

Subject	Crime Prevention Through Environmental Design (CPTED)			
	Type	Semester	ECTS	Code
	Mandatory (M)	V	5	
Course Lecturer				
Aims and Objectives	<p>In contemporary times, state institutions dealing with the fight against crime primarily aim at its prevention. Perhaps, this is the most effective way to enhance the country's security, undoubtedly reflected in other societal spheres. Other institutions, not directly considered in the fight against and prevention of crime, also make a significant contribution to crime prevention. The goal of the course is for students to have a solid understanding of crime in general, and specifically, the preventive measures that need to be taken in the direction of crime prevention.</p> <p>The Module also will introduce students to the principles of 'Crime Prevention Through Environmental Design (CPTED)' with the intent to develop an academic foundation of knowledge explaining how overt and covert physical security measures can affect behavioral response to increase or decrease crime. This will include the development of CPTED as a science, the four main principles of CPTED and assessment and evaluation methods of potential crime and non-crime environments.</p> <p>The objectives of the course are for the student to:</p> <ul style="list-style-type: none"> • Gain knowledge about repressive and preventive measures; • Acquire knowledge about situations where preventive measures come into play; • Obtain knowledge about the role of preventive measures in contemporary societies; • Acquire knowledge about situations where the intersection of preventive and repressive measures is evident. <p>-</p>			
	Upon successful completion of this Module students will be able to:			

Learning Outcomes	<ol style="list-style-type: none"> 1. To differentiate between repressive and preventive measures used in specific situations from a security perspective; 2. To have knowledge about specific preventive measures applied in contemporary societies; 3. To be able to critically analyze the impact of preventive measures used in various potential criminal situations; 4. To be able to contribute to the development of additional measures in the preventive category, especially in the area where one lives and operates; 5. To have knowledge about the concepts and fundamental principles of CPTED (Crime Prevention Through Environmental Design). 	
	Course Introduction and Syllabus Presentation	Week 1
Course Content	Understanding Crime	2
	Crime Prevention as a Concept	3
		4
	Differentiation between Preventive and Repressive Measures	5
	Preventive Models of Crime	6
	Family Education as a Preventive Factor of Crime	7
	Crime Prevention from a Social Perspective	8
	Family education as Preventive Factors of Crime	9
	Educational institutions as a preventive factor	10
		11

	Social Work Centers as Preventive Factors of Crime			12
	Media as a Preventive Factor of Crime			13
	Measures and Decisions of Institutions Fighting Crime and Dispensing Justice as Preventive Factors of Crime			14
	Case Study			15
	Technological Advancements as a Factor in Crime Prevention			
	Presentation of Seminar			
	Papers Course Summary			
				Weight (%)
				70
Teaching/Learning Methods	Case Study and Review			30
	Assessment Activity	Number	Week	Weight (%)
Assessment Methods	Essay			50
	Survey			50
	Resources			Number
Course resources	1. Lectures			12
	2. Literature			various
	3. E-library			various
	4. Moodle			1
	Activity		Weekly hrs	Total workload
ECTS Workload	1. Lectures		3	36
	2. Exercises		2	24
	3. Seminar		1	14
	4. Homework		1	16
	5. Essays		1	8
	6. Self study		2	50
	7. Final exam		1	2
	8. Total			150

Literature/References

- Naser Etemi, Taktika kriminalistike 1, Fon University, Skopje, 2020
 - Lawrence Fennelly and Timothy D. Crowe: "Crime Prevention Through Environmental Design", Elsevier, Jun 19, 2013
 - "Crime prevention through environmental design" - Guidebook", National Crime Prevention Council c/o Public Affairs Department, Police Headquarters, Level 4, New Phoenix Park Tower P, 28 Irrawaddy Road, Singapore 329560, Website: www.ncpc.gov.sg; Email: spf_ncpc@spf.gov.sg;
 - Elmedin Muratbegović: Parandalimi i Kriminalitetit (Compendium of Crime Prevention and Crime Control), Sarajevë, 2007;
 - <https://sq.unitinal.com/parandalimi-i-kriminalitetit-dizajnit-mjedisor/>;
 - Gill, M (2003), *Managing Security*, Perpetuity Press Ltd, Leicester, UK
 - Gill, M (2006), *The Handbook of Security*, Palgrave Macmillan Ltd, Basingstoke, UK
 - Hood, C. Rothstein, H. & Baldwin, R. (2004), *The Government of Risk*, Oxford University Press, Oxford, UK
 - Mullins, SJ (2005), *Management and Organisational Behaviour*, Pearson Education Ltd, UK
 - South, N. (1998) *Policing for Profit: The Private Security Sector*, Sage Publications, London, England
- Selected journal articles:
 1. ASIS International
 2. British Psychological Association
 3. Crisis Response Journal
 4. Police Oracle
 5. Professional Security Magazine
 6. Security Management Weekly

Subject	Artificial Intelligence and International Relations			
	Type	Semester	ECTS	Code
	MANDATORY (M)	3	6	50-ISS-804
Course Lecturer				
Aims and Objectives	The course aims to examine the impact of Artificial Intelligence on human rights, rule of law and democracy and the regulatory responses under international and EU law. Particular attention will be paid to the EU AI Act and the Council of Europe's Convention on AI and Human Rights.			
Learning Outcomes	<p>Knowledge and Understanding: the student will have acquired marked knowledge related to the most important issues about Artificial Intelligence, focusing in particular on its evolution in the international and european arena as a means of developing these new technologies. Analyses will be carried out through the study of international case studies, especially in light of seminars, conferences and symposia.</p> <p>Ability to apply knowledge and understanding: the student will be able to apply the knowledge acquired at the theoretical and practical level (through the analysis of the most relevant international practice) in the study of current phenomena. These skills are acquired through the preparation of the profit exam and individual and group practical exercises.</p>			
Course Content	Course Plan			Week
	Introduction to the concept of Artificial Intelligence			1
	The impact of technology on Human Rights and the Rule of Law The Council of Europe and The European Convention on Human Rights			2
	Convention 108 on Data Protection			3
	Legal responses to new technologies ; Convention 108 on Data Protection and the Budapest			4
	Convention on Cybercrime Other multilateral Treaties			5
	Benefits of AI in the public and Private Sphere Potential Risks and pitfalls;			6
	CHAT GTP and AGI An AI tragedy: The Dutch Child Benefits Scandal			7
	Ethical Frameworks: the Montreal Declaration and others The need for Regulation: moving beyond Ethics			8
	The EU High Level Group			9
	The Council of Europe: CAHAI, UNESCO and OECD			10
				11
				12
				13

	The EU AI Act: an introduction to the concept of Artificial Intelligence	14	15	
Teaching/Learning Methods	Teaching/Learning Activity	Weight (%)		
	13. Lectures	20%		
	14. Seminars	20%		
	15. Laboratory	20%		
	16. Case studies	40%		
	17. Role play	-		
	18. Problem-based learning	-		
	19. Study visits	-		
20. Work placement	-			
Assessment Methods	Assessment Activity	Number	Week	Weight (%)
	8. Quiz	1	7	15%
	9. Group Project	1	12	35%
	10. Midterm Exam	1	8	20%
11. Final Exam	1	13	30%	
Course resources	Resources	Number		
	9. Class	1		
	10. Laboratory	1		
	11. Moodle	1		
12. Projector	1			
ECTS Workload	Activity	Weekly hrs	Total workload	
	13. Lectures	2	24	
	14. Seminars	2	24	
	15. Laboratory	2	24	
	16. Practice in Industry	1	5	
	17. Self-learning	8.25	99	
18. Exams	2	4		
Literature/References	- Baum, S. (2017), "A Survey of Artificial General Intelligence Projects for Ethics, Risk, and Policy"			
	- Boulanin, V. (2016), "Mapping the Innovation Ecosystem Driving the Advance of Autonomy in Weapon Systems," SIPRI Report			
	- Boulanin, V. & Verbruggen, M. (2017), "Mapping the Development of Autonomy in Weapon Systems," SIPRI Report			
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Contact				