

<b>Subject</b>	<b>Advanced English Language</b>		
<b>Type</b>	Type	Semester	ECTS
	MANDATORY (M)	5	3
<b>Lecturer</b>	Dr.Sc. Fatbardha Qehaja Osmani		
<b>Goals and objectives</b>	<p>The aim of this course is to develop and promote competence in students' listening, speaking, writing and reading skills in English. Competence in this context should be interpreted as referring to the ability to use language fluently, correctly and appropriately. Students will discuss information/comprehension from the texts or from listening to audios appropriate for specific lessons by developing the target vocabulary through exposure to authentic spoken language, through conversation and discussion of current political issues. The main aim of this course is to enable students to use the latest presentation techniques to capture the attention of the public. The emphasis will be on practicing public speaking skills, which will be based on students' knowledge (prior and acquired during lessons) about the target vocabulary; moreover, they will practice their critical, creative and constructive thinking skills. This course covers: presentation techniques, composition, structure and presentation delivery. It also addresses issues such as body language, visuals and audience interaction. Increasing students' self-confidence while using the English language in public speeches or debates and applying the target vocabulary will be among the most important goals of this course.</p> <p>This course aims to: - introduce students to the basic principles of presentation techniques. - develop students' public speaking skills in English. - build or rebuild students' confidence. - expand the students' professional vocabulary.</p>		
<b>Learning outcomes</b>	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>✓ present their aims and ambitions in their field of study.</li> <li>✓ explain practical situations in front of their colleagues, associates and beyond.</li> <li>✓ write official emails and CVs.</li> <li>✓ use their analytical skills in order to negotiate important issues in the project in which they are involved.</li> <li>✓ use their problem-solving skills to achieve career goals.</li> <li>✓ recognize the basic factors that lead to success and that determine the outcome of presentations in the field of political science.</li> <li>✓ have the ability to create simple but powerful PowerPoint presentations, diagrams and graphics and avoid common mistakes.</li> </ul>		
<b>Content</b>	<b>Java</b>	<b>Topics</b>	
	1	<b>Syllabus Presentation</b>	
	2	Anxiety, self-confidence and enthusiasm	
	3	Communication styles	
	4	Verbal and non-verbal communication	
	5	Types of communication	
	6	Steps in preparing a presentation	
	7	Different stages of presentation	
	8	<b>Mid-exam – 1</b>	
	9	Using technical expressions in English	
	10	Individual presentations and feedback	
	11	Role plays	
	12	Critical thinking and problem solving	
	13	Women in sports	
	14	Negotiating language, framing your argument	
15	<b>Mid-exam – 2</b>		
<b>Teaching/learning methods</b>	Activity Lectures	Weight (50%)	
	Lectures : Seminars	40%	
	Laboratory	20%	
	Research	20%	
	Independent and group learning	20%	

<b>Methods of Evaluation</b>	<b>Methods of evaluation:</b>		%
	Participation		10%
	a) Medium-term exam-1		30%
	b) Presentations		30%
	Seminars		10%
	Course design		20%
<b>Sources</b>	<b>Sources</b>		<b>Number</b>
	Lectures		1
	Presentations		1
	Web of Science		1
	PubMed		1
	Scopus		1
<b>ECTS Workload</b>	<b>Activity</b>	<b>Weekly hours</b>	<b>Workload</b>
	Lectures	1	12
	Lab	1	12
	Course project	n/a	30
	Independent work	n/a	21
<b>Literature</b>	<ul style="list-style-type: none"> <li>•Profile 1 Intermediate, Students Book, Jon Naunton Mark Tulip, Oxford University Press,</li> <li>•Oxford Advanced Learners Dictionary.</li> </ul>		
<b>Ethical standards</b>	<p>This course follows the UBT College Code of Ethics, requiring all students to behave accordingly. Any instance of academic misconduct, including but not limited to fraud, plagiarism, or other forms of dishonesty, will lead to significant penalties like failure of specific assessment or the entire course, as well as further disciplinary measures in line with UBT College's academic integrity policies.</p>		
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