Subject	Theory and methodology of training and exercise I			
Туре	Туре	Semester	ECTS	
	MANDATORY (M)	II	5	
Lecturer	Dr. Sc. Masar Gjaka			
Aims and Objectives	The objective of the course is to offer fundamental information and competences regarding training principles related to planning, programming as well as administering the training sessions for different purposes and for different sports (team sports and individual sports). Additionally, this course aims to provide students with the knowledge regarding types of training loads, their monitoring as well as the phenomenon of fatigue, overtraining and recovery possibilities.			
Learning Outcomes	 After the copletion of the course, students will achieve the following competences and will know: The essentials of the training methodology. The general principles of training. The variables of training and how to manipulate with them. The differences between internal and external training load and how to monitor them. The concept of fatigue and overtraining phenomenon. The recovery intervetions and modalities in sport training. 			
Content	Veek Topics 1 Introduction to theory and me 2 Supercompensation and ada 3 Sources of energy 4 Principles of sports training 5 Preparation of training: physi 6 Variables of training: volume intensity; Variables of training 7 Mid-term exam – 1 8 High intensity interval training 9 Concurrent training; Fatigue 10 Recovery and sport performance 11 Recovery interventions and it 12 Training and competition loa 13 Total load and its componen 14 Training load monitoring and	Introduction to theory and methodology of training and exercise; Basis of Training Supercompensation and adaptation Sources of energy Principles of sports training Preparation of training: physical, technical, tactical and theoretical training Variables of training: volume, intensity; the relationship between volume and intensity; Variables of training: Density and complexity Mid-term exam – 1 High intensity interval training (HIIT); Concurrent training; Fatigue and overtraining; Recovery and sport performance; Recovery interventions and modalities; Training and competition load; Total load and its components; Internal vs external loads; Training load monitoring and prescription.		
Teaching/Learnin g Methods	Activity Lectures Lab Research Independent learning		Weight (%) 40% 40% 10% 10%	
Assessment Methods	Methods of assessment:%Participation10%a) Mid-term exam -120%b) Mid-term exam - 220%Seminars10%			

	Individual and group work		10%	
	Final exam		30%	
	Resources		Number	
Resources	Lectures		1	
	Presantations		1	
	Web of science		1	
	PubMed		1	
	Scopus		1	
ECTS Workload	Activity	Weekly hours	Workload	
	Lectures	2	24	
	Lab	1	12	
	Independent learning	n/a	55	
	Examination preparation	n/a	34	
	Bompa, T., & Buzzichelli, C. (2015). Periodization Training for Sports, 3E. Human			
	kinetics.			
Literature	Bompa TO. 1999 Periodization Training for Sports. Champaign, IL: Human Kinetics.			
	Hausswirth, C., & Mujika, I. (2013). Recovery for performance in sport. Human Kinetics.			
	 Hoffman, J. (2014). Physiological aspects of sport training and performance. Human 			
	Kinetics. Beside the indicated books, scientific publications relevant to the field will be			
	used to prepare the lectures, which will be made available for students through the			
	mode platform			
	Thouse planothin.			
	beside the indicated books, scientific publications relevant to the field will be used to prepare			
	the lectures, which will be made available for students th	rougn the moodle	platform.	
	I his course follows UBT College's Code of Ethics, requiring all students to behave accordingly.			
Ethical standards	Any case of academic misconduct, including but not limited to cheating, plagiarism, of other former of diabanacty will lead to circuit punchment such as failure of the apacities			
Ethical standards	comms or disconestly, will read to significant punishment such as failure of the specific			
	LIBT College's academic integrity policies			
Contact	masar.gjaka@ubt-uni.net			