-321). Cham, Switzerland: Palgrave Macmillan. (selected chapters).</p> <p>Gilboa, E. (2016). Digital Diplomacy. In C. M. Constantinou, P. Kerr, & P. Sharp (Eds.), <i>The SAGE Handbook of Diplomacy</i> (pp. 540-551). London, UK: SAGE</p> <p>Andreas Sandre (2015). <i>Digital Diplomacy. Conversation on Innovation in Foreign Policy</i>. New York, Rowman & Littlefield. (selected chapters).</p> <p>Corneliu Bjola & Marcus Holmes (2015). <i>DIGITAL DIPLOMACY. Theory and practice</i>. New York, Routledge. (selected chapters).</p> <p>Dennis Broeders & Bibi van den Berg (2020). <i>Governing Cyberspace. Behavior, Power, and Diplomacy</i>. New York, Rowman & Littlefield (selected chapters).</p> <p>Hedling, Elsa, and Niklas Bremberg. (2021). Practice Approaches to the Digital Transformations of Diplomacy: Toward a New Research Agenda. <i>International Studies Review</i>, https://doi.org/10.1093/isr/viab027</p> |
| Contact | |
| Note: | - |