



FACULTY OF LAW

ANNUAL QUALITY REPORT

2023-2024

Pristina, Kosovo

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INTRODUCTION

The Annual Quality Report for the academic year 2023-2024 for the Faculty of Law, aims to provide a detailed analysis of the performance of study programs during this year. This report is based on the results of a survey conducted by the Quality Office, which was distributed to students in both the undergraduate and master's programs, as well as on a survey completed by industry professionals and alumni.

The report analyzes the results of this assessment and offers a clear overview of teaching and pedagogical quality, addressing and evaluating each element in detail. According to Sub-Objective 4.2 of the Faculty's 5-year Strategic Plan, which can be accessed online at <https://www.ubt-uni.net/wp-content/uploads/2021/10/Action-Plan-for-Implementation-of-5-year-strategy-Law-Faculty.pdf>, the student satisfaction threshold for teaching and pedagogical elements should be above 4.0 or 80%. To meet this goal, an analysis of satisfaction averages for each semester and each professor has been conducted. The report evaluates student satisfaction for each element assessed in the survey, including adherence to schedules, clarity of explanations, lecture methods, encouragement of interactivity, collaboration with students, conduct towards students, clarity of course obligations, availability of study materials, and assessment methods used by professors. If student satisfaction for any element falls below the 4.0 threshold, the report provides recommendations for improvement. These recommendations are based on the objectives set by each professor within their Individual Development Plans related to pedagogical aspects.

Based on these analyses and recommendations, the Faculty aims to enhance the educational experience for its students and ensure high consistency in the quality of legal education provided.

EXECUTIVE SUMMARY

The Annual Quality Report for the academic year 2023-2024 provides a detailed analysis of the performance of the study programs at the Faculty of Law, UBT, during this academic period. Based on the results of a survey conducted by the Quality Office, which was distributed to students, and surveys carried out with industry professionals and alumni, this report offers a comprehensive evaluation of these programs' performance.

The assessment results indicate that, overall, student satisfaction with teaching and pedagogical elements aligns with the standards outlined in the Faculty's Strategic Plan, with most programs achieving or exceeding a performance quality threshold of 4.0.

To further enhance teaching quality, the report recommends the following steps:

1. Enhancing the transformation of graduates' practical skills into real-world initiatives.
2. Improving interactivity in lectures and employing appropriate assessment methods at all study levels.
3. Ensuring that course obligations and study materials are clear and accessible to students.
4. Increasing student awareness and participation in evaluating teaching quality and promoting the importance of this process in improving overall educational quality at the faculty.

These recommendations provide a solid foundation for further development of teaching quality at the Faculty of Law, UBT, ensuring a more effective and innovative environment for all students.

I. PROGRAM: LAW (LLB) PRISHTINA

1.1. SEMESTER I: General Conclusions

It is regular and respects the lecture schedule.	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
4.43	4.09	3.86	3.89	4.37	4.27	4.20	4.20	3.96	4.14

Semester 1 has an overall average below 4.5, although it is above the threshold of 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2. Therefore, aspects that would raise the overall average to 4.5 need to be improved.

Specific conclusions for professors with results lower than 4.0:

- **JUR-STAFF-006:** Improve the following aspects: 1) adherence to the lecture/exercise schedule (3.78); 2) interactivity (3.84); 3) collaboration with students (3.78); 4) appropriate behavior (3.73); 5) assessment methods (3.84); to reach 4.0, which is the indicator or a score of 9 for student satisfaction with the elements of the Faculty of Law, defined as the achievement threshold according to Sub-Objective 4.2 of the Strategic Plan.
- **JUR-STAFF-008:** Improve the aspect of 1) interactivity (3.94) to reach 4.0, which is the indicator.
- **JUR-STAFF-011:** Improve the aspect of 1) teaching methods (3.89) to reach 4.0, which is the indicator.
- **JUR-STAFF-015:** Improve the following aspects: 1) teaching methods (3.68); 2) collaboration with students (3.94) to reach 4.0, which is the indicator.

- **JUR-STAFF-026:** Improve the following aspects: 1) teaching methods (3.78); 2) interactivity (3.31); 3) collaboration with students (3.42) to reach 4.0, which is the indicator or a score of 9 for student satisfaction with the elements of the Faculty of Law, defined as the achievement threshold according to Sub-Objective 4.2 of the Strategic Plan.

1.2. SEMESTER II

General Conclusions

My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	Is the teacher regular in the lessons	Is the teacher clear during the lecture	Encourages interactivity during lectures/exercises.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	Total average
3.63	4.75	4.19	4.29	4.57	4.41	4.30

Semester 2 has an overall average above the threshold of 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2. Therefore, aspects that would raise the overall average to 4.5 need to be improved.

Specific conclusions for professors with results lower than 4.0:

- **JUR-STAFF-024:** Improve the following aspects: 1) teaching methods (3.36); 2) interactivity (3.54); 3) assessment methods (3.9) to reach 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2.
- **JUR-STAFF-020:** Improve the aspect of 1) teaching methods (3.63) to reach 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2.
- **JUR-STAFF-035:** Improve the following aspects: 1) teaching methods (3.90); 2) interactivity (3.54) to reach the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2.

General Comments and Recommendations:

The number of first-year students who participated in the professor evaluation questionnaire showed a variation between semesters. In the winter semester, 19 students participated, while the number decreased to 11 students during the summer semester. This discrepancy may be explained by various factors such as workload, student availability, etc. To improve participation and ensure a broader representation of student opinions in staff evaluation, several steps are recommended:

1. Take steps to encourage and regularly communicate the importance of student participation in this process. Clear and appropriate communication can make a difference in student engagement.
2. Explore and use different methods for gathering student opinions besides the traditional questionnaire, which may include focus group sessions.

1.3. SEMESTER III

General Conclusions

It is regular and respects the lecture schedule.	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
4.81	4.41	4.31	4.46	4.80	4.65	4.70	4.18	4.35	4.52

Semester 3 has an overall average of 4.52, which is above the threshold of 4.0, the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2.

Specific conclusions for professors with results lower than 4.0:

- **JUR-STAFF-001:** Improve the aspect of 1) interactivity (3.80) to reach 4.0, which is the indicator.
- **JUR-STAFF-013:** Improve the aspect of 1) assessment methods (3.90) to reach 4.0, which is the indicator.
- **JUR-STAFF-016:** Improve the following aspects: 1) teaching methods (3.60); 2) interactivity (3.90); 3) assessment methods (3.70) to reach 4.0, which is the indicator.

1.4. SEMESTER 4

General Conclusions

My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	Is the teacher regular in attending classes?	Is the teacher clear during the lecture?	Does the teacher encourage interactivity during lectures/exercises?	Were the course materials adequate for study and accessible at UBT?	Does the teacher use appropriate assessment methods and apply continuous assessment?	Total average
4.30	4.67	4.01	3.76	4.33	4.05	4.1

Semester 4 has an overall average below 4.5, although it is above the threshold of 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2. Therefore, aspects that would raise the overall average to 4.5 need to be improved.

Specific conclusions for professors with results lower than 4.0:

- **JUR-STAFF-002:** Improve the aspect of 1) assessment methods (3.93) to reach 4.0, which is the indicator.
- **JUR-STAFF-035:** Improve the aspect of 1) interactivity (3.6) to reach 4.0, which is the indicator.
- **JUR-STAFF-039:** Improve the following aspects: 1) teaching methods (3.6); 2) interactivity (2.93); 3) assessment methods (3.66) to reach 4.0, which is the indicator.
- **JUR-STAFF-016:** Improve the following aspects: 1) teaching methods (2.33); 2) interactivity (2.53); 3) materials to be accessible at UBT (3.46); 4) assessment methods (3.2); 5) obligations to be clear for students (3.46) to reach 4.0, which is the indicator.

General Comments and Recommendations:

The participation of second-year students in the professor evaluation process showed a continuous increase from the winter to the summer semester. In the winter semester, 10 students participated, while this number rose to 15 students in the summer semester. This increase may reflect greater student engagement in both semesters and a higher awareness of the importance of their participation in evaluating academic staff performance. On the other hand, a change in student satisfaction levels was also observed. In the winter semester, the satisfaction level was 4.52, whereas in the summer semester it dropped to 4.1. This change may be interpreted as a result of various factors, including overall study experience, the type of subjects taught, or changes in course organization and assessment methods.

1.5. SEMESTER 5

General Conclusions

It is regular and respects the lecture schedule.	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
3.88	3.74	3.66	4.0	3.77	3.97	3.88	3.83	3.19	3.76

Semester 5 has an overall average below 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2. Therefore, aspects need to be improved to raise the overall average to 4.0.

Specific conclusions for professors with results lower than 4.0:

- **JUR-STAFF-006:** Improve the following aspects: 1) adherence to the lecture/exercise schedule (3.66); 2) teaching methods (3.83); 3) interactivity (3.66); 4) course obligations according to the syllabus (3.83); 5) course materials (3.66); 6) assessment methods (3.66) to reach 4.0, which is the indicator.
- **JUR-STAFF-014:** Improve the following aspects: 1) teaching methods (3.83); 2) interactivity (3.66); 3) course materials (3.83); 4) assessment methods (3.66) to reach 4.0, which is the indicator.
- **JUR-STAFF-018:** Improve the following aspects: 1) teaching methods (3.66); 2) interactivity (3.5); 3) appropriate behavior (2.66); 4) course materials (3.83); 5) assessment methods (3.83) to reach 4.0, which is the indicator.
- **JUR-STAFF-021:** Improve the following aspects: 1) teaching methods (3.83); 2) interactivity (3.66) to reach 4.0, which is the indicator.
- **JUR-STAFF-025:** Improve the following aspects: 1) adherence to the lecture/exercise schedule (3.83); 2) teaching methods (3.5); 3) interactivity (3.66); 4) assessment methods (3.83) to reach 4.0, which is the indicator.
- **JUR-STAFF-031:** Improve the following aspects: 1) teaching methods (3.83); 2) interactivity (3.83) to reach 4.0, which is the indicator.

1.6. SEMESTER 6

General Conclusions

My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	A eshte i rregullt mesimdh enesi ne mesim?	A eshte i qarte gjate ligjerimit ?	A nxit mesimdh enes i interaktivitet gjate ligjeratave/us htrimeve?	Lënda kishte materiale adekuate për studim dhe ishin të qasshme në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën vlerësimit të vazhdueshëm	Total average
4.8	5.0	4.74	4.84	4.84	5.0	4.87

Semester 6 has an overall average above 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan.

General Comments and Recommendations:

Participation of third-year students in the professor evaluation process showed a slight variation between semesters. In the winter semester, 6 students participated, while this number decreased to 5 students in the summer semester. A notable aspect is the change in student satisfaction levels. In the winter semester, the satisfaction level was relatively low, below the allowed threshold with a percentage of 3.76, whereas in the summer semester, this level rose to a very high 4.87. This observed difference may be interpreted as a result of changes in course content, teaching methods, or activity organization across the two semesters. To understand and address these changes, it is recommended:

1. Identify and analyze the specific factors that may have influenced the changes in student satisfaction levels. This includes evaluating course content, teaching methods, and the overall study experience.
2. Organize regular feedback sessions with students to understand their needs and improve the quality of teaching. Regular and open communication can help improve classroom climate and increase student engagement.

1.7. SEMESTER 7

General Conclusions

It is regular and respects the lecture schedule.	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students.	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
4.80	4.80	4.33	4.37	4.42	4.61	4.61	4.61	3.99	4.50

In Semester 7, where only three students participated, it is difficult to consider the result as representative of the entire student group. In cases where participation is very low, the opinion of one or two individuals may significantly influence the final result, making it only minimally representative. To provide a clearer and more reliable picture of student satisfaction and teaching quality, it is important to have a broader student participation in the evaluation processes. However, given that the overall student satisfaction average is below 4.0 for JUR-STAFF-013 and JUR-STAFF-024, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2, these two professors are encouraged to focus on improving the aspects that will raise the overall average from below 4.0 to 4.0.

1.8. SEMESTER 8: (Criminal Law Specialization)

General Conclusions

My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	A është i rregullt mesimdhënia në mesim?	A është i qartë gjatë ligjerimit?	A nxit mesimdhënia interaktivitet gjatë ligjeratave/ushtrimeve?	Lënda kishte materiale adekuate për studim dhe qashtime në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën e vlerësimit të vazhdueshëm	Mesatarja totale
4.75	4.82	4.75	4.75	4.75	4.75	4.76

Semester 8 (criminal specialization) has an overall average above 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan.

1.8.1. SEMESTER 8: (Civil Law Specialization)

General Conclusions

Obligimet e mia ndaj lëndës ishin të qarta që në fillim, konform syllabusit të prezentuar	A është i rregullt mesimdhenesi ne mesim?	A është i qarte gjate ligjerimit?	A nxit mesimdhenesi interaktivitet gjate ligjeratave/usht rimeve?	Lënda kishte materiale adekuate për studim dhe ishin të qasshme në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën të vlerësimit të vazhdueshëm	Mesatarja totale
3.75	4.33	3.91	4	4.08	4	4.01

Semester 8 (Civil Specialization) has an overall average below 4.5 but is at the threshold of 4.0, which is the performance quality indicator according to the Faculty's Strategic Plan, Sub-Objective 4.2. Therefore, aspects need to be improved to raise the overall average to 4.5.

Specific conclusions for professors with results lower than 4.0:

- **JUR-STAFF-037:** Improve the following aspects: 1) interactivity (3.75); 2) clarity of student obligations (3.5) to reach 4.0, which is the indicator.
- **JUR-STAFF-016:** Improve the following aspects: 1) clarity of student obligations (2.75); 2) teaching methods (2.75); 3) interactivity (3.25); 4) accessibility of materials at UBT (3.25); 5) assessment methods (3) to reach 4.0, which is the indicator.

General Comments and Recommendations:

Participation of fourth-year students in the professor evaluation process showed a significant increase from the winter to the summer semester. In the winter semester, only 3 students participated, whereas this number increased to 12 students in the summer semester, including 8 students from the criminal specialization and 4 from the civil specialization. While the increase in participation is encouraging, changes in student satisfaction levels between specializations are equally important to analyze. In the criminal specialization, the satisfaction level was rated at 4.76, a high figure indicating a good alignment with the study experience. In contrast, in the civil specialization, satisfaction was lower at 4.01. This discrepancy may reflect differences in course content, course structure, or changes in teaching and evaluation methods. To address these changes and improve the student experience, the following steps could be proposed:

1. It is important to conduct a detailed analysis of the factors that may have influenced student satisfaction levels in each specialization. This may include further analysis of surveys, focus group discussions, or individual interviews with students.

2. Improving Course Quality and Structure: Focus on enhancing course content and structure to ensure all students have an equal and satisfactory experience.

II. PROGRAM: LAW (LLB) PRIZREN

2.1. SEMESTER I: General Conclusions

It is regular and respects the lecturer's schedule	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0

In the first semester in Prizren, only one student participated in completing the survey, making it difficult to consider the result as representative of the entire student group. In this case, the result may be insufficient to determine the quality of teaching. It is important to strive to increase student participation in evaluation processes to ensure a more complete and reliable view of their perceptions.

2.2. SEMESTER 2: General Conclusions

Obligimet e mia ndaj lëndës ish in të qarta që në fillim, konform syllabusit të prezentuar ?	A është i rregullt mesim dhe mesim?	A është i qarte gjate ligjerimit?	A nxit mesim dhe interaktivitet gjate ligjeratave/ ushtrimeve ?	Lënda kishte materiale adekuate për studim dhe të qasshme në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën vlerësimit të vazhdueshëm	Total average
5	5	4.7	4.9	5	5	4.93

Semester 2 - Prizren has an overall average above 4.5, surpassing the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, sub-goal 4.2

1.3. SEMESTER 3: General Conclusions

It is regular and respects the lecturer's schedule.	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the present syllabus.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
4.0	3.75	3.58	3.83	4.0	4.0	4.0	3.75	3.83	3.85

Semester 3, where only two students participated, it is difficult to consider the result as representative of the entire group of students. In cases where participation is very low, the opinion of one or two individuals can significantly impact the final result, making it only minimally representative. To reflect a clearer and more reliable picture of student satisfaction and teaching quality, it is important to have broader student participation in the evaluation processes. However, given that the overall average student satisfaction for some professors is below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-goal 4.2, these professors are encouraged to focus on improving aspects that elevate the overall average from below 4.0 to at least 4.0

1.4.SEMESTER 4: General Conclusions

Obligimet e mia ndaj lëndës ishin të qarta që në fillim, konform syllabusit të prezentuar?	A është I rregullt mesimdhenesi ne mesim?	A është i qarte gjate ligjerimit ?	A nxit mesimdhenesi interaktivitet gjate ligjerata ve/ushtrimeve?	Lënda kishte materiale adekuate për studim dhe ishin të qasshme në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën vlerësimit të vazhdueshëm	Mesatarja totale
4.68	4.88	4.6	4.56	4.8	4.52	4.67

Semester 4 - Prizren has an overall average above 4.5, surpassing the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-goal 4.2.

General Comments and Recommendations:

The participation of second-year students in Prizren in the professor evaluation process has shown a significant increase from the winter semester to the summer semester. In the winter semester, only 2 students participated, while this number increased to 5 students during the summer semester. A notable aspect is the change in the level of student satisfaction. In the winter semester, the satisfaction level was 3.85, which indicates an average level of satisfaction. On the other hand, in the summer semester, this level increased significantly to 4.67. This marked increase can be interpreted as an improvement in the study experience for second-year students in Prizren. To understand and address these changes, several further steps may be suggested:

1. Identify and analyze the specific factors that may have influenced the increase in participation and improvement in student satisfaction. This may include examining course content, teaching methods, or other changes in the organization of the study program.

- The Faculty may continue to promote the importance of student participation in professor evaluations and offer incentives to encourage their participation and engagement.

1.5.SEMESTER 5: General Conclusions

It is regular and respects the lecture schedule.	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students.	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus.	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
3.41	3.08	3.16	3.33	3.16	3.25	3.41	3.16	2.66	3.18

The situation continues to be similar to previous cases. In this instance, the evaluation composed of only two students cannot be considered representative of the entire student group. To ensure a more comprehensive and reliable assessment of student satisfaction and teaching quality, it is important to strive for broader student participation in the evaluation processes, so that their perceptions are more accurately represented and to provide a clearer and more actionable view for both professors and the Faculty administration. However, given that the overall average student satisfaction is below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Sub-goal 4.2, professors are encouraged to focus on improving aspects that raise the overall average from below 4.0 to at least 4.0.

1.6.SEMESTER 6: General Conclusions

Obligimet e mia ndaj lëndës ishin të qarta që në fillim, konform syllabusit të prezentuar?	A është rregullt mesimdhëni në mesim?	A është i qartë gjatë ligjerimit?	A nxit mesimdhëni interaktivitet gjatë ligjeratave/ ushtrimeve?	Lënda kishte materiale adekuate për studim dhe ishin të qasshme në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën të vlerësimit të vazhdueshëm	Mesatarja totale
4.78	4.89	4.85	4.89	4.92	4.82	4.85

The average satisfaction in Semester 6 in Prizren is high at 4.87. All professors have a satisfaction average exceeding the threshold set by the Strategic Plan, Sub-goal 4.2, and the Individual Development Plans.

General Comments and Recommendations:

Student participation from the third year in the professor evaluation process has shown a significant increase from the winter semester to the summer semester in Prizren. In the winter semester, only 2 students participated, while this number rose to 4 students during the summer semester. A notable aspect is the change in student satisfaction levels. In the winter semester, the satisfaction level was low at 3.18. On the other hand, in the summer semester, this level increased significantly to 4.85, indicating a remarkable improvement and a great study experience for third-year students in Prizren.

To understand and address these changes, several further steps may be suggested:

1. It is important to identify and analyze the specific factors that influenced the increase in participation and improvement in student satisfaction. This may include examining course content, teaching methods, or other changes in the organization of the study program.
2. The Faculty may continue to promote the importance of student participation in professor evaluations and offer incentives to encourage their participation and engagement.

III. PROGRAM: CIVIL AND PROPERTY LAW (LLM)

3.1. SEMESTER 1: General Conclusions

It is regular and respects the lecture schedule	The lecturer's explanation and teaching method are clear and understandable	Encourages interactivity during lectures/exercises.	Collaborates with students.	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the present syllabus	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessments.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
5.0	4.92	5.0	4.84	5.0	5.0	5.0	4.92	4.84	4.96

In the master's program in Civil and Property Law, there is a significant number of students attending the lectures, but only a very small number, in this case, just three students, have participated in completing the professor evaluation questionnaire. This situation results in very low and insufficient participation to accurately and objectively reflect satisfaction and teaching quality. In this case, the evaluation composed of only three students cannot be considered representative of the entire student group. However, it is positive that the satisfaction average for the entire Semester 1 of the program is very high at 4.96. All elements are above the 4.0 threshold.

3.2. SEMESTER 2: General Conclusions

Obligimet e mia ndaj lëndës ishin të qarta që në fillim, konform syllabusit të prezentuar?	A është i rregullt mesimdhenesi në mesim?	A është i qarte gjatë ligjerimit?	A nxit mesimdhenesi interaktivitet gjatë ligjeratave/ushtrimeve?	Lënda kishte materiale adekuate për studim dhe ishin të qasshme në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën të vlerësimit të vazhdueshëm	Mesatarja totale
4.72	4.72	4.66	4.55	4.55	4.55	4.58

The average satisfaction of respondents with the DCP program is good at 4.58. All professors have an average satisfaction level higher than the threshold set by the Strategic Plan (Quality Management Objective) and outlined in the submitted Staff Individual Development Plans.

General Comments and Recommendations:

The participation of first-year students in the master's program in Civil Law has shown a significant increase from the winter semester to the summer semester. In the winter semester, 3 students participated, while this number rose to 6 students during the summer semester.

Another significant change is in the level of student satisfaction. In the winter semester, the satisfaction level was very high, rated at 4.96, which indicates an excellent study and teaching experience. In the summer semester, this level experienced a slight decrease but still remains high at 4.58.

This slight decrease in the satisfaction level could be interpreted as a result of changes in course content, teaching methods, or other changes in the organization of the study program. It is important to understand the cause of this change and to take steps to maintain a high level of satisfaction for students in the future. To address these issues and ensure an excellent study experience, several further steps may be suggested:

1. Organize regular feedback and assess student opinions to identify areas for improvement and to continue the positive aspects of the study experience.
2. Focus on improving course content and providing diverse teaching methods that better support students' needs.
3. Encourage active student participation in various academic activities and support them in developing the necessary skills for their field of study.

IV. PROGRAM: CRIMINAL LAW (LLM)

4.1. SEMESTER 1: General Conclusions

It is regular and respects the lecture schedule.	The lecturer's explanation and teaching method are clear and understandable.	Encourages interactivity during lectures/exercises.	Collaborates with students	The behavior towards students is appropriate.	My obligations regarding the subject were clear from the beginning, in accordance with the present syllabus	The subject had adequate study materials, and they were accessible at UBT.	Uses appropriate assessment methods and applies continuous assessment.	This instructor is recommended to lecture/teach us in other subjects in the following semesters.	Total average
4.90	4.77	4.90	4.87	4.90	4.90	4.90	4.90	4.59	4.83

The average satisfaction for Semester 1 of the entire program is very high at 4.83. All elements are above the 4.0 threshold.

4.2. SEMESTER 2: General Conclusions

Obligimet e mia ndaj lëndës ishin të qarta që në fillim, konform syllabusit të prezentuar?	A është i rregullt mesimdhënesi në mesim?	A është i qarte gjatë ligjerimit?	A nxit mesimdhënesi interaktivitet gjatë ligjeratave/ushtrimeve?	Lënda kishte materiale adekuate për studim dhe ishin të qasshme në UBT?	Përdorë metoda të përshtatshme të vlerësimit dhe aplikon metodën vlerësimit të vazhdueshëm	Mesatarja totale
4.16	4.16	4.13	4.16	4.06	4.16	4.13

The satisfaction level in the LLM program in Criminal Law is 4.13, so improvements are needed to raise the overall average to 4.5. First-year students in the master's program in criminal law showed a slight increase in participation from the winter semester to the summer semester. In the winter semester, 8 students participated, while this number increased to 10 students in the summer

semester. An important aspect observed is the change in student satisfaction levels. In the winter semester, the satisfaction level was very high, rated at 4.83, indicating an excellent study and teaching experience. However, in the summer semester, this level decreased to 4.13. Although still rated as satisfactory, the decrease might reflect changes in course content, course organization, or other changes in teaching methods. To address these changes and ensure an excellent study experience, the following steps may be suggested:

1. Organizing regular feedback and evaluating student opinions may help identify areas for improvement and continue positive aspects of the study experience.
2. Focusing on improving course content and providing various teaching methods to better support student needs.

V. COMPARISON BETWEEN PROGRAMS

5.1. Comparison between the two programs (LLB)

This section of the report focuses on comparing and analyzing key aspects of the student experience in the two bachelor's programs in Prishtina and Prizren. The analysis is based on survey results collected during the summer semester to determine student satisfaction levels and their perceptions of various course aspects. This direct feedback from students provides a clear and fair perspective on the quality offered by each program and the study experience in both UBT departments.

Semester	LLB in Law (Prishtine)	LLB in Law (Prizren)
1	4.14	5.0
2	4.30	4.93
3	5.00	3.85
4	4.1	4.67
5	3.76	3.18
6	4.87	4.85
7	4.50	/
8-Criminal Specialization	4.76	/
8-Civil Specialization	4.01	/

The satisfaction level in the first year (Semesters 1 and 2) is higher in the Law program in Prizren compared to Prishtina. In the third semester, the satisfaction level in Prishtina is higher than in Prizren, while in the fourth semester, the satisfaction level in Prizren is slightly higher than in Prishtina.

In semesters 5 and 6, the satisfaction level is almost the same in both programs in Prizren and Prishtina.

5.2. COMPARISON BETWEEN THE TWO MASTER'S PROGRAMS

This section of the report focuses on comparing and analyzing key aspects of student experience in the two master's programs in Prishtina.

The analysis is based on survey results collected during the summer semester to determine student satisfaction levels and their perceptions of various aspects of the courses. This direct feedback from students provides a clear and fair perspective on the quality offered by each program and the overall study experience in both master's programs.

Following this, specific survey results are presented and analyzed to provide a comprehensive understanding of the comparisons and differences in student experiences between the two master's programs.

Semester	Civil and Property Law (LLM)	Criminal Law (LLM)
1	4.96	4.83
2	4.58	4.13

In comparing Semester 2 of the LLM programs, it can be observed that the satisfaction level in the LLM Criminal Law program is lower. However, student satisfaction with the implementation of all aspects in the master's programs remains above the 4.0 threshold. No aspect falls below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan, Objective 4.2.

RECOMMENDATION: To improve aspects that raise the overall average to 4.5 in the LLM Criminal Law program, focus on the following areas:

- Teaching methods;
- Interactivity;
- Assessment methods.

VI. FINDINGS OF THE QUALITATIVE AND QUANTITATIVE SURVEY WITH ALUMNI OF THE FACULTY OF LAW

Descriptive Statistics Survey for Graduates: Questions	Average
The Faculty of Law at UBT has provided me with a solid foundation in legal principles and practices.	73%
The offered courses were modern and aligned with contemporary legal trends	88%
The professors had the right knowledge and approach	75%
The Faculty of Law has enhanced my critical and analytical thinking skills.	63%
The practical component of the curriculum at the Faculty of Law has been valuable for my career.	50%
I feel well-prepared for my legal career after graduating from the Faculty of Law at UBT.	63%

1. Solid Foundation in Legal Principles and Practices: A significant majority of respondents (73%) rated this aspect highly (5), indicating that the Faculty of Law provided them with a solid grounding in legal principles and practices. Only 25% rated it as a 4, suggesting a very positive reception overall.

2. Modern and Contemporary Courses: The courses offered were well-received, with 88% of alumni rating them as excellent (5). This high percentage indicates that the curriculum is not only modern but also closely aligned with contemporary legal trends. The 13% rating it as a 4 still shows a strong consensus on the relevance and modernity of the courses.

3. Professors' Knowledge and Approach: The majority of alumni (75%) found that the professors had the right knowledge and approach, giving a top rating (5). However, a notable 25% rated this aspect as a 3, suggesting that while generally positive, there might be room for improvement in certain areas.

4. Enhancement of Critical and Analytical Thinking Skills: 63% of alumni rated the enhancement of their critical and analytical thinking skills as excellent (5), with an additional 38% giving it a 4. This reflects a positive impact on their critical thinking abilities, though there is a more balanced distribution compared to other aspects.

5. Value of Practical Component for Career: Half of the respondents rated the practical component of the curriculum as excellent (5), and 25% rated it as a 4. The remaining 25% rated it lower, suggesting that while many found the practical experience valuable, there is a diverse range of opinions on its impact.

6. Preparation for Legal Career: A strong 63% of alumni felt well-prepared for their legal careers, giving a top rating (5), with 38% rating it as a 3. This indicates that the majority feel confident in their preparedness, though there is some variability in opinions.

Overall, the survey results indicate a high level of satisfaction with the Faculty of Law at UBT, particularly in terms of the modernity of courses and the solid foundation provided. There are some areas where feedback is more mixed, especially regarding the practical components and enhancement of critical thinking skills, but the general sentiment is very positive.

VI. FINDINGS FROM INDUSTRY SURVEYS OF FACULTY OF LAW

The survey results are generally positive and indicate a good assessment of many aspects of the program and its graduates. However, there are areas that require specific attention to improve the transformation of practical skills and the impact of graduates on real-world initiatives and organizational performance. Using these insights to develop targeted strategies for improvement could help elevate the overall quality and better meet industry needs.

Descriptive Statistics: Questions	Average
The Quality of Graduates from the Faculty of Law at UBT	4.0
The General Employability of Graduates from the Faculty of Law at UBT after Internship	4.0
The Contribution of the Faculty of Law at UBT to Valuable Research for the Private Sector and the Community	4.0
Community Outreach and Promotion of the Faculty of Law's Mission	4.33
The Transformation of Practical Skills of Graduates from the Faculty of Law at UBT to Real Initiatives in Your Organization	3.8
The Enhancement of Your Organization's Performance by Graduates of the Faculty of Law at UBT	4.0
The Overall Quality of the Bachelor's Degree Program	4.3

1. **The Quality of Graduates from the Faculty of Law at UBT (4.0):** This score reflects a generally positive assessment of the overall quality of the graduates. Respondents view the education and preparation of the graduates as satisfactory. While the result is favorable, there is still room for improvement. It might be useful to delve deeper into specific areas where graduates could be enhanced to further increase satisfaction.
2. **The General Employability of Graduates from the Faculty of Law at UBT after Internship (4.0):** This result suggests that graduates have good opportunities for employment after completing internships, which is a positive indicator of their integration into the job market. To further enhance employability, consider increasing practical opportunities or strengthening ties with the business sector to better prepare graduates for the job market.
3. **The Contribution of the Faculty of Law at UBT to Valuable Research for the Private Sector and the Community (4.0):** This score indicates that the faculty is recognized for its contribution to research that benefits both the private sector and the community. To improve further, it might be beneficial to focus on increasing collaboration with the private sector and community organizations to enhance the impact and relevance of the research.

4. **Community Outreach and Promotion of the Faculty of Law's Mission (4.33):** This is the highest score and indicates that the faculty is doing well in promoting its mission and engaging with the community. This is a strong area and could serve as a model for improvement in other areas. Building on this success, explore additional ways to engage with and promote the faculty's mission.
5. **The Transformation of Practical Skills of Graduates from the Faculty of Law at UBT to Real Initiatives in Your Organization (3.8):** This score is lower compared to others and may indicate that the practical skills of graduates are not always sufficient for real-world initiatives. Consider improving the practical training and preparation of graduates to better equip them to contribute effectively to real-world initiatives in organizations.
6. **The Enhancement of Your Organization's Performance by Graduates of the Faculty of Law at UBT (4.0):** This result shows that graduates positively contribute to the performance of organizations, but they may not be the primary factor in performance improvement. It would be useful to identify more precisely how graduates contribute to performance improvements and to ensure these aspects are strengthened.
7. **The Overall Quality of the Bachelor's Degree Program (4.3):** This is the highest rating and indicates a high quality of the bachelor's program overall. Despite the high rating, continuous monitoring and ongoing improvements are important to maintain and further enhance this level of quality.

VII. CONCLUSIONS/RECOMMENDATIONS

The Annual Quality Report for the academic year 2023-2024 reveals a generally high level of satisfaction with the Faculty of Law's study programs. However, the analysis also identifies specific areas where improvements are necessary to further enhance teaching quality and overall student experience.

Most elements of teaching and pedagogical quality meet or exceed the 4.0 satisfaction threshold. This reflects positively on the Faculty's adherence to the standards set in the Strategic Plan.

Despite positive results, there are critical areas requiring attention, particularly in enhancing interactive teaching methods, clarifying course obligations, and improving the practical application of skills by graduates.

To address these issues, the report recommends:

- 1) Increasing the use of interactive teaching methods and appropriate assessment techniques across all study levels;
- 2) Ensuring that course materials and obligations are clear and accessible to students;
- 3) Improving the practical application of graduates' skills in real-world initiatives; and
- 4) Enhancing student engagement in the evaluation process to support continuous quality improvement.

Implementing these recommendations will help elevate the educational experience and maintain high standards of legal education at the Faculty.