

<b>Course</b>	<b>Advanced Academic Writing</b>				
	Type	Semester	ECTS	Code	
	Mandatory (O)	1	5		
<b>Lecturer Assistant</b>					
<b>Aims and Objectives</b>	This course aims to provide in-depth training in academic writing in English for public policy and management students. The objective of the course is to introduce students to the key concepts, principles, strategies, and techniques of academic writing and train them in successfully applying this knowledge in their own academic writing. It is <i>neither</i> a course of translation <i>nor</i> of English language; it is a course that will teach students how to think and write academic and research papers successfully in their field of specialization.				
<b>Learning Outcomes</b>	By the end of the course, students are expected to: <ul style="list-style-type: none"> <li>- Have a good understanding of the basic concepts, tools and strategies in advanced academic writing;</li> <li>- Analyse, evaluate and compare different written products based on these tools;</li> <li>- Successfully apply their gained knowledge in writing papers and essays in their field of specialization in basic academic English;</li> <li>- Gain in-depth knowledge on research strategies and writing of MA thesis.</li> </ul>				
<b>Course Content</b>	<b>Weekly Plan</b>			<b>Week</b>	
	Introduction and presentation of the course and syllabus			1	
	Writing: Basics on Paragraphing and Writing Styles			2	
	Models of Paraphrasing, Quoting and Bibliography (part I)			3	
	Models of Paraphrasing, Quoting and Bibliography (part II)			4	
	Essay: What is a good Essay?			5	
	Editing Strategies - Analyzing Students Work			6	
	Analyzing Students Work/Research Papers			7	
	Mid-Term Exam			8	
	Analyzing Students Work			9	
	Research Design: Basics			10	
	Conducting Research: Elite Interviews and other Research Techniques			11	
	How to write an MA thesis?			12	
<b>Teaching/Learning Methods</b>	<b>Activity</b>			<b>Weight (%)</b>	
	1.	Lectures		40%	
	2.	Seminars		30%	
	3.	Case studies		10%	
	4.	Role play		10%	
	5.	Problem-based learning		10%	
<b>Assessment Methods</b>	<b>Evaluation activity</b>		<b>Number</b>	<b>Week</b>	<b>Weight (%)</b>
	1.	Attendance and activity in lectures			10%
	2.	Individual and group presentation of assignments			20%
	3.	Midterm Exam			30%
	4.	Research Project			40%
	<b>Tools</b>			<b>Number</b>	

<b>Course resources and tools</b>	<ol style="list-style-type: none"> <li>1. Class Literature</li> <li>2. Moodle</li> <li>3. Projector</li> </ol>	<p>Multiple Multiple 1</p>												
<b>ECTS Workload and Activities</b>	<table border="1"> <thead> <tr> <th data-bbox="493 268 1143 338">Type of Activity</th> <th data-bbox="1143 268 1279 338">Weekly Hours</th> <th data-bbox="1279 268 1385 338">Total Weight</th> </tr> </thead> <tbody> <tr> <td data-bbox="493 338 1143 380">1. Lectures</td> <td data-bbox="1143 338 1279 380">2</td> <td data-bbox="1279 338 1385 380">30</td> </tr> <tr> <td data-bbox="493 380 1143 422">2. Exercise</td> <td data-bbox="1143 380 1279 422">1</td> <td data-bbox="1279 380 1385 422">15</td> </tr> <tr> <td data-bbox="493 422 1143 468">3. Homework, homework review and final essay</td> <td data-bbox="1143 422 1279 468">5.4</td> <td data-bbox="1279 422 1385 468">80</td> </tr> </tbody> </table>	Type of Activity	Weekly Hours	Total Weight	1. Lectures	2	30	2. Exercise	1	15	3. Homework, homework review and final essay	5.4	80	
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2. Exercise	1	15												
3. Homework, homework review and final essay	5.4	80												
<b>Literature/References</b>	<ul style="list-style-type: none"> <li>• Christopher N. Candlin, Peter Crompton and Basil Hatim (2015) <i>Academic Writing Step by Step: A Research-Based Approach</i>. Equinox Publishing Ltd.</li> <li>• Stephen Bailey (2014) <i>Academic Writing: A Handbook for International Students</i>, Taylor &amp; Francis Ltd.</li> <li>• Andrew Northedge (1990) <i>The Good Study Guide</i>, 1<sup>st</sup> Edition, The Open University.</li> <li>• Marion Field (2009) <i>Improve your Written English</i>, 5<sup>th</sup> Edition, How To Books Ltd.</li> <li>• Peter Burnham et al (2004) <i>Research Methods in Politics</i>, 1<sup>st</sup> Edition, Palgrave MACMILLAN.</li> <li>• Gary King et al (1994) <i>Designing Social Inquiry</i>, 1<sup>st</sup> Edition, Princeton University Press.</li> </ul> <p>Updated academic articles/materials will be provided for reading and discussed from time to time in the classroom.</p> <p><b>Internet Readings/Sources:</b></p> <p><a href="http://www.fas.harvard.edu/~wricntr/resources.html">http://www.fas.harvard.edu/~wricntr/resources.html</a>  <a href="http://essayinfo.com">http://essayinfo.com</a>  <a href="http://www.lectlaw.com/def.htm">http://www.lectlaw.com/def.htm</a>  <a href="http://www.legal-definitions.com/legal-definitions-a.htm">http://www.legal-definitions.com/legal-definitions-a.htm</a>  <a href="http://www.wisc.edu/writing/Handbook/">http://www.wisc.edu/writing/Handbook/</a>  <a href="http://jurist.law.pitt.edu/dictionary.htm">http://jurist.law.pitt.edu/dictionary.htm</a>  <a href="http://www.thelegaldictionary.com/">http://www.thelegaldictionary.com/</a>  <a href="http://www.Dartmouth.edu/%7Ewriting/materials/student/toc.shtml">http://www.Dartmouth.edu/%7Ewriting/materials/student/toc.shtml</a>  <a href="http://dictionary.law.com/default2.asp?letter=l">http://dictionary.law.com/default2.asp?letter=l</a>  <a href="http://rwc.hunter.cuny.edu/reading-writing/on-line-text.html#derp">http://rwc.hunter.cuny.edu/reading-writing/on-line-text.html#derp</a>  <a href="http://www.duhaime.org/LegalDictionary.aspx">http://www.duhaime.org/LegalDictionary.aspx</a>  <a href="http://www.judiciary.state.nj.us/njcourts-09.htm">http://www.judiciary.state.nj.us/njcourts-09.htm</a>  <a href="http://www.id.uscourts.gov/glossary.htm">http://www.id.uscourts.gov/glossary.htm</a>  <a href="http://www.merriam-webster.com">http://www.merriam-webster.com</a>  <a href="http://www.translegal.com/legal-english-dictionary">http://www.translegal.com/legal-english-dictionary</a>  <a href="http://writing2.richmond.edu/writing/wweb.html">http://writing2.richmond.edu/writing/wweb.html</a></p>													
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