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	<ul> <li>Understanding local and inter-</li> <li>Understanding policies for construction</li> <li>Students acquire advanced measures to combat this phase</li> </ul>	d knowledge about trans	ime.	-
CO	<ul> <li>After successful completion of this course, students will be able to:Upon successful completion of this module, students will:</li> <li>Describe how crime is defined and measured.</li> <li>Articulate the major theories that explain criminal behavior, and the principal research findings associated with each major theory.</li> <li>Critically examine crime and deviance as social constructs and evaluate the effects that societal response to crime has on criminal behavior.</li> <li>Recognize diverse methods of data collection and the challenges of researching crime and deviance. characteristics, forms, causes, and measures for preventing and combating crime in general;</li> <li>To apply the knowledge and results of the science of criminology in the practice of successful combating and prevention of this form of criminality.</li> </ul>			
C	ourse plan			Content
Content	<ul> <li>Introduction - Syllabus Ov methods, organization, an</li> <li>Defining and Measuring C</li> </ul>	nd course requirements.		

	<ul> <li>Self-Control and Social C Developmental Theories,</li> </ul>			4		
	Environmental Theories.			5		
	<ul> <li>Critical Theories: Race and Crime, Feminist Theories.</li> <li>Interpersonal Violence: Homicide and Assault.</li> </ul>					
	- First test.			7		
	Dahkara Gara Oima Th	off and Fraud (Decours		8		
	- Robbery, Gang Crime, The	eff and Fraud (Docum	entary/Film).	9		
	÷	<ul> <li>Violence Against Women.</li> <li>Consensual Crimes (Drug Use and Prostitution).</li> <li>Organized Crime, White-Collar and Political Crime.</li> </ul>				
	, <u> </u>					
		<ul> <li>Case Studies and Simulations:</li> </ul>				
	- Cybercrime.	13				
	- Criminal activities in the Republic of Kosovo as National					
	Security threats.			14		
	- Review, student presentat					
	exam. Final					
	- Exam.			15		
Activity / ECTS	Aktiviteti			Weight (%)		
workload	9. Interactive lectures			50%		
	10. Seminars+exercises (research	30%				
	11. Case studies			10%		
	12. Simulation (role play)			5%		
	13. Study visit			5%		
	Assessment activity	Number	Week	Weight (%)		
Assessment Methods	5. Participation	1	2-15	50%		
	8. Presentations of scientific/professional articles	1	2-15	10%		
Methods	9. Participation in lectures	15	1-15	40%		
	Means			Number		
Sources and tools of concretization	10. Classes			1		
	11. Laborator	n/a				
	12. Moodle	1				
	13. Softuer MATLAB/SPSS/SIMULINK			n/a		
	14. Projektor			1		
	Activity type		Week	Total load		
	13. Lectures		2	30		
	14. Seminars		1	15		
	16. Research paper			21		
	17. Independent learning			34		

	Basic literature:
	<ul> <li>Criminological Theory: Past to Present, Sixth Edition, edited by Francis T.</li> <li>Cullen, Robert Agnew, and Pamela Wilcox, published by Oxford University Press,</li> <li>ISBN: 9780190639341. Available from the bookstore or by mail order.</li> <li>Criminology – Peter Joyce.</li> <li>Youth Crime – John Muncie</li> <li>Of Crime and Criminality – Sally Simpson</li> <li>Transnational Crime – Jay Albanese</li> <li>Criminal Behavior – Jacqueline Helfgott</li> <li>Transforming the War on Drugs – Anette Idler.</li> </ul>
Literature/References	
Contact	
Note:	<ul> <li>Assessment in this course, as explained above, consists of 3 components: individual research work, presentation of articles and other assignments distributed during the week, and physical and active participation in lectures.</li> <li>Students who have 3 absences during the semester, the maximum grade they can receive in this course is 7 (seven). Meanwhile, those who have 4 or more absences during the semester, the maximum grade they can receive in this course instructor reserves the right to make changes and adaptations during the semester in order to achieve the course objectives more effectively. Of course, students will be notified in advance of these changes.</li> </ul>