



UBT College
Faculty of Dentistry
Integrated Dental Program

Quality Improvement Action Plan 2024-2025

September 2024



The Annual Monitoring Action Plan for the Integrated Dental Program at the Faculty of Dentistry, UBT College, has been developed as part of the ongoing commitment to ensure the highest academic standards and quality of education. This plan identifies key areas for improvement, sets out specific annual actions, and establishes a framework for accountability and performance monitoring.

The primary focus of this plan is to enhance curriculum development, clinical training, faculty support, assessment methodologies, and student engagement. By addressing these areas, the plan aims to ensure that the Integrated Dental Program continues to meet the evolving needs of both students and the dental profession.

The action plan outlines specific improvements, time-frames, responsible actors, and performance metrics to ensure the successful completion of activities. It reflects our commitment to continuous quality improvement and to fostering an environment where students receive an education that is both rigorous and relevant to modern dental practice.

This document serves as a guide for the upcoming academic year, ensuring that strategic initiatives are in place to monitor progress and drive ongoing excellence in dental education.

Areas of Improvement	Annual Actions	Time-frame	Responsible Actors	Performance Metrics	Completion of Activities
Curriculum Development and Syllabus Alignment	Revise syllabi to reflect emerging technologies (e.g., CAD/CAM systems) and update clinical case studies. Ensure stronger focus on digital dentistry.	Semester 1, 2024-2025	Faculty of Dentistry, Curriculum Committee	100% of course syllabi revised and updated by Semester 2, 2024-2025.	Updates completed for all clinical courses by Semester 2, 2024.
Clinical Training and Resource Availability	Increase the variety and complexity of clinical rotations, expand access	Semester 1-2, 2024-2025	Faculty Dean, Clinical Coordinators	15% increase in student satisfaction on clinical training measured by	New clinical rotation schedule implemented, and equipment



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	to modern equipment (3D printers, digital radiography), and reduce wait times for clinical equipment.			end-of-year surveys.	procured by Semester 2.
Faculty Development and Research	Organize faculty workshops focusing on digital dentistry and reflective teaching. Increase research grant opportunities to foster international collaborations.	Ongoing throughout 2024-2025	Faculty Dean, Research Department	A 20% increase in faculty research publications, positive student and peer feedback on teaching.	Faculty workshops held quarterly; research output monitored regularly.
Assessment Methods	Diversify assessment methods, including case presentations, peer assessments, reflective essays. Ensure timely feedback for clinical and theoretical assessments.	Semester 1-2, 2024-2025	Faculty of Dentistry, Assessment Committee	85% of students report satisfaction with assessment diversity and timely feedback.	Expanded assessments implemented starting Semester 1, 2024-2025. Feedback within 2 weeks.
Study Material Accessibility	Ensure that all study materials are uploaded and accessible through the	Semester 1, 2024-2025	Faculty IT Support, Faculty of Dentistry	A 20% increase in student satisfaction regarding study material	All resources available online; quarterly



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	learning management system. Regularly update clinical guides and resources.			accessibility and quality.	updates to materials.
Student Engagement and Collaboration	Promote team-based learning and peer-led clinical case analysis. Increase office hours for one-on-one mentoring and guidance during clinical rotations.	Semester 1, 2024-2025	Faculty of Dentistry, Clinical Supervisors	90% of students report improved engagement and collaboration in clinical settings.	Expanded mentorship and team-based projects initiated by Semester 1, 2024.
Instructor Professionalism and Support	Organize empathy training workshops for instructors to enhance their ability to provide emotional support during clinical rotations and exams.	Summer 2025	Faculty Dean, Quality Assurance Office	High student feedback (4.7-4.9) on professionalism and emotional support from instructors.	Empathy workshops scheduled for Summer 2025.

This action plan provides a clear pathway to monitor and track improvements across various areas identified in the Quality Improvement Plan. The plan ensures that actions are regularly monitored, with performance metrics providing a clear measure of success.