



UBT
POLITICAL SCIENCE FACULTY

ANNUAL QUALITY REPORT
2024-2025

September, 2024

Based on Sub-Goal 4.2 of the 5 year Strategic Plan of the Faculty of Political Science which can be found online at <https://www.ubt-uni.net/en/ubt-en/faculties/political-science/> according to which the student satisfaction threshold with the elements of teaching and pedagogy should be above 4.0 or 80%, the present quality report analyzes the satisfaction averages for each semester, each professor and each element of the questionnaire sent by the Central Quality Office of UBT College.

Additionally, based on the goals set by each professor within the Individual Development Plans in the part of the pedagogical category where the satisfaction threshold is set at 4.0, this report analyzes the satisfaction of each element and gives recommendations if the satisfaction is lower than 4.0. The development plans defined by each professor are in https://drive.google.com/drive/u/0/folders/11G-aXQCLf_Udvmx7bLOKIKJDq2IWmacr

An indicator of quality performance according to the Strategic Plan of the Faculty of Political Science is the satisfaction of students with each aspect of the course and the professor which is set at 4.0 out 5.0. Any aspect that falls below 4.0 (80%) or grade 9 is subject to recommendations for improvement.

Semestri 1: General Conclusions

- The professor is regular and respects the schedule: 4.90
- The explanation and method of the lecturer is clear and understandable: 4.42
- The professor encourages interactivity during lectures/exercises: 4.37
- The professor collaborates with students: 4.61
- The behavior of the lecturer towards students is correct: 4.77
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.79
- The subject had adequate study materials and they were accessible at UBT: 4.70
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.49
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.28

Specific Conclusions for Professors with Scores Lower than 4.0:

From the scores:

POL-STAFF-04 has lower scores than 4.0 in the following topics:

- Lecturing methods are clear and comprehensible: 3.28
- Lecturer encourages interaction during lectures and exercises: 2.42
- Lecturer cooperates with students: 3.0
- Course had sufficient and adequate study materials: 3.14
- Lecturer uses adequate assessment methods and uses the continuous assessment methods: 2.42
- Recommendation for future lectures: 2.0

Recommendations for Improvement:

Specific:

Professor **POL-STAFF-04** should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.

- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.

Professor POL-STAFF-06 has lower scores on the following topics:

- Lecturing methods are clear and comprehensible: 3.57
- Lecturer cooperates with students:: 3.71
- Obligations towards the course were clear at the outset, in accordance with the presented course syllabus: 3.71
- Course had sufficient and adequate study materials: 3.85
- Lecturer uses adequate assessment methods and uses the continuous assessment methods: 3.57
- Recommendation for future lectures: 3.83

Professor SEC-STAFF-03 should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.
- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.
- Present the clear course syllabus as approved by the Expert Evaluation Team during the last accreditation round with updates approved by the Faculty Council.

Semestri 2:

General Conclusions:

- The professor is regular and respects the schedule: 4.81
- The explanation and method of the lecturer is clear and understandable: 4.36
- The professor encourages interactivity during lectures/exercises: 4.21
- The professor collaborates with students: 4.66
- The behavior of the lecturer towards students is correct: 4.76
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.65
- The subject had adequate study materials and they were accessible at UBT: 4.53
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.42
- This teacher is recommended to lecture us in other subjects in the following semesters: 3.87

Specific Conclusions for Professors with Scores Lower than 4.0:

SEC-STAFF-11:

- Encouraging interactivity during lectures/exercises.
- Recommendation for future semesters.

POL-STAFF-13:

- Explanation and teaching method clarity.
- Encouraging interactivity during lectures/exercises.
- Collaboration with students.
- Behavior towards students.
- Recommendation for future semesters.

PPM-STAFF-02:

- Encouraging interactivity during lectures/exercises.

Recommendations for Improvement:

- General: Encouraging interactivity during lectures and exercises seems to be a common area of improvement. Professors should engage students more in discussions and practical exercises to make the learning experience more interactive.

Specific:

- **PPM-STAFF-07:** Should work on enhancing student engagement during lectures to make sessions more interactive.
- **SEC-STAFF-13:** Needs to improve on teaching clarity, student engagement, and collaboration. It's essential to be more approachable and provide clear explanations.

Semestri 3:

General Conclusions:

- The professor is regular and respects the schedule: 4.81
- The explanation and method of the lecturer is clear and understandable: 4.64
- The professor encourages interactivity during lectures/exercises: 4.26
- The professor collaborates with students: 4.69
- The behavior of the lecturer towards students is correct: 4.85
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.82
- The subject had adequate study materials and they were accessible at UBT: 4.77
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.77
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.17

Semestri 4:

General Conclusions:

- The professor is regular and respects the schedule: 4.07
- The explanation and method of the lecturer is clear and understandable: 4.15
- The professor encourages interactivity during lectures/exercises: 4.24
- The professor collaborates with students: 3.78
- The behavior of the lecturer towards students is correct: 3.87
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.42
- The subject had adequate study materials and they were accessible at UBT: 4.43
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.84
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.16

Specific Conclusions for Professors with Scores Lower than 4.0:

POL-STAFF-05:

- Regularity and respecting the lecture schedule.
- Clarity of explanation and teaching method.
- Collaboration with students.
- Correct behavior towards students.
- Recommendation for future semesters.

SEC-STAFF-02:

- Encouraging interactivity during lectures/exercises.
- Collaboration with students.
- Correct behavior towards students.
- Recommendation for future semesters.

PPM-STAFF-08:

- Regularity and respecting the lecture schedule.
- Clarity of explanation and teaching method.
- Encouraging interactivity during lectures/exercises.
- Collaboration with students.
- Correct behavior towards students.
- Clear obligations according to the syllabus.
- Recommendation for future semesters.

PPM-STAFF-05

- Collaboration with students.

Recommendations for Improvement:

General: In "Semestri 4", professors' collaboration with students is a pronounced area for improvement. Professors should work towards creating an inclusive environment where students feel comfortable sharing their views and doubts.

Specific:

POL-STAFF-05:

- Needs to ensure regularity in lectures, enhance collaboration with students, and work on improving overall feedback for future course recommendations.

SEC-STAFF-02:

- Encourage more student interaction during lectures and ensure a collaborative atmosphere.

PPM-STAFF-08:

- Multiple areas of improvement are noted, including regularity, teaching clarity, student engagement, and collaboration. Efforts should be made to enhance the overall teaching experience.

Semestri 5:

General Conclusions:

- The professor is regular and respects the schedule: 5.00
- The explanation and method of the lecturer is clear and understandable: 4.92
- The professor encourages interactivity during lectures/exercises: 4.80
- The professor collaborates with students: 5.00
- The behavior of the lecturer towards students is correct: 5.00
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 5.00
- The subject had adequate study materials and they were accessible at UBT: 5.00
- The professor uses appropriate assessment methods and applies the continuous assessment method: 5.00
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.68

Specific Conclusions for Professors with Scores Lower than 4.0:

- No professors scored below 4.0 in this semester.

Recommendations for Improvement:

General:

In "Semestri 5", the quality of teaching and engagement with students seems to be exceptionally high, with no significant areas of improvement identified from the average scores. It's commendable that no professors scored below the threshold of 4.0. Continuation of this teaching standard and student engagement is encouraged.

Semestri 6:

General Conclusions:

- The professor is regular and respects the schedule: 4.84
- The explanation and method of the lecturer is clear and understandable: 4.32
- The professor encourages interactivity during lectures/exercises: 4.10
- The professor collaborates with students: 4.61
- The behavior of the lecturer towards students is correct: 4.72
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.79
- The subject had adequate study materials and they were accessible at UBT: 4.60
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.49
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.04

Specific Conclusions for Professors with Scores Lower than 4.0:

POL-STAFF-03

- Clarity of explanation and teaching method.
- Encouraging interactivity during lectures/exercises.
- Collaboration with students.
- Availability of adequate study materials at UBT.
- Using appropriate assessment methods and continuous assessment.
- Recommendation for future semesters.

POL-STAFF-15

- Availability of adequate study materials at UBT.

SEC-STAFF-07:

- Clarity of explanation and teaching method.
- Encouraging interactivity during lectures/exercises.
- Collaboration with students.
- Using appropriate assessment methods and continuous assessment.
- Recommendation for future semesters.

SEC-STAFF-02

- Encouraging interactivity during lectures/exercises.

Recommendations for Improvement:

General: Encouraging interactivity during lectures and exercises remains a primary area of improvement for "Semestri 6". Professors should put in more effort to engage students actively during lectures.

Specific:

POL-STAFF-03:

- Emphasis should be on clearer teaching methods, promoting interactivity, and ensuring the availability of study materials. Efforts should be made to improve assessment methods and overall student feedback for future course recommendations.

SEC-STAFF-07:

- Multiple areas of improvement are noted, including teaching clarity, student engagement, and collaboration. It's essential to enhance the overall teaching experience and assessment methods.

Findings of quantitative and qualitative survey with Alumni of Faculty of Political Science**Descriptive Statistics of Alumni Survey**

Question (Translated)	Average Score
The Faculty of Political at UBT has provided me with a solid foundation in principles and practice	3.56
The courses offered were modern and in line with contemporary politics trends	4.33
The professors had the right knowledge and approach	4.22
The Faculty of Political Science has enhanced my critical thinking and analytical skills	4.11
The practical part of the curriculum at the Faculty of PS has been beneficial for my career	3.44
I feel well-prepared for my legal career after graduating from the Faculty of PS at UBT	3.56

Areas of Improvement (Average scores lower than 3.5):

The practical part of the curriculum at the Faculty of Political Science has been beneficial for my career

Average Score: 3.44

The improvement actions:

Improving the practical part of the curriculum at the Faculty of Political Science, especially when it has an average score of 3.44, is crucial for ensuring students are well-prepared for their professional careers. Here are some actionable steps and recommendations to enhance this area:

Qualitative Comments Analysis:

Several alumni emphasized the need for more practical training and political simulations. This suggests that while the theoretical foundation is strong, there's a perceived gap in the practical application of the knowledge. Additionally, some alumni mentioned the need for more attention to students, especially those from outside Prishtina. This indicates a potential area for improvement in student support and inclusivity.

Findings from industry surveys of Faculty of PS

Table 1: Descriptive statistics

	N	Minimum	Maximum	Mean	Std. Deviation	Variance
Quality of UBT PS Faculty graduates	13	3	5	3.92	.641	.410
Overall employability of UBT PS Faculty graduates after internship	13	2	4	3.38	.650	.423
Contribution of UBT PS Faculty to the research valuable for private sector and community	13	2	5	3.38	.870	.756
Community outreach and promotion of the mission of the Faculty of PS	13	3	4	3.62	.506	.256
Transformation of practical skills of UBT PS Faculty graduates to real initiatives in your organization	13	2	5	4.00	.816	.667

Boosting of organizational performance of your organization by UBT PS Faculty graduates	13	3	5	3.69	.751	.564
Overall quality of the bachelor study program	13	3	5	4.15	.801	.641
Valid N (listwise)	13					

**Quality Coordinator of Faculty of
Political Science
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