| Subject | Team Sport (Rugby) | | | | |
|------------------------------|---|--|----------|-------------------|--|
| Туре | | Туре | Semester | ECTS | |
| | | ELECTIVE (E) | I | 3 | |
| Lecturer | Dr.Sc.Avdi Pireva | | | | |
| Goals and objectives | The aim of the course is to equip students with the basic theoretical and practical knowledge of team sports (Rugby), in order to expand both the general culture of sport and team sports in particular. Moreover, during this course students will acquire the technical-tactical, didactic-operational and rational knowledge useful in different professional environments (such as: schools, sports clubs and federations). | | | | |
| Learning Outcomes | Upon completion of this module, students shall be able to: ✓ To have knowledge about the origin of the game of Rugby, ✓ Know the classification of team sports games, ✓ To have basic technical and tactical knowledge, ✓ Be able to plan, design, execute an appropriate training session, including technical, tactical, strength and conditioning elements. ✓ Have basic knowledge of performance analysis in team sports (Rugby). ✓ Know the rules, basics, skills and strategies of Rugby. | | | | |
| Content | WeekTopicsSyllabus presentation1The history and origins of the game of Rugby2Characteristics and game of Rugby3Rugby technique and player movements4Technical elements in the game of Rugby5Tactics in the game of Rugby6Rules of the game in RugbyMid-term exam - 17Characteristics of the training model;8Physiological activity profile of rugby;9Coordination training;10Goalkeeper drills in the game of Rugby11Commenting on the rules in the game of Rugby.12Performance analysis in the sport of RugbyMid-term exam - 2 | | | | |
| Teaching/Learning Methods | Activity Lecture Lab Resear Indepen | Activity Weight (%) Lectures 30% Lab 20% Research 10% Independent learning 40% | | 30% 20% 10% | |
| Methods of Evaluation | Participation a) Mid-term exam -1 | | | 10% | |

| | b) Mid-term exam - 2 | 40% | | | | |
|-------------------|--|--------------|----------|--|--|--|
| | Home work | 10% | | | | |
| | Sources | Number | | | | |
| Sources | Lectures | 1 | | | | |
| | Presantations | 1 | | | | |
| | Web of science | 1 | | | | |
| | PubMed | 1 | | | | |
| | Scopus | 1 | | | | |
| ECTS Workload | Activity | Weekly hours | Workload | | | |
| | Lectures | 1 | 12 | | | |
| | Lab | 1 | 12 | | | |
| | Independent learning | n/a | 35 | | | |
| | Examination preparatin | n/a | 16 | | | |
| Literature | Twist, C., & Worsfold, P. (2014). The science of rugby. Routledge. Collis, I, (2018). The A to Z of Rugby League Players. Australia | | | | | |
| | This course follows UBT College's Code of Ethics, requiring all students to behave | | | | | |
| Ethical standards | accordingly. Any case of academic misconduct, including but not limited to cheating, | | | | | |
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| | plagiarism, or other forms of dishonesty, will lead to significant punishment such as failure of | | | | | |
| | the specific assessment or the entire course, as well as further disciplinary measures in | | | | | |
| | accordance with UBT College's academic integrity policies. | | | | | |
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