



UBT
POLITICAL SCIENCE FACULTY

ANNUAL QUALITY REPORT
2022-2023

September, 2023

Based on the 5 year Strategy and Strategic research Plan of the Faculty of Political Science which can be found online at [Political Science \(ubt-uni.net\)](http://Political Science (ubt-uni.net)) according to which the student satisfaction threshold with the elements of teaching and pedagogy should be above 4.0 or 80%, the present quality report analyzes the satisfaction averages for each semester, each professor and each element of the questionnaire sent by the Central Quality Office of UBT College.

Additionally, based on the goals set by each professor within the Individual Development Plans in the part of the pedagogical category where the satisfaction threshold is set at 4.0, this report analyzes the satisfaction of each element and gives recommendations if the satisfaction is lower than 4.0. The development plans defined by each professor are in: [Surveys Students' Alumni employment\(1-19\).xlsx \(sharepoint.com\)](#)

An indicator of quality performance according to the Strategic Plan of the Faculty of Political Science is the satisfaction of students with each aspect of the course and the professor which is set at 4.0 out 5.0. Any aspect that falls below 4.0 (80%) or grade 9 is subject to recommendations for improvement.

BA POLITICAL SCIENCE 2023 ACADEMIC YEAR :

General Conclusions

- The professor are regular and respects the schedule: 4.90
- The explanation and method of the lecturer is clear and understandable: 4.42
- The professor encourages interactivity during lectures/exercises: 4.37
- The professor collaborates with students: 4.61
- The behavior of the lecturer towards students is correct: 4.77
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.79
- The subject had adequate study materials and they were accessible at UBT: 4.70
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.49
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.28

Specific Conclusions for Professors with Scores Lower than 4.0:

From the scores:

1. **Professor POL-STAFF-010** has lower scores than 4.0 in the following topics:
 - Lecturing methods are clear and comprehensible: 2.88
 - Lecturer encourages interaction during lectures and exercises: 2
 - Lecturer cooperates with students: 2
 - Course had sufficient and adequate study materials: 4
 - Lecturer uses adequate assessment methods and uses the continuous assessment methods: 3.6
 - Recommendation for future lectures: 2.77

Recommendations for Improvement:

Specific:

Professor **POL-STAFF-010** should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.

- There is room for enhancement in the collaboration and interaction between Professor and the students.
 - Ensure that adequate study materials are available and accessible to students.
 - Adopt suitable assessment methods and apply continuous evaluation techniques.
 - This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.
2. **Professor POL-STAFF-012** has lower scores on the following topics:
- Lecturing methods are clear and comprehensible: 4.33
 - Lecturer cooperates with students:: 4.2
 - Obligations towards the course were clear at the outset, in accordance with the presented course syllabus: 4.25
 - Course had sufficient and adequate study materials: 4.25
 - Lecturer uses adequate assessment methods and uses the continuous assessment methods: 3.44
 - Recommendation for future lectures: 3.62

Professor POL-STAFF-012 should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
 - Should encourage more interactivity during lectures and exercises.
 - There is room for enhancement in the collaboration and interaction between Professor and the students.
 - Ensure that adequate study materials are available and accessible to students.
 - Adopt suitable assessment methods and apply continuous evaluation techniques.
 - This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.
 - Present the clear course syllabus as approved by the Expert Evaluation Team during the last accreditation round with updates approved by the Faculty Council.
3. **Professor POL-STAFF-014** has lower scores on the following topics:
- Lecturing methods are clear and comprehensible: 4.44
 - Lecturer cooperates with students:: 2.55
 - Obligations towards the course were clear at the outset, in accordance with the presented course syllabus: 2.64
 - Course had sufficient and adequate study materials: 4.12
 - Lecturer uses adequate assessment methods and uses the continuous assessment methods: 3.11
 - Recommendation for future lectures: 2.33

Professor POL-STAFF-014 should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.

- Should encourage more interactivity during lectures and exercises.
- There is room for enhancement in the collaboration and interaction between Professor and the students.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.
- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.
- Present the clear course syllabus as approved by the Expert Evaluation Team during the last accreditation round with updates approved by the Faculty Council.

Recommendations for Improvement:

General:

- The quality of teaching and engagement with students seems to be exceptionally high, with no significant areas of improvement identified from the average scores. It's commendable that no professors scored below the threshold of 4.0. Continuation of this teaching standard and student engagement is encouraged.
- Professor should respect the Ethic code of the UBT during their behaviour toward the students.
- Encouraging interactivity during lectures and exercises continues to be a notable area for improvement. Enhancing student engagement and interaction should be a priority.
- Professors' collaboration with students is a pronounced area for improvement. Professors should work towards creating an inclusive environment where students feel comfortable sharing their views and doubts.

BA SECURITY STUDIES 2023 ACADEMIC YEAR :

General Conclusions:

- The professor is regular and respects the schedule: 4.81
- The explanation and method of the lecturer is clear and understandable: 4.36
- The professor encourages interactivity during lectures/exercises: 4.21
- The professor collaborates with students: 4.66
- The behavior of the lecturer towards students is correct: 4.76
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.65
- The subject had adequate study materials and they were accessible at UBT: 4.53
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.42

- This teacher is recommended to lecture us in other subjects in the following semesters:
3.87

Specific Conclusions for Professors with Scores Lower than 4.0:

From the scores:

1. Professor SEC-STAFF-010 has lower scores than 4.0 in the following topics:

- Lecturing methods are clear and comprehensible: 3.83
- Lecturer encourages interaction during lectures and exercises: 2.66
- Lecturer cooperates with students: 2.83
- Course had sufficient and adequate study materials: 3.33
- Lecturer uses adequate assessment methods and uses the continuous assessment methods:
3
- Recommendation for future lectures: 3.2

Recommendations for Improvement:

Specific:

Professor **SEC-STAFF-010** should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.
- There is room for enhancement in the collaboration and interaction between Professor and the students.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.
- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.

2. Professor SEC-STAFF-016 has lower scores than 4.0 in the following topics:

- Lecturing methods are clear and comprehensible: 3.33
- Lecturer encourages interaction during lectures and exercises: 3.16
- Lecturer cooperates with students: 3.16
- Course had sufficient and adequate study materials: 3.33
- Lecturer uses adequate assessment methods and uses the continuous assessment methods:
3.66
- Recommendation for future lectures: 3

Professor **SEC -STAFF-016** should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.

- Should encourage more interactivity during lectures and exercises.
- There is room for enhancement in the collaboration and interaction between Professor and the students.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.
- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.

Recommendations for Improvement:

General:

- The quality of teaching and engagement with students seems to be exceptionally high, with no significant areas of improvement identified from the average scores. It's commendable that no professors scored below the threshold of 4.0. Continuation of this teaching standard and student engagement is encouraged.
- Professor should respect the Ethic code of the UBT during their behaviour toward the students.
- Encouraging interactivity during lectures and exercises continues to be a notable area for improvement. Enhancing student engagement and interaction should be a priority.
- Professors' collaboration with students is a pronounced area for improvement. Professors should work towards creating an inclusive environment where students feel comfortable sharing their views and doubts.

MA PUBLIC POLICY AND MANAGEMENT 2023 ACADEMIC YEAR

General Conclusions:

- The professor is regular and respects the schedule: 4.81
- The explanation and method of the lecturer is clear and understandable: 4.36
- The professor encourages interactivity during lectures/exercises: 4.21
- The professor collaborates with students: 4.66
- The behavior of the lecturer towards students is correct: 4.76
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.65
- The subject had adequate study materials and they were accessible at UBT: 4.53
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.42
- This teacher is recommended to lecture us in other subjects in the following semesters: 3.87

Specific Conclusions for Professors with Scores Lower than 4.0:

From the scores:

1. Professor PPM-STAFF-019 has lower scores than 4.0 in the following topics:

- Lecturing methods are clear and comprehensible: 3
- Lecturer encourages interaction during lectures and exercises: 2.66
- Lecturer cooperates with students: 3.8
- Course had sufficient and adequate study materials: 3.8
- Lecturer uses adequate assessment methods and uses the continuous assessment methods: 4
- Recommendation for future lectures: 2.4

Recommendations for Improvement:

Specific:

Professor **PPM-STAFF-019** should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.
- There is room for enhancement in the collaboration and interaction between Professor and the students.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.
- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.

2. Professor PPM-STAFF-022 has lower scores than 4.0 in the following topics:

- Lecturing methods are clear and comprehensible: 3
- Lecturer encourages interaction during lectures and exercises: 2.66
- Lecturer cooperates with students: 3.8
- Course had sufficient and adequate study materials: 3.8
- Lecturer uses adequate assessment methods and uses the continuous assessment methods: 3.8
- Recommendation for future lectures: 2

Recommendations for Improvement:

Specific:

Professor **PPM-STAFF-022** should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.
- There is room for enhancement in the collaboration and interaction between Professor and the students.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.

- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.

3. Professor PPM-STAFF-023 has lower scores than 4.0 in the following topics:

- Lecturing methods are clear and comprehensible: 3.4
- Lecturer encourages interaction during lectures and exercises: 3.2
- Lecturer cooperates with students: 3
- Course had sufficient and adequate study materials: 4.6
- Lecturer uses adequate assessment methods and uses the continuous assessment methods: 3.6
- Recommendation for future lectures: 3.8

Recommendations for Improvement:

Specific:

Professor **PPM-STAFF-023** should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.
- There is room for enhancement in the collaboration and interaction between Professor and the students.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.
- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.

Recommendations for Improvement:

General:

- The quality of teaching and engagement with students seems to be exceptionally high, with no significant areas of improvement identified from the average scores. It's commendable that no professors scored below the threshold of 4.0. Continuation of this teaching standard and student engagement is encouraged.
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Findings of quantitative and qualitative survey with Alumni of Faculty of Political Science

Descriptive Statistics of Alumni Survey

Question (Translated)	Average Score
The Faculty of Political Science at UBT has provided me with a solid foundation in legal principles and practice	3.56
The courses offered were modern and in line with contemporary legal trends	3.88
The professors had the right knowledge and approach	4.05
The Faculty of Political Science has enhanced my critical thinking and analytical skills	3.94
The practical part of the curriculum at the Faculty of Political Science has been beneficial for my career	4.01
I feel well-prepared for my professional career after graduating from the Faculty of Political Science at UBT	3.94

Areas of Improvement (Average scores lower than 3.5):

The practical part of the curriculum at the Faculty of Political Science has been beneficial for my career

Average Score: 4.01

Improving the practical part of the curriculum at the Faculty of Political Science, especially when it has an average score of 4.01, is crucial for ensuring students are well-prepared for their legal careers. Here are some actionable steps and recommendations to enhance this area:

Qualitative Comments Analysis:

Several alumni emphasized the need for more practical training and court simulations. This suggests that while the theoretical foundation is strong, there's a perceived gap in the practical application of the knowledge. Additionally, some alumni mentioned the need for more attention to students, especially those from outside Prishtina. This indicates a potential area for improvement in student support and inclusivity.

Quality Coordinator of Faculty of Political Science

25.07.2023

Samire Sadiku

