



UNIVERSITY FOR BUSINESS AND TECHNOLOGY

Individual Development Plan (IDP)

Employee Name: **Asst. Prof. Dr. Luiza Zeqiri**

Period From: **01.03.2022** To: **30.09.2023**

GOALS	CONTRIBUTION TO UBT Mission Strategy	ACTIONS	RESOURCES	MEASURES	TARGET DATES/ MILESTONES
PEDAGOGY, TEACHING, AND DIDACTICS					
Goal 1: Aim for an outstanding teaching performance.	<ul style="list-style-type: none"> • Contribution to UBT’s mission by applying innovative teaching methods and strategies as part of the institutional mission. • Student-centered interactive classes. 	<ul style="list-style-type: none"> - Interactive classes - Case studies - Role plays - Drama - Presentations - Quizzes - Debates - Peer feedback 	<ul style="list-style-type: none"> - Teacher’s book resources/tests/quizzes - Additional online resources - e-books - Handouts and worksheets related to every lesson - Videos and documentaries - Moodle - PowerPoint presentations - Supplementary material available through Moodle 	<ul style="list-style-type: none"> - Student feedback rate above 4.5. - Classroom observation feedback. 	<p>30.06.2022 30.06.2024</p>

<p>Goal 2: Create a welcoming classroom atmosphere, establish a positive rapport with students.</p>	<ul style="list-style-type: none"> • Take into consideration the affective variables (emotions) of the students; • Help anxious students deliver presentations; • Help anxious students express their opinions in front of their colleagues; • Encourage students to use critical thinking and creative thinking. 	<p>- In ELS 2 students will deliver their first presentations. (this was seen as a big challenge since many students refused to present because they were very anxious)</p>	<ul style="list-style-type: none"> - PowerPoint Presentations - Motivational videos 	<p>- Students felt more comfortable giving their second speeches. The students who refused to present initially were able to present successfully.</p>	<p>2022/2023</p>
<p>Goal 3: Emphasize public speaking and writing skills.</p> <p>Deliver constructive feedback to students' academic <i>writings</i> and <i>presentations</i>.</p>	<p>UBT students need encouragement, support and practice to deliver more effective presentations and to write well-organized compositions.</p>	<ul style="list-style-type: none"> • Role play • Presentation • Drama • Debate • In-class writing • Short story writing • Stylistic analysis of their peer's short stories 	<ul style="list-style-type: none"> - Teacher-student conferencing - Peer feedback - Teacher feedback - Process approach to writing (applying the provided feedback) 	<ul style="list-style-type: none"> - Students' grades improved. - Better compositions and speeches. 	<p>2022-2023</p>

RESEARCH

<p>Publishing an article as the first author in Web of Science and Scopus-indexed journal (Q2).</p>	<p>Contribution to English Department's advancement in research in Scopus indexed journals.</p>	<p>Target the right journal that fits the profile of the program;</p> <ul style="list-style-type: none"> - Data collection - SPSS analysis - Research - Writing - Revising - Proofreading - Editing 	<ul style="list-style-type: none"> • Laptop • SPSS • Microsoft office • Access to international research databases for literature review • Applied for fee refund at the Ministry of Education, Science, Technology, and Innovation in Prishtina; unfortunately, it was not approved. (zero financial support for the publication) 	<p>Zeqiri, L., Sadiku, A. (2023). Student Absenteeism and English Language Performance: A Study of First Year Architecture Students.</p> <p>Vol. 9. No.1. Journal of Applied Linguistics. 135-144.</p> <p>https://ejal.info/menuscript/index.php/ejal/article/view/457/133</p>	<p>2023</p>
<p>Publishing an article (not first author) in Web of Science and Scopus-indexed journal (Q2).</p>	<p>Contribution to English Departments advancement in research in Scopus indexed journals.</p>	<p>Target the right journal that fits the profile of the program;</p> <ul style="list-style-type: none"> - Data collection - SPSS analysis - Research - Writing - Revising - Proofreading - Editing 	<ul style="list-style-type: none"> • Laptop • SPSS • Microsoft office • Access to international research databases for literature review • (zero financial support for the publication) 	<p>Bashota, Halil (2022) (one of the other authors Zeqiri, L.)</p> <p>Posthumanism and the role of technology, between myth and metaphor, in H.D. Wells' dystopian novel "Time Machine".</p> <p>Eurasian Journal of Applied Linguistics (EJAL)</p> <p>https://ejal.info/menuscript/index.php/ejal/article/view/333</p>	<p>2023</p>

<p>Publishing a paper in UBTs conference proceeding.</p>	<p>Contribution to English Departments advancement in research.</p>	<ul style="list-style-type: none"> - Data collection - SPSS analysis - Research - Writing - Revising - Proofreading - Editing 	<ul style="list-style-type: none"> • Laptop • SPSS • Microsoft office • Access to international research databases for literature review 	<p>Zeqiri, L. (2022). The importance of affective variables in private academic settings: A review of high school teachers and university professors' approaches.</p> <p>University for Business and Technology - UBT, "11th International Conference on Business, Technology and Innovation 2022". UBT International Conference.</p> <p>https://knowledgecenter.ubt-uni.net/conference/2022UBTIC/abstract-book-2022/1</p>	<p>2022</p>
<p>Publishing an article in a well-known international journal.</p>	<p>Contribution to English Departments advancement in research.</p>	<ul style="list-style-type: none"> - Data collection - SPSS analysis - Research - Writing - Revising - Proofreading - Editing 	<ul style="list-style-type: none"> • Laptop • SPSS • Microsoft office • Access to international research databases for literature review 	<p>Zeqiri, L. (2022). The influence of communication apprehension on students' spoken performance.</p> <p>International Journal of Progressive Sciences and Technologies (IJPSAT). Vol. 33 No. 2 July 2022, pp. 214-221. ISSN: 2509-0119.</p> <p>https://ijpsat.org/index.php/ijpsat/article/view/4440</p>	<p>2022</p>

Publishing a paper in UBTs conference proceeding.	Contribution to English Departments advancement in research.		<ul style="list-style-type: none"> • Laptop • SPSS • Microsoft office • Access to international research databases for literature review 	<p>The Interrelatedness between Affective and Cognitive Variables and their Impact on EFL Students' Written and Spoken Performances.</p> <p>12th International Conference on Business, Technology, and Innovation.</p>	2024 - to be published
Global UBT Fest Summer Academy	Contribution to UBT's tradition of delivering successful presentations, trainings, workshops to the staff, guests, students and larger audience.	<p>Presentation</p> <p>(Integrating Weblogs into Teaching)</p>	<ul style="list-style-type: none"> - PowerPoint Presentation - Laptop - Projector 	Certificate	2022
Global UBT Fest Summer Academy	Contribution to UBT's tradition of delivering successful presentations, trainings, workshops to the staff, guests, students and larger audience.	<p>Presentation</p> <p>(Student Absenteeism and their English Language Performance)</p>	<ul style="list-style-type: none"> - PowerPoint Presentation - Laptop - Projector 	Certificate	2023

PROFESSIONAL AND CAREER DEVELOPMENT

“Using Technology to build Students’ Research Skills Across the Curriculum”	Important trainings/webinars/seminars help UBT staff become more professional and successful.	Webinar	Dr. Samantha Kozar (Director of STEM Certificate Program/Adjunct NJCU, New Jersey City University, Department of Educational Technology.	Certificate	26.01.2023
“Student Centered Technology to Enhance Learning Environments”	Important trainings/webinars/seminars help UBT staff become more professional and successful.	Webinar	Dr. Samantha Kozar (Director of STEM Certificate Program/Adjunct NJCU, New Jersey City University, Department of Educational Technology.	Certificate	02.02.2023
Webinar: AI: Friend or Foe?	Important trainings/webinars/seminars help UBT staff become more professional and successful.	Advice on what academics should look out for to identify AI generated writing and explore how AI tools actually work.	Robin Crockett Academic Integrity Lead, The University of Northampton		28.02.2023
Syllabi and learning outcomes harmonization.	UBT staff is obliged to update and harmonize their syllabi emphasizing the importance of the learning outcomes, objectives, and student evaluation.	Vice Rector’s presentation Received feedback on all the syllabi (all subjects that I teach)	Faculty Dean: Prof. Dr. Alma Lama Vice Rector, Prof. Dr. Visar Hoxha Resources: laptops	Syllabi approval by Faculty Dean and Vice Rector.	27.12.2023
Motivated to participate in future useful webinars, trainings, or conferences.					2024