

Subject	Basic English			
Type	Type	Semester	ECTS	
	ELECTIVE (E)	I	3	
Lecturer	Dr.Sc. Alma Lama			
Aims and Objectives	English Language Skills 1 is an introductory course designed to build a solid foundation in the essential language skills: reading, writing, listening, and speaking. The course aims to develop students' proficiency in English, focusing on basic vocabulary, grammar structures, and communication strategies. Through interactive activities, practical exercises, and engaging materials, students will gain the confidence and skills needed for effective communication in everyday situations.			
Learning Outcomes	<p>By the end of this course students will be able to:</p> <ul style="list-style-type: none"> ✓ Demonstrate the ability to understand simple texts, such as short stories, advertisements, and basic articles, identifying main ideas and supporting details. ✓ Produce basic written texts, including personal narratives, emails, and short descriptions, with attention to proper sentence structure and basic grammar. ✓ Understand spoken English in familiar contexts, such as everyday conversations, short announcements, and simple instructions. ✓ Engage in basic spoken interactions, including introducing oneself, asking and answering simple questions, and participating in short conversations on familiar topics. ✓ Develop clear and intelligible pronunciation, focusing on common sounds, stress patterns, and intonation in spoken English. ✓ Gain awareness of cultural aspects relevant to English communication, including common expressions, greetings, and polite language use. 			
Content	Week	Topics		
	Syllabus presentation			
	1	Introduction to Basic English		
	2	Your world		
	3	The myths that make you feel guilty		
	4	Memory		
	5	Describe a personal memory		
	6	Across the GLOBE		
	7	Provide an insider's guide		
	Mid-term exam – 1			
	8	Real lives		
	9	Nominate someone for an award		
	10	Go for it!		
	11	Choose who to hire or fire		
	12	True Stories		
13	Global Perspectives in Sports			
14	Retell the story			
Final Exam				
Teaching/Learning Methods	Activity	Weight (%)		
	Weekly lectures	10%		
	Class Activities through Workbook	20%		
	Project Based Learning	20%		
	Final Exam	50%		
Assessment Methods	Methods of assessment:			
	Participation	10%		
	Class Assignments	20%		
	Project Base Learning	20%		
	Mid-Term 1	25%		

	Mid -Term 2	25%	
	Final	50%	
Resources	Resources	Number	
	Lectures	1	
	Presentations	1	
	Web of Science	1	
	PubMed	1	
	Scopus	1	
ECTS Workload	Activity	Weekly hours	Workload
	Lectures	1	12
	Lab	1	12
	Independent learning	n/a	35
	Examination preparation	n/a	16
Literature	<ul style="list-style-type: none"> • Cunningham, S. & Moor, P & Bygrave, J. (2013). Cutting Edge Intermediate (Third edition) – Students Book: Pearson Education Limited edition. • Cunningham, S. & Moor, P & Bygrave, J. (2013). Cutting Edge Intermediate (Third edition)–Work Book: Pearson Education Limited edition. • Cunningham, S. & Moor, P & Bygrave, J. (2013). Cutting Edge Intermediate (Third edition) – Wordlist -: Pearson Education Limited edition. • Cunningham, S. & Moor, P & Bygrave, J. (2013). Cutting Edge Intermediate (Third edition) –Class Audio CD: Pearson Education Limited edition. • Cunningham, S. & Moor, P & Bygrave, J. (2013). Cutting Edge Intermediate (Third edition) – DVD Room: Pearson Education Limited edition. 		
Ethical standards	<p>This course follows UBT College’s Code of Ethics, requiring all students to behave accordingly. Any case of academic misconduct, including but not limited to cheating, plagiarism, or other forms of dishonesty, will lead to significant punishment such as failure of the specific assessment or the entire course, as well as further disciplinary measures in accordance with UBT College’s academic integrity policies.</p>		
Contact	alma.lama@ubt-uni.net		