



**FACULTY OF LAW**

**SEMESTER QUALITY REPORT**

**SPRING SEMESTER**

**2023-2024**

**Prishtina, Kosovo**

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## **EXECUTIVE SUMMARY**

The quality report for the summer semester 2023-2024 aims to provide a detailed analysis of the performance of study programs at the Faculty of Law at UBT College during this academic period. Based on the results of a survey conducted by the Quality Office, distributed to students of both bachelor programs (LLB in Law) in Prizren and Pristina, as well as two master programs: LLM in Civil and Property Law, and LLM in Criminal Law, this report offers a comprehensive assessment of the performance of these programs.

The evaluation results indicate that, overall, student satisfaction with teaching and pedagogical elements aligns with the standards set in the Faculty's Strategic Plan, with most programs achieving or exceeding the threshold of 4.0 as a quality performance indicator.

To further enhance the quality of teaching, the report recommends several key steps:

- Improving interactivity in lectures and using appropriate assessment methods at all study levels.
- Ensuring that course requirements and study materials are clear and accessible to students.
- Raising awareness and encouraging student participation in the evaluation of teaching quality, promoting the importance of this process in improving the overall quality of education at the faculty.

These recommendations provide a solid foundation for the continued development of teaching quality at the Faculty of Law at UBT, ensuring a more effective and innovative environment for all students.

## INTRODUCTION

The quality report for the summer semester 2023-2024 at the Faculty of Law aims to provide a detailed analysis of the performance of study programs during this academic period. This report is based on the results of a survey conducted by the Quality Office, distributed to students of two bachelor programs: LLB in Law in Prizren and Pristina, as well as two master programs: LLM in Civil and Property Law, and LLM in Criminal Law. It offers a comprehensive assessment of the performance of these programs.

This report analyzes the results of this evaluation and provides a clear overview of the quality of teaching and pedagogy, addressing and assessing each element in detail. Based on Sub-Goal 4.2 of the Faculty's 5-Year Strategic Plan, which can be found online at <https://www.ubt-uni.net/wp-content/uploads/2021/10/Action-Plan-for-Implementation-of-5-year-strategy-Law-Faculty.pdf>, the threshold for student satisfaction with teaching and pedagogical elements should be above 4.0 or 80%. To achieve this goal, an analysis of the average satisfaction for each semester and each professor has been conducted.

The report analyzes student satisfaction for each evaluated element in the survey, including adherence to schedules, clarity of explanations, teaching methods, promotion of interactivity, cooperation with students, treatment of students, clarity of course obligations, availability of study materials, and assessment methods used by professors. If student satisfaction for any element is below the 4.0 threshold, the report offers recommendations for improvement. These recommendations are based on the objectives set by each professor within the Individual Development Plans regarding the pedagogical aspect.

Based on these analyses and recommendations, the Faculty aims to enhance the educational experience for its students and ensure a high level of sustainability in the quality offered in the field of law.

## I. PROGRAM: LAW (LLB) PRISTINA

### 1.1. SEMESTER II

<b>Code</b>	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	<b>Average total</b>
JUR-STAFF-008	4.63	4.81	4.81	4.72	4.81	4.72	4.75
JUR-STAFF-024	4.0	4.81	3.36	3.54	4.0	3.9	3.93
JUR-STAFF-035	4.36	4.81	3.90	3.54	4.36	4.09	4.17
JUR-STAFF-033	4.63	4.81	4.63	4.72	4.72	4.63	4.69
JUR-STAFF-012	4.81	5.0	4.81	5.0	5.0	4.90	4.92
JUR-STAFF-020	4.0	4.27	3.63	4.27	4.54	4.27	4.16
<b>Average of which section</b>	<b>3.63</b>	<b>4.75</b>	<b>4.19</b>	<b>4.29</b>	<b>4.57</b>	<b>4.41</b>	<b>4.30</b>

## **Semester II: Analysis**

Semester II has an overall average above the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-Goal 4.2. However, aspects need to be improved to raise the overall average to 4.5.

### **Recommendations for Specific Professors:**

**JUR-STAFF-024:** Improve the following aspects: Teaching methods (3.36) to reach 4.0. Interactivity (3.54) to reach 4.0. Assessment methods (3.9) to reach 4.0.

**JUR-STAFF-020:** Improve the following aspect: Teaching methods (3.63) to reach 4.0.

**JUR-STAFF-035:** Improve the following aspects: Teaching methods (3.90) to reach 4.0. Interactivity (3.54) to reach 4.0.

### **General Comments and Recommendations:**

The number of first-year students participating in the evaluation survey showed a difference between semesters. In the winter semester, 19 students participated, while the number dropped to 11 students during the summer semester. This difference can be explained by various factors such as workload and student availability.

To improve participation and ensure broader representation of student opinions in faculty evaluations, the following steps are recommended:

1. **Encourage Communication:** Take steps to promote and regularly communicate the importance of student participation in this process. Clear and appropriate communication can make a difference in student engagement.
2. **Explore Alternative Methods:** Investigate and use different methods for collecting student opinions, beyond traditional surveys. This could include focus group sessions.

## 1.2. SEMESTER IV

Code	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	Average total
JUR-STAFF-002	4.26	4.73	4.13	4.0	4.13	3.93	<b>4.19</b>
JUR-STAFF-031	4.8	4.93	4.6	4.4	4.6	4.6	<b>4.65</b>
JUR-STAFF-035	4.26	4.46	4.0	3.6	4.13	4.0	<b>4.07</b>
JUR-STAFF-018	4.4	4.93	4.6	4.33	4.66	4.4	<b>4.55</b>
JUR-STAFF-019	4.8	4.93	4.86	4.53	4.86	4.6	<b>4.76</b>
JUR-STAFF-039	4.13	4.6	3.6	2.93	4.53	3.66	<b>3.90</b>
JUR-STAFF-016	3.46	4.13	2.33	2.53	3.46	3.2	<b>3.18</b>
<b>Average of which section</b>	<b>4.30</b>	<b>4.67</b>	<b>4.01</b>	<b>3.76</b>	<b>4.33</b>	<b>4.05</b>	<b>4.1</b>



Semester IV has an overall average below 4.5, but above the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-Goal 4.2. Therefore, aspects need to be improved to raise the overall average to 4.5.

### **Recommendations for Specific Professors:**

- **JUR-STAFF-002:** Improve the following aspect:
  1. Assessment methods (3.93) to reach 4.0.
- **JUR-STAFF-035:** Improve the following aspect:
  1. Interactivity (3.6) to reach 4.0.
- **JUR-STAFF-039:** Improve the following aspects:
  1. Teaching methods (3.6) to reach 4.0.
  2. Interactivity (2.93) to reach 4.0.
  3. Assessment methods (3.66) to reach 4.0.
- **JUR-STAFF-016:** Improve the following aspects:
  1. Teaching methods (2.33) to reach 4.0.
  2. Interactivity (2.53) to reach 4.0.
  3. Accessibility of materials at UBT (3.46) to reach 4.0.
  4. Assessment methods (3.2) to reach 4.0.
  5. Clarity of course obligations for students (3.46) to reach 4.0.

### **General Comments and Recommendations:**

The participation of second-year students in the evaluation process has shown a continuous increase from the winter to the summer semester. In the winter semester, 10 students participated, while this number increased to 15 students during the summer semester. This growth may reflect greater student engagement in both semesters and a heightened awareness of the importance of their participation in evaluating academic staff performance.

On the other hand, a change in student satisfaction levels has also been observed. In the winter semester, the satisfaction level was 4.52, while in the summer semester, it dropped to 4.1. This change can be interpreted as a result of various factors, including the overall study experience, the types of courses taken, or changes in course organization and assessment methods.

### 1.3. SEMESTER VI

Code	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	Average total
JUR-STAF F-002	4.8	5.0	5.0	5.0	4.8	5.0	4.1
JUR-STAF F-013	4.6	5.0	4.6	4.8	4.8	5.0	4.8
JUR-STAF F-014	5.0	5.0	5.0	4.8	5.0	5.0	4.9
JUR-STAF F-041	4.8	5.0	4.4	4.8	4.8	5.0	4.8
JUR-STAF F-027	4.8	5.0	4.8	4.8	4.8	5.0	4.8
<b>Average of which section</b>	<b>4.8</b>	<b>5.0</b>	<b>4.74</b>	<b>4.84</b>	<b>4.84</b>	<b>5.0</b>	<b>4.87</b>

Semester VI has an overall average above 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan.

#### General Comments and Recommendations:

The participation of third-year students in the evaluation process has shown a slight change between semesters. In the winter semester, 6 students participated, while this number decreased to 5 students during the summer semester. An important aspect noted is the change in student satisfaction levels. In the winter semester, the satisfaction level was relatively low, below the acceptable threshold, at 3.76. However, in the summer semester, this level rose significantly to

4.87. This marked difference can be interpreted as a result of changes in course content, teaching methods, or activity organization between the two semesters.

To understand and address these changes, the following recommendations are proposed:

- **Identify and Analyze Factors:** Identify and analyze specific factors that may have influenced changes in student satisfaction levels. This includes evaluating course content, teaching methods, and the overall study experience.
- **Organize Regular Feedback:** Conduct regular feedback sessions with students to understand their needs and improve the quality of teaching. Open and consistent communication can help enhance the classroom climate and increase student engagement.

#### 1.4. SEMESTER VIII: Criminal Specialization

Code	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	Average toale
JUR-STAFF-002	4.5	4.87	4.5	4.5	4.5	4.5	<b>4.56</b>
JUR-STAFF-012	5	5	5	5	5	5	<b>5</b>
JUR-STAFF-013	4.75	4.75	4.75	4.75	4.75	4.75	<b>4.75</b>
JUR-STAFF-042	4.75	4.75	4.75	4.75	4.75	4.75	<b>4.75</b>
JUR-STAFF-043	4.75	4.75	4.75	4.75	4.75	4.75	<b>4.75</b>
<b>Average of which section</b>	<b>4.75</b>	<b>4.82</b>	<b>4.75</b>	<b>4.75</b>	<b>4.75</b>	<b>4.75</b>	<b>4.76</b>

Semester VIII has an overall average above 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan.

#### 1.4. SEMESTER VIII: Civil Specialization

Code	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	Average total
JUR-STAFF-037	3.5	4	4	3.75	4	4	<b>3.87</b>
JUR-STAFF-012	5	5	5	5	5	5	<b>5</b>
JUR-STAFF-016	2.75	4	2.75	3.25	3.25	3	<b>3.16</b>
<b>Average of which section</b>	<b>3.75</b>	<b>4.33</b>	<b>3.91</b>	<b>4</b>	<b>4.08</b>	<b>4</b>	<b>4.01</b>

#### 1.4. SEMESTER VIII: CIVIL SPECIALIZATION

Semester VIII has an overall average below 4.5, but it is at the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-Goal 4.2. Therefore, aspects need to be improved to raise the overall average to 4.5.

##### Recommendations for Specific Professors:

- **JUR-STAFF-037:** Improve the following aspects:
  1. Interactivity (3.75) to reach 4.0.
  2. Clarity of course obligations for students (3.5) to reach 4.0.
- **JUR-STAFF-016:** Improve the following aspects:
  1. Clarity of course obligations for students (2.75) to reach 4.0.
  2. Teaching methods (2.75) to reach 4.0.
  3. Interactivity (3.25) to reach 4.0.
  4. Accessibility of materials at UBT (3.25) to reach 4.0.
  5. Assessment methods (3.0) to reach 4.0.

## **General Comments and Recommendations:**

The participation of fourth-year students in the evaluation process has shown a significant increase from the winter to the summer semester. In the winter semester, only 3 students participated, while this number rose to 12 students during the summer semester, including 8 students from the Criminal specialization and 4 from the Civil specialization. While the increase in participation is encouraging, the differences in student satisfaction levels between specializations are equally important to analyze. In the Criminal specialization, the satisfaction level was rated at 4.76, indicating a strong alignment with the study experience. In contrast, the satisfaction level in the Civil specialization was lower, at 4.01. This discrepancy may reflect differences in course content, course structure, or variations in teaching organization and assessment methods.

To address these differences and improve the student experience, the following steps are proposed:

1. **Detailed Analysis:** Conduct a detailed analysis of the factors that may have influenced student satisfaction levels in each specialization. This could include further analysis of surveys, focus group discussions, or individual interviews with students.
2. **Improve Course Quality and Structure:** Focus on enhancing course content and structure to ensure that all students have an equitable and satisfying experience.

## II. PROGRAM: LAW (LLB) PRIZREN

### 2.1. SEMESTER II

<b>Code</b>	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	<b>Total average</b>
JUR-STAFF-008	5	5	5	5	5	5	5
JUR-STAFF-033	5	5	4.5	5	5	5	4.91
JUR-STAFF-024	5	5	4.5	5	5	5	4.91
JUR-STAFF-039	5	5	5	5	5	5	5
JUR-STAFF-038	5	5	4.5	4.5	5	5	4.83
<b>Average of which section</b>	<b>5</b>	<b>5</b>	<b>4.7</b>	<b>4.9</b>	<b>5</b>	<b>5</b>	4.93

Semester II has an overall average above 4.5, surpassing the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-Goal 4.2.

## 2.2. SEMESTER IV: Prizren

<b>Code</b>	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	<b>Average totale</b>
JUR-STAF F-008	5	5	5	5	5	5	5
JUR-STAF F-037	4.2	4.8	4.2	4.2	4.4	4.2	4.33
JUR-STAF F-016	4.8	4.8	4.6	4.4	4.8	4	4.56
JUR-STAF F-031	5	5	5	5	5	5	5
JUR-STAF F-039	4.4	4.8	4.2	4.2	4.8	4.4	4.46
<b>Average of which section</b>	<b>4.68</b>	<b>4.88</b>	<b>4.6</b>	<b>4.56</b>	<b>4.8</b>	<b>4.52</b>	<b>4.67</b>

Semester IV has an overall average above 4.5, exceeding the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-Goal 4.2.

### General Comments and Recommendations:

The participation of second-year students in Prizren in the evaluation process has shown a noticeable increase from the winter to the summer semester. In the winter semester, only 2 students participated, while this number rose to 5 students during the summer semester.

A significant aspect to note is the change in student satisfaction levels. In the winter semester, the satisfaction level was 3.85, indicating average satisfaction. Conversely, in the summer semester, this level increased significantly to 4.67. This marked improvement can be interpreted as an enhancement in the study experience for second-year students in Prizren.

To understand and address these changes, the following steps are proposed:

- **Identify and Analyze Factors:** Identify and analyze specific factors that may have contributed to the increase in participation and the improvement in student satisfaction levels. This could include examining course content, teaching methods, or other changes in the organization of the study program.
- **Promote Participation:** The Faculty should continue to promote the importance of student participation in evaluating professors and consider offering incentives to encourage their engagement.

### 2.3. SEMESTER 6

<b>Code</b>	My obligations towards the course were clear from the beginning, according to the presented syllabus?	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT	Uses appropriate assessment methods and applies continuous assessment	<b>Average totale</b>
JUR-STAFF-002	5	4.75	5	5	5	4.75	4.91
JUR-STAFF-007	4.75	4.75	4.75	5	5	5	4.87
JUR-STAFF-042	4.75	5	4.75	5	5	4.75	4.87
JUR-STAFF-014	5	5	5	5	5	5	5
JUR-STAFF-013	4.5	4.75	4.75	4.75	4.75	4.5	4.66



JUR-STAFF-041	4.75	5	5	4.75	5	4.75	4.87
JUR-STAFF-027	4.75	5	4.75	4.75	4.75	4.75	4.79
<b>Average of which section</b>	<b>4.78</b>	<b>4.89</b>	<b>4.85</b>	<b>4.89</b>	<b>4.92</b>	<b>4.82</b>	<b>4.85</b>

The average satisfaction in semester 6 is high, with a value of 4.87. All professors have a satisfaction average above the threshold set in the Strategic Plan, sub-goal 4.2, as well as in the Individual Development Plans.

### **General Comments and Recommendations:**

Participation of third-year students in the evaluation process of professors showed a significant increase from the winter semester to the summer semester in Prizren. In the winter semester, only 2 students participated, while this number increased to 4 students during the summer semester.

An important aspect is the change in student satisfaction levels. In the winter semester, the satisfaction level was relatively low at 3.18. In contrast, during the summer semester, this level increased significantly to 4.85, indicating a considerable improvement and an excellent study experience for third-year students in Prizren.

To understand and address these changes, the following is suggested:

1. **Identification and Analysis of Factors:** It is important to identify and analyze specific factors that may have influenced the increase in participation and the improvement in student satisfaction levels. This may include examining the course content, teaching methods, or other changes in program organization.
2. **Promotion of Participation:** The faculty can continue to promote the importance of student participation in the evaluation of professors and offer incentives to encourage their engagement.

### 3.1. SEMESTER II: Civil and Property Law (LLM)

<b>Code</b>	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT?	Uses appropriate assessment methods and applies continuous assessment	<b>Average total</b>
JUR-STAFF-007	4.83	5	4.83	4.66	4.83	4.66	4.80
JUR-STAFF-037	4.5	4.33	4.33	4.33	4.33	4.33	4.35
JUR-STAFF-027	4.83	4.83	4.83	4.66	4.5	4.66	4.71
<b>Average of which section</b>	<b>4.72</b>	<b>4.72</b>	<b>4.66</b>	<b>4.55</b>	<b>4.55</b>	<b>4.55</b>	<b>4.58</b>

### 3.2. SEMESTER II: Civil and Property Law (LLM)

The average satisfaction of respondents in the Civil and Property Law program is commendable at 4.58. All professors have an average satisfaction level exceeding the threshold set by the Strategic Plan (Objective regarding Quality Management) and outlined in the Individual Development Plans submitted by the staff.

#### **General Comments and Recommendations:**

Student participation in the evaluation process has shown significant improvement from the winter to the summer semester. In the winter semester, 3 students participated, while this number increased to 6 students in the summer semester. Another important observation is the change in student satisfaction levels. In the winter semester, the satisfaction level was exceptionally high at 4.96, indicating an excellent educational and teaching experience. However, in the summer semester, this level experienced a slight decrease to 4.58.

This minor decline in satisfaction may be attributed to changes in course content, teaching methods, or other organizational factors within the study program. It is essential to understand the reasons behind this shift and to implement steps to maintain high satisfaction levels for students in the future. To address these issues and ensure an outstanding learning experience, the following additional steps are recommended:

1. **Regular Feedback Mechanisms:** Organizing regular feedback sessions and evaluating student opinions can help identify areas for improvement while sustaining the positive aspects of the study experience.
2. **Content Improvement:** Focus on enhancing course content and providing diverse teaching methods that better support student needs.
3. **Encouraging Active Participation:** Foster active student engagement in various academic activities and support their development of essential skills relevant to their field of study.

#### IV. CRIMINAL LAW (LLM)

##### 4.1. Semester:

<b>Code</b>	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT?	Uses appropriate assessment methods and applies continuous assessment	<b>Average total</b>
JUR-STAFF-002	4.2	4.2	4.1	4.2	4.2	4.2	4.18
JUR-STAFF-042	4.1	4.1	4.1	4.1	3.8	4.1	4.05
JUR-STAFF-013	4.2	4.2	4.2	4.2	4.2	4.2	4.2
<b>Average of which section</b>	<b>4.16</b>	<b>4.16</b>	<b>4.13</b>	<b>4.16</b>	<b>4.06</b>	<b>4.16</b>	<b>4.13</b>

The satisfaction level in the LLM Criminal Law program is currently at 4.13, indicating a need for improvements to raise the overall average to 4.5. Student participation in the evaluation process has shown a slight increase from the winter to the summer semester. In the winter semester, 8 students participated, and this number grew to 10 in the summer semester. A significant observation is the change in student satisfaction levels. In the winter semester, satisfaction was rated very high at 4.83, reflecting an excellent educational experience. However, in the summer semester, this level dropped to 4.13. While this is still considered satisfactory, the decline may indicate issues related to course content, organization, or changes in teaching methods.

To address these changes and ensure a high-quality educational experience, the following recommendations are proposed:

1. **Regular Feedback Collection:** Organize consistent feedback sessions to assess student opinions, which can help identify areas for improvement and sustain positive aspects of the educational experience.
2. **Enhancement of Course Content:** Focus on improving the content of the courses and ensuring that diverse teaching methods are employed to better meet student needs.
3. **Interactive Learning Opportunities:** Incorporate more interactive and practical learning opportunities that engage students actively and enhance their understanding of criminal law.
4. **Monitoring and Adjustment:** Continuously monitor the factors that may affect student satisfaction and adjust the curriculum or teaching methods as necessary to address any concerns raised by students.

## V. COMPARISON BETWEEN THE TWO PROGRAMS AS REQUIRED BY ACCREDITATION STANDARDS

### 5.1. Comparison Between Two Programs (LLB)

This section of the report focuses on the comparison and analysis of several key aspects of the student experience in the two bachelor's programs in Prishtinë and Prizren. The analysis is based on the survey results collected during the summer semester to determine student satisfaction levels and their perceptions of various aspects of the curriculum. This direct assessment from students provides a clear and fair perspective on the quality offered by each program and the study experience in both branches of UBT.

Semester	LLB in Law-Prishtina	LLB in Law-Prizren
2	4.30	4.93
4	4.1	4.67
6	4.87	4.85
8- Criminal specialization	4.76	/
8- Civil specialization	4.01	/

The satisfaction level in the first year is somewhat higher in the Law program in Prizren compared to Prishtina. Additionally, in the second year, the satisfaction level in Prizren is also higher than in Prishtina.

As for the third year, the satisfaction level is nearly the same in both programs in Prizren and Prishtina.

#### **RECOMMENDATION:**

Attention should be given to the Prishtina branch regarding teaching methods.

## VI. COMPARISON BETWEEN SEMESTER 2: PRISTINA & PRIZREN

Code	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures ?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT?	Uses appropriate assessment methods and applies continuous assessment	Average total
Semester 2 LLB Prishtin	3.63	4.75	4.19	4.29	4.57	4.41	4.30
Semester 2 LLB Prizren	5	5	4.7	4.9	5	5	4.93

In the comparison of Semester 2 for the LLB program between Pristina and Prizren, it can be observed that the satisfaction level in Pristina is lower, falling below the threshold of 4.0 concerning the statement: "My obligations regarding the course were clear from the beginning, according to the syllabus presented."

### RECOMMENDATION

Address Clarity of Obligations in Pristina: It is crucial to focus on improving the clarity of course obligations in Pristina to meet the expected standards.

## COMPARISON OF SEMESTER 4: PRISTINA & PRIZREN

Code	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT?	Uses appropriate assessment methods and applies continuous assessment	Average total
Semester 4: LLB Prishtina	4.30	4.67	4.01	3.76	4.33	4.05	4.1
Semester 4: LLB Prizren	4.68	4.88	4.6	4.56	4.8	4.52	4.67

## COMPARISON OF SEMESTER 4: PRISTINA & PRIZREN

In the comparison of Semester 4 of the LLB program between Pristina and Prizren, it is evident that the satisfaction level in Pristina is lower, particularly regarding the following aspects: Does the teaching promote interactivity during lectures/exercises? and Is the content clear during the lectures?

### RECOMMENDATION

Focus on Improvement: Attention should be given to these two aspects in Pristina to enhance student satisfaction and engagement.

## COMPARISON OF SEMESTER 6: PRISTINA & PRIZREN

Code	My obligations towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën vlerësimit të vazhdueshëm	Average total
Semester 6: LLB Prishtina	4.8	5.0	4.74	4.84	4.84	5.0	4.87
Semester 6: LLB Prizren	4.78	4.89	4.85	4.89	4.92	4.82	4.85

In both programs, a similar level of satisfaction is observed in Semester 6.

The satisfaction level of students regarding the implementation of each aspect in both programs is above the threshold of 4.



## VII. COMPARISON BETWEEN THE TWO MASTER PROGRAMS

This section of the report focuses on the comparison and analysis of several key aspects of the student experience in the two master programs in Prishtina.

The analysis is based on the results of questionnaires collected during the summer semester to determine student satisfaction levels and their perceptions of various course aspects. This direct feedback from students provides a clear and fair perspective on the quality offered by each program and the overall study experience in both master programs.

Following this, specific results from the questionnaires are presented and analyzed to provide a comprehensive understanding of the comparisons and differences in student experiences across the two master programs.

Semester	Civil and Property Law	Criminal Law
2	4.58	4.13

	My obligation s towards the course were clear from the beginning, according to the presented syllabus	Is the teacher regular in lectures?	Is it clear during the lecture?	Does the instructor encourage interaction during lectures/exercises	The course had adequate study materials that were accessible at UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën vlerësimit të vazhdueshëm	Average total
<b>Semester 2 CPL</b>	4.72	4.72	4.66	4.55	4.55	4.55	4.58
<b>Semester 2: CL</b>	4.16	4.16	4.13	4.16	4.06	4.16	4.13

In the comparison of Semester 2 for the LLM programs, it can be observed that the level of satisfaction in the LLM in Criminal Law is lower; however, the satisfaction levels of students regarding the implementation of each aspect across all master's programs are above the threshold

of 4.0. There is no aspect that is below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Objective 4.2.

**RECOMMENDATION:**

To improve the aspects that raise the overall average to 4.5 in the LLM in Criminal Law program, the following areas should be focused on:

- Teaching methods;
- Interactivity;
- Assessment methods.

## VIII. CONCLUSIONS/RECOMMENDATIONS

After analyzing the results of the survey for the evaluation of professors at the Faculty of Law at UBT, for both bachelor programs (Prishtina and Prizren) and the two master's programs, several important conclusions and recommendations can be made:

- **Semester 2 (LLB) in Prishtina:** The overall average is 4.30, which is above the threshold of 4.0, the quality performance indicator according to the Faculty's Strategic Plan, Objective 4.2. However, aspects that could raise the overall average to 4.5 should be improved. Recommendations for professors include:
  1. Improving interactivity in lectures;
  2. Using appropriate assessment methods.
- **Semester 4 (LLB) in Prishtina:** The overall average is 4.1, with several aspects that need improvement to raise the overall average to higher levels. Recommendations for professors include:
  1. Improving interactivity in lectures;
  2. Using appropriate assessment methods;
  3. Enhancing teaching methods.
- **Semester 6 (LLB) in Prishtina:** The overall average is high at 4.87, indicating quality performance according to the Faculty's Strategic Plan, Objective 4.2. All professors have an average satisfaction level above the threshold set by the Strategic Plan (Quality Management Objective) and outlined in the Individual Development Plans submitted by staff.
- **Semester 8 (LLB) in Prishtina:** The Criminal Law specialization has a high overall average of 4.76, while the Civil Law specialization is below 4.5 but above the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Objective 4.2. Aspects that could raise the overall average to 4.5 should be improved. Recommendations for professors include:
  1. Improving interactivity in lectures;
  2. Using appropriate assessment methods;
  3. Enhancing teaching methods;
  4. Ensuring that obligations are clear to students.
- **Law Program (LLB) in Prizren:** The satisfaction average for the program in Prizren is above 4.50. All professors have an average satisfaction level higher than the threshold set by the Strategic Plan, Objective 4.2, and the Individual Development Plans.
- **Master Programs:** The level of satisfaction in the LLM program in Criminal Law is lower than in the LLM program in Civil Law; however, the satisfaction level of students regarding the implementation of each aspect across all master's programs is above the threshold of 4.0. There is no aspect below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Objective 4.2. Recommendations for professors include:
  - Teaching methods;
  - Interactivity;
  - Assessment methods.
- **General Recommendations:**

0. Raise awareness of the importance of participation in the evaluation of teaching quality.
1. Ensure that evaluation processes are accessible and easy for students to participate in.
2. The Faculty/Administration should organize informative sessions for students regarding the importance of their participation in evaluation processes and its impact on teaching quality.

To ensure a complete and reliable assessment of teaching quality, widespread student participation in evaluation processes should be a key objective. The need for continuous improvements based on these recommendations will contribute to advancing the quality of teaching at the Faculty of Law at UBT.