Subject	Sport i	Sport in History, Culture and Society					
Туре		Туре	Semester	ECTS			
		Obligatory	I	4			
Lecturer	Dr.Sc.	Dr.Sc. Sami Sermaxhaj					
Goals and objectives	module in Histo They w physica and ga Ages, fr Kosovo Studen researc empiric The ult	The aim of the module is to inform students about Sport in History, Culture and Society. This module also enables students to study the basic scientific principles and processes of Sport in History, Culture and Society. They will learn about the history of sport in the world, about the origin of the movement, for physical education in the far east, for Greek civilization and gymnastics, for the competitions and games of the classical era, for the general features of physical education in the Middle Ages, for physical education in the Albanian Middle Ages and also for the history of sports in Kosovo. Students will also learn how to use scientific methodology in sports history, culture and society research and will learn critical thinking skills throughout, with particular emphasis on original empirical research. The ultimate goal is that during this module help students develop reasonable questions, arguments about explanation and description using empirical data as the primary authority.					
Learning Outcomes	Upon c ✓ ✓ ✓	<ul> <li>And Society in different eras</li> <li>✓ Demonstrate how sport affects our human society has passed from the most ancient times to the present day.</li> <li>✓ The students develop the ability to present results and findings to the public,</li> </ul>					
Content	1 2 3 4 5 6 7	Syllabus presentation         History of Sport. The study of the development of sport in the history of mankind; the origin of the movement.         Motor Activities in America; Physical Education in the Far East; Greek Civilization and Gymnastics.         Races and Games in the Classical Age         Facilities for various gymnasium-sports activities         Creation of International Sports Federations; reformulation of the Olympic ideal         Physical Education in the Albanian Middle Ages; Albanian physical education during the XIX century; History of Sports in Kosovo; Traditional sports         Mid-term exam – 1         Culture and Sport					
	8 9	The importance of Sport in modern society Sport, culture and society; The level of analysis in sport, culture and society; The value of theory in analyzing sport, culture and society.					

	10	Sociology of sport;				
	11 Sport as a social phenomenon and experiment in sport. The structure of sports activity.					
	12 Anthropology, Anthropometric characteristics in Sports					
	Mid-term exam – 2					
Teaching/Learning Methods	Activity			Weight (%)		
	Lectures			50%		
	Lab			0		
	Research			25%		
	Independent learning			25%		
	Metho	ds of assessment:		%		
	Participation			10%		
Methods of	a) Mid-term exam -1			40%		
Evaluation	b) Mid-term exam - 2			40%		
	Home work			10%		
	Resources			Number		
	Lectur			1		
Sources	Presantations			1		
		f science		1		
	PubMe Scopu			1		
	Activit		Weekly hours	Workload		
	Lecture		2	24		
ECTS Workload	Lab		n/a	0		
	Indepe	endent learning	n/a	40		
	Exami	nation preparation	n/a	36		
Literature	<ul> <li>Coakley,J.(2009).Sports in society:Issues and controversies(10thed.).New York,NZ:McGraw-Hill Publishers.</li> <li>Ellis Cashmore,Sports Culture,2003,Routledge World Reference.</li> <li>The Olympic Museum, 2nd edition 2007 (The Modern Olympic Games).</li> <li>Misja, B. (1997). Historia e Edukimit Fizik dhe Sportit; Shtepia botuese "Hipokrati" Tiranë</li> <li>Kraja, M. (2018). "Fjalori Enciklopedik i Kosovës". (EncyclopedicDictionary of Kosova). 2. Prishtinë: Akademia e Shkencave dhe e Arteve e Kosovës.</li> <li>History of Football in Kosovo". Arkivuar nga origjinali më 2 mars2014</li> <li>Tables of Kosovo Football Champions since 1945.</li> </ul>					
Ethical standards	This course follows UBT College's Code of Ethics, requiring all students to behave accordingly. Any case of academic misconduct, including but not limited to cheating, plagiarism, or other forms of dishonesty, will lead to significant punishment such as failure of the specific assessment or the entire course, as well as further disciplinary measures in accordance with UBT College's academic integrity policies.					

Contact	sami.sermaxhaj@ubt-uni.net
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