



**ENERGY ENGINEERING FACULTY**

**ANNUAL**

**MONITORING**

**OF ACTION**

**PLAN FOR**

**QUALITY IMPROVEMENT  
2024-2025**

**January 2024**

Upon Quality Report for 2024-2025, the Quality Improvement Pan was drafted for academic year 2024-2025 with actions, time frame and performance metrics. The monitoring of whether the annual actions were completed as foreseen is presented below:

Areas of improvement	Annual actions	Timeframe	Responsible actors	Performance metric	Completion of activity
<b>Constructive alignment of course learning outcomes with teaching activity and student assessment</b>	<ul style="list-style-type: none"> <li>• Training organization;</li> <li>• Foreseen and inviting guest speakers during courses;</li> <li>• Case study discussions;</li> <li>• Review of syllabuses</li> </ul>	October 2024 for the winter semester and March 2025 for Spring Semester	All professors	Syllabuses are constructively aligned	Alignment for EE BSc
<b>Guiding standards for assessment</b>	Draft the guidelines of principles for assessment	July 2025	Faculty and the QA sub-committee	<ul style="list-style-type: none"> <li>- Each exam or midterm test is useful, appropriate, effective, and acceptable;</li> <li>- Data collection</li> </ul>	Guideline on effective student assessment drafted and adopted.
<b>Develop monitoring mechanisms</b>	<ul style="list-style-type: none"> <li>- Identify the monitoring mechanisms;</li> <li>- Identify who will be engaged in monitoring;</li> <li>- Define the reporting form;</li> </ul>	December. 2024	Faculty Council and QA Sub-committee	Periodic measurement of the teaching and learning quality.	The monitoring mechanism established.
<b>Increase Graduated Students' Level</b>	<ul style="list-style-type: none"> <li>- Draft of a template and apply thesis drafting plan;</li> <li>- Develop an effective reporting procedure, reflected in an accessible scheme with updated data.</li> </ul>	May 2025	Faculty Council	The reporting process will increase clearness on students who don't respect the plan and when the moment	The graduation rate improved with the decision of the Dean for fair allocation of theses supervision and group mentoring process

<b>Student engagement research in</b>	Plan drafting to establish the number of students engaged in different research projects and processes.	November 2024	Faculty members and Research sub-Committee	Increased students' awareness of their specialization or interests, their motivation, and increase the visibility of related endeavors of the Faculty.	Students participation increased especially in IC-EEE 2024 Annual UBT Law Conference.
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**Quality Assurance sub-committee:**

Prof. Asist. Dr. Afrim Sylva (Chair)

Prof. Asist. Dr. Agron Bislimi

Halil Ponik

Laert Olloni (BSc student)

Gentian Kicaj (MSc student)